



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Ahir College, Rewari (Haryana)
• Name of the Head of the institution	Dr. N.P. Yadav
• Designation	Associate Professor-cum-Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01274222313
• Mobile no	9416446076
• Registered e-mail	rwr_ahircollege@yahoo.com
• Alternate e-mail	rwr_ahircollege@yahoo.com
• Address	Near Naiwali Chowk, Rewari, Haryana
• City/Town	Rewari
• State/UT	Haryana
• Pin Code	123401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Indira Gandhi University Meerpur Rewari (Haryana)				
• Name of the IQAC Coordinator	Dr. Naveen Tanwar				
• Phone No.	01274222313				
• Alternate phone No.	01274222313				
• Mobile	9991001442				
• IQAC e-mail address	iqacahircollege@gmail.com				
• Alternate Email address	iqacahircollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://webcp.enablesoft.in/WebsiteDocs/71_1/Download/638651078170463740.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://webcp.enablesoft.in/WebsiteDocs/71_1/Download/638664827499400145.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.20	2003	21/03/2003	30/06/2007
Cycle 2	B	2.67	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC	02/11/2022				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ahir College, Rewari	Salary Grant	DGHE, Haryana	2023-24	5,15,34,329/-
Ahir College, Rewari	Pension Grant	DGHE, Haryana	2023-24	2,52,88,415/-
Ahir College, Rewari	NSS Grant	DGHE, Haryana	2023-24	1,18,916/-
Ahir College, Rewari	MPLAD Construction of Boundary wall of Cricket Ground	Central government	2023-24	17,50,000/-

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	02		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			
11. Significant contributions made by IQAC during the current year (maximum five bullets)			

1. Submission and acceptance of AQAR of the session 2022-23	
2. Prepared academic calendar for the session 2023-24 and monitor that the activities in the institution adhere to the academic calendar.	
3. Assigning the mentors to students of Arts, Science, Commerce and (BBA, BCA, M.Com.- SFS) faculty for the session 2023-24.	
4. Collect the feedback from the students on the teaching-learning process in the institution through on-line student satisfaction survey	
5. Initiatives taken for Academic, Administrative and Green Audit of institution.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Channelizing the institution's effort for placement of students.	1. Job fair was organized.
2. Strengthening student mentoring mechanism.	2 Assigning mentors to students of Arts, Science and commerce faculty. Observing the effective implementation of mentor -mentee process.
3 Initiatives for outreach programs through NCC, NSS, and Women cell, YRC, legal literacy cell and placement cell.	3 NCC, NSS, Women cell, YRC, Legal Literacy Cell organize various activities throughout the year
4 Preparing the academic calendar for the session 2023-24.	4 Academic Calendar for the session 2023-24 was prepared and uploaded on the institution website.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body of Ahir College, Rewari	12/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	18/12/2024

15. Multidisciplinary / interdisciplinary

As per the National Education Policy-2020 the focus of our college is on faculty development, curriculum alignment, technology integration, community engagement for skill development and quality education. ACR is an affiliated institute of IGU, Meerpur and as per guidelines of the university institute is working towards implementation of NEP with full zeal and devotion. Institute offers undergraduate Programme B. A, B.Sc. (Non-Medical), B.Sc. (Medical), B.Com and self-financed (BBA, BCA and M. Com) courses. In Arts faculty the students can choose varied subject combinations from a pack of elective papers i.e. History, Geography, Math, Music, Political Science, Sanskrit, Economics. To sensitize the students towards environment, environmental Studies is offered as a paper to first year students as per university guidelines. In Postgraduate M. Com course, CBCS system is there.

16. Academic bank of credits (ABC):

ACR has implemented an Academic Bank of Credits system from the session 2023-2024. ABC is a new feature introduced in NEP-2020, and it enables students to accumulate academic credits from different higher education institutions and allows for the transfer of these credits over the time. ABC has the potential to make the higher education system more flexible and continue the learning process for students.

17. Skill development:

Skill development in students is a key feature of NEP so that we can prepare our youth for better chances of employment. In our college, various activities are organized to develop skill-based learning abilities in students. The students are encouraged to participate in a range of co-curriculum activities including debate, essay writing, slogan writing and various awareness programs organized by clubs and societies. Self-financed courses facilitate internship and practical training in collaboration with industries to enhance the practical

skill of students and make them ready for real world scenario. In addition to it institution offer one year course in Basic Computer Knowledge to students off B.A. / B.Sc. and B. Com. first year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of ACR is to become the standard of excellence, fostering intellect creativity and character in an active, student centric community. The motive of our college is to provide knowledge to young minds about our cultural heritage and to provide a sound and stable learning environment to our students. To connect the students to our cultural heritage, various festivals and days are celebrated in our institution from time to time. College ensures students' involvement in cultural events and festivals, related to Indian knowledge systems, aiming to create a sense of pride regarding our cultural roots.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The motive of outcome-based education is to focus towards students' attainment in terms of skill, knowledge and employability. The institution offers undergraduate B.A, B.Sc., BBA and BCA courses and post graduate M.Com course. The focus of faculty is to develop cognitive thinking and various skills in students. A strategic approach is formulated to address relevant concept in everyday life with respective subjects emphasizing the connection between key concepts and practical application.

20.Distance education/online education:

Teaching faculty members are encouraged to impart their knowledge through ICT enabled tools according to applicability as per curriculum. Initiating online education requires proper planning and training of faculty members. So, the faculty members are urged to enhance their knowledge by participating in various seminars, workshops and conferences.

Extended Profile

1.Programme

1.1

07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2358

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 715

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 839

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 45

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 44

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	07
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2358
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	715
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	839
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	45
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	44
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	1,78,34,773/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	130
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

An effective curriculum delivery in an institution requires overcoming many hindrances. We wish our students to grow into positive, responsible citizens who can work and cooperate with society, while at the same time enhancing their knowledge and skills in order to attain their true potential. In our college, our dedicated teaching staff employs instructional materials, equipments and other useful resources to execute curriculum delivery. To evaluate student's achievements standards, we adopt various tools like assignments, projects, class tests, presentation, seminars and quiz in the specific courses. Our institution pays emphasis to problem solving strategies as an authentic learning process, providing students with exposures to real life challenges. We focus not only on formal requirements of the NEP-2020 but also on the various aspects that enrich learner's experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The creation and implementation of an effective academic, academic calendar has a great influence on achieving goals of an institution as it outlines the major dates and days for teaching, holidays and various events that ensure teachers, students and parents stay well prepared throughout the year. We, at the beginning of each academic session/year, prepare a manual academic calendar for the same. This calendar is composed of two equal semesters of 16 weeks (winter and summer) session. We prepare this strictly on the basis of the guidelines issued by Indira Gandhi University, Meerpur, Rewari for each program being offered by our institution. Our teaching faculty prepares a lesson plan as per this calendar and submits the manual scripts to NAAC/IQAC Committee. Teaching in our college, in the whole academic session is according to the schedule as prescribed by our concerned university. IQAC always tries to release the academic calendar in advance, as it ensures the activities and events that will take place as per this calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In this technological era where environmental challenges are becoming stressful, we need to foster a sense of responsibility towards nature. By integrating nature-based activities in our curriculum and co-curriculum activities, our institute motivates our youngsters to develop a deep connection with nature. Our institution isn't only enriching the lives of its learners but also contributing to the creation of a greener, more sustainable future. Our students are being motivated to plant at least one plant/sapling once a year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://webcp.enablesoft.in/WebsiteDocs/71_1/Download/638490477037912613.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://webcp.enablesoft.in/WebsiteDocs/71_1/Download/638490477037912613.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2358	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1807	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Students in our institution come from various socio-economic backgrounds but they are treated here equally and equal opportunities are provided to all students to grow their carrier.	

At initial stage after the admission in our college the teachers devote time to assess the academic level of students.

- Mentor-mentee groups have been formed in the college to cater to the diverse need of students and to establish a support between teacher and taught.
- Advanced learners are counseled for better carrier opportunities.
- For slow learners, their mentor helps them to catch up with pace through regular interaction with them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2358	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching methods imposed should be such that the students acquire the necessary skill for specific tasks and also achieves the desired learning outcomes.

In our institution we have opted a student centric approach to teaching, learning process. College organizes various quizzes, debates, essay writing competitions, poster making competitions etc. for the students beyond the classroom teaching. Presentation and seminars in BBA, BCA and in M.com department enhance the knowledge of students and make them confident. As a part of experimental learning, practical classes in science faculty and in geography department are conducted as per syllabus of affiliating university IGU, Meerpur. In addition to it, a small Herbarium in Botany and a museum in Botany and Zoology department provide extra

knowledge to students beyond classroom learning. To build a problem-solving approach in students they have class test, assignment, project work, field work that helps in developing critical thinking in them.

The priority of our institution is to create an effective learning environment that helps in holistic development of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To cater to the emerging needs of teaching in the present time, teaching faculty in our institution use ICT-enabled tools in different departments according to applicability and as per curriculum requirement. Various ICT facilities are present in college like language lab, audio visual lab, seminar room, well equipped computer labs updated with new software. Teachers also use social media platforms like WhatsApp groups for effective communication with students. Teachers share study material and necessary information regarding practical examination, class tests, assignments, date sheet and important notices through these groups. Students are also permitted to use these groups to solve their academic queries.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

242

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

ACR is affiliated to Indira Gandhi University, Meerpur so college follows the guidelines of IGU, Meerpur regarding internal assessment process. As per university guidelines the criteria for internal assessment are as follows: class test, assignment and class participation. Teachers provide the necessary information to the students regarding internal assessment and evaluation criteria in the beginning of the academic session. To enhance transparency in the evaluation process, students' performance is discussed in the classes and if any student is lagging in the performance, he/she is provided another chance to improve the performance. Students are also given flexible deadlines for assignments submission. College ensures that the system is transparent, robust and fair. Before uploading marks of internal assessment on university portal they are displayed on Notice Board and if any student has any grievances regarding IA marks, the concerned teacher resolves his/her grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

ACR adheres to directions and regulation of IGU, Meerpur. Teachers take up the process in a transparent manner. IA marks are displayed on the Notice Board and if any student has any grievances regarding the marks the concerned teacher in-charge resolve the discrepancy and necessary correction are made before

uploading the marks on university portal. So, grievance handling mechanism is completely transparent and fair regarding internal examination which is an important aspect of IA evaluation process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The aim of outcome-based education is to focus towards student attainment in terms of knowledge, understanding, skill, employability and values after course completion. Every year after new admissions teachers orient the students about the learning outcome structure, and also about the learning outcome of the paper they are teaching. The papers offered for skill enhancement are also conveyed to students. Syllabus of concerned paper as per university norms is provided to students and for completion of syllabus in the prescribed time, teachers prepare lesson plans and submit to IQAC and also conveyed to students. These lesson plans help the students to be prepared in classes.

College ensures that outcome of curricular and co-curricular programs are effectively and transparently communicated to students. Teaching faculty regularly participates in workshops, conferences and FDP to enhance their knowledge and ensure successful attainment of desired outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Throughout the academic year, the program outcome and course outcome are assessed through various parameters like class tests, assignments, viva-voce, quizzes, internships, presentation and end

semester examination. The analysis of students' progress on the basis of end semester result evaluates achieved course outcomes. The college placement committee and entrepreneur development cell guide students regarding various opportunities to acquire necessary skill. Practical classes in science courses are also a platform to evaluate the experimental learning skill of students. In addition to it, non-academic competitions like rangoli, slogan writing, poster making, awareness programs and celebration days also help in evaluating course objectives.

IQAC conducts online student satisfaction survey to collect feedback from students regarding teaching-learning process and understands the performance of institution and provides suggestion for improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

168

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://webcp.enablesoft.in/WebsiteDocs/71_1/Download/638490477037912613.pdf

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a dynamic ecosystem dedicated to fostering innovation and facilitating effective knowledge creation and transfer. This ecosystem is supported by a range of initiatives designed to promote research, entrepreneurship, and practical applications of academic knowledge.

To foster scientific aptitude and enhance problem-solving skills, the Science Faculty and Geography Department organize an annual college-level science exhibition. In addition, the college actively participates in Science Quizzes and Essay Writing Competitions, also under the auspices of the Haryana State Council for Science & Technology. The Placement Cell, in collaboration with the District Employment Exchange, organized a business guidance camp for students. Additionally, a three-day workshop on ICT and communication skills was held in the college campus by IBM and the Anudeep Foundation to enhance students' language proficiency. Various departments and cells regularly hold events like debates, poster making, slogan writing, quizzes, and essay writing to encourage critical thinking and creativity among students.

Through these initiatives, the institution demonstrates its commitment to foster a culture of continuous learning and innovation, aligning with its broader educational goals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively engages in extension activities that benefit the neighborhood community while fostering students' holistic development. These initiatives are designed to address social issues, enhance community well-being, and contribute to students' personal and professional growth. The institution organizes various outreach programs that directly impact the local community. Activities include health camps, educational workshops, and environmental awareness drives. These programs aim to address pressing social issues, improve quality of life, and promote sustainable practices.

NSS, NCC, YRC, and the Eco-Club of the college organize various plantation drives throughout the year. Campaigns were also organized on various themes such as Plastic Cleanup Campaign, Voters Awareness Programme, Puneet Sagar Abhiyan, Beti Bachao Beti Padhao campaign, and Yoga Day. Beat plastic Pollution and Plastic free campus campaigns under the Mission "LiFE (Lifestyle For Environment)" were organized to raise awareness to stop plastic usage and cloth bags were distributed among students. Women Cell

organized a special lecture on "Women Safety". An awareness programme on Motor vehicle act was also organized by Legal Literacy Cell.

Students are encouraged to participate in these extension activities, which are integrated into their academic and co-curricular experiences. This involvement sensitizes them to social challenges and nurtures a sense of social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

257

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college effectively uses its infrastructure to accommodate academic and extracurricular requirements. It is made up of three primary blocks—Arts, Science, and Commerce/Management—each with well-kept, airy, and tidy classrooms. There are several specialized laboratories available to support academic studies, such as labs for Computer Science, Chemistry, Physics, Botany, Zoology, Geography, B.B.A, B.C.A, and B.Com/M.Com programs. The Chemistry, Physics, Botany, Zoology and Geography labs have all the necessary equipments, and the computer labs have enough computers and printers for different courses.

Total labs

1. Botany - 01 Lab, 01 Museum
2. Chemistry - 02 Labs
3. Physics - 02 Labs, 01 Dark Room
4. Geography - 01 Labs

5. Computer Science - 01 Lab

6. Audio Visual - 01 Lab

7. e- language lab - 01 Lab

8. Zoology - 01Lab, 02 Museums

9. B.C.A - 02 Lab

10.B.B.A - 01 Lab

11.M.com/B.com - 01 Lab

TOTAL - 14 Labs, 03 Museum, Dark Room - 01

Total no. of classrooms - 15 Arts block,15 Commerce/Management block and one conference room

Total -30 (classrooms) + 1 (conference room)

Computing equipments - B.C.A - Lab - 33+34 = 67 - Computers

B.C.A - Lab - 02 - Printer

B.B.A - Lab - 20 - Computers

B.B.A - Lab - 01 - Printer

B.com/M.com Lab - 20 - Computers, 01 Printer

Computer Science Department Lab.- 23 Computers, 1 Printer

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college bestows the facilities for both academic and extracurricular activities that include indoor and outdoor sports and a fully equipped Gymnasium. Furthermore, the college offers

leisure to students thereby making proper utilization of football, cricket, and hockey fields, along with the basketball, volleyball, handball, lawn tennis, softball, and baseball courts so as to intensify the physical activities of students. The well-maintained gymnasium providing support for the overall health of students. Thimmayya Hall is a multipurpose facility point for both badminton and yoga. The college offers students three spacious stages for cultural activities and a music room equipped with various musical instruments for participating in cultural events and showcasing their caliber.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,60,80,273/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

129157/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has strong IT infrastructure that includes fast internet access. Every lab and office are equipped with the Adequate number of computers and printers to guarantee smooth operation. The BCA department has two laboratories, each featuring 33 and 34 computers, respectively and a printer in each lab. The BBA department's computer lab contains 20 computers and a printer, while the B. Com/M. Com laboratory provides 20 computers and a printer.

There are 23 computers and a printer for students in the Computer Science Lab. The Self-Finance Office has two computers, three printers, and internet speeds up to 100 Mbps. The Science Office also has two computers, three printers, and the same internet setup, whereas, main office has two internet connections with speeds of 50 Mbps and 200 Mbps respectively. Both the Self-Finance and Main Libraries have one computer, and the Physics department offers a computer specifically for faculty members. Moreover, the e-language lab is equipped with one computer and one printer specifically designated for specialized tasks.

The Main Office of the college is well-equipped with four computers, four printers, and a photocopier, ensuring efficient administrative functions. In general, the IT resources of the college are optimized to efficiently support both academic and administrative activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,45,494/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college not only excels in providing facilities for academic pursuits but also fosters a vibrant environment for co-curricular activities. To ensure continuous improvement, the college administration regularly updates and renews infrastructure based on emerging needs. A structured system of curricular and co-curricular committees is established at the start of each academic session, operating under the guidance of the Principal. These committees are tasked with addressing gaps in the existing systems and enhancing student engagement.

Each committee follows a unique action plan tailored to its specific responsibilities. Regular meetings are held to assess progress, and any necessary updates or resources are sanctioned by the Principal following established procedures, including quotation reviews.

For laboratories, classrooms, or academic collections, department heads or designated in-charges submit requests in the demand register, after which the purchase and maintenance committee, guided by higher authorities, oversees procurement and upkeep. The gymnasium and sports activities are managed by the physical education teaching faculty in collaboration with the sports committee.

The library committee ensures timely acquisition of books, journals, and periodicals based on faculty requests. Meanwhile, the cultural committee organizes talent search programs to identify participants for various cultural events, following a transparent selection process. Through these well-defined procedures, the college provides a dynamic platform for students

to engage in both curricular and co-curricular activities, fostering holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

344

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
66	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
66	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in various administrative, co-curricular and extra co-curricular activities. Under the guidance of faculty member, the common college activities are planned well in advance and executed effectively by the nominated students. Students take up their responsibilities honestly. They play an important role in motivating other students to participate in all activities of the college. Students play a role in the canteen committee. Member of the canteen Committee manage the canteen of the institute by ensuring healthy and hygienic food. Grievance Committee ensure transparency in the decision-making process. College anti ragging committee plays a very positive and effective role in the college campus. The anti-ragging committee also plays a crucial role to prevent ragging in the college campus Placement Committee of the college plays an important role by coordinating with industry professionals and candidates in managing campus placement process. The sports committee organizes various sports events like cricket, football, badminton, volleyball, kabaddi etc. Students play actively role in the all sports events. In institution there are various academic and administrative bodies that have student's representative like NSS, NCC, YRC, women cell, legal literacy cell etc. On the occasion of Independence Day, Republic Day, exhibition, annual day, students play a very positive and active role.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

ACR strives to become the standard of excellence, fostering intellect, creativity and character in an active, student-centered community. To provide knowledge to young minds about our cultural heritage and to provide a sound and stable learning environment for studies. The vision of ACR is to provide student centered learning environment that delivers information and services to its users where and when they need it.

Mission

To inculcate respect for all and take care of everyone and allow them to manifest their highest potential through the task they do.

To develop contemporary skill set through curricular, co-curricular and extracurricular activities.

The mission of ACR is to inculcate the best values in students and enable them to achieve their goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution aims in providing a modern and environment friendly campus. The institution facilitates transformation of students into responsible citizens, good human beings and competent professionals. To give shape to its vision the college continuously frames policies and plans related to students. The

institution follows the academic calendar provided by the university & higher education department which describe about the admission, internal assessment, extracurricular activities and its analysis. Under the supervision of Principal all the departments of the Institute function. The Principal encourages and co-operates the faculty members in ensuring a proper academic environment in the Institute for the benefit of the students. The plans and policies for the fulfillment of the mission of the institution are executed by the faculty members. For this different committees are constituted in the college, who are entrusted with a responsibility of implementing the programs and policies. For the proper functioning of the Institute the management provides required guidance time to time, which reflects that management is participative and institution runs on a decentralize management operative process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

The college is affiliated to IG University Meerpur. It follows the academic calendar, syllabus and examination schedule prescribed by the university.

Teaching and Learning

In our institution students are engaged in learning exploring new ideas and grasping conceptual learning in a deeper and meaningful way. Extension lectures and Industrial visits are organized by the departments to encourage students to have their first-hand practical experience and training. All the faculty members regularly mentor and counsel the students in taking their career related decisions and solving their personal problems whenever required. The college endeavors to be fair, transparent and culturally sensitive in all that it undertakes.

Examination and evaluation

The progress of the students is evaluated continuously. Students are evaluated on the basis of their performance in examination, practical records, assignments and task assigned to them. Examination schedule announced by the IG University is strictly followed by the college.

Research and development

The college has always had research friendly in its conduct. We try to provide an environment conducive to research for all members. The college provides duty leave to faculty members for attending various seminars, symposia, conferences, etc. when they require them.

Library ICT and physical infrastructure

Libraries are a crucial source of information for students as well as teachers. In our college we have two libraries which consist of reference books, textbooks, magazines, journals, novels and publications.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Human resource is a key aspect of every organization. In our college, continuous efforts are made to develop the latest knowledge through training and orientation programs. To remain competitive our college follows the recruitment and selection process properly. Promotion of the staff is based on senior grade and selection grade as per the norms and guidelines given by the University/DGHE. Besides, the institution gives full opportunities for the development of teaching and non-teaching staff. It encourages them for higher studies, to conduct seminars, workshops

and in- service training i.e. Short -term courses, orientation and refresher courses.

Administration of the students

The admission procedure in the college is regulated and administered by the IG University Meerpur. First year admissions are done online by the college as per the schedule, rules and guidelines of DGHE. The notification is issued by the directorate of Higher Education for admission. The candidates can enroll online as per the schedule and admission is made by online centralized counseling. In this regard admission related queries are answered through email and phone calls. Help desks are set up by the faculty members and volunteers of NSS to facilitate prospective candidates. Contact details of conveners of the admission committee are also displayed on the college website and notice boards.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for:**Teaching and Non-Teaching Staff**

1. Group Insurance
2. NPS
3. PF
4. Leave Encashment
5. Maternity leave
6. Gratuity

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The assessment process for teaching staff falls within the purview of both the University Grants Commission (UGC) and the Higher Education department. Teaching staff members are responsible for maintaining records related to teaching, examination duties,

college responsibilities, research, and projects to determine their Academic Performance Indicator (API) score. A screening committee, composed of senior faculty members, is established by the college to verify the accuracy of the API forms submitted by the teachers. Once the forms are completed and verified, they are forwarded to both the university and the Directorate General of Higher Education (DGHE) Panchkula for necessary action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the institution conducts internal and external financial audits regularly at the end of each financial year by the CA deputed by the Ahir College society. The accounts are audited annually within three months of the end of the financial year. The balance sheet is prepared by the Chartered Accountant. On the basis of balance sheet and audited accounts, the institution files its Income Tax Return.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

30,22,496/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has strategies for mobilization and optimum utilization of resources and funds from various resources. The institution conducts internal and external audits regularly. Institution endeavors for optimization of receipts and utilization of resources with the concept of value for money. All over efforts are made for optimization of available resources and utilization of resources and funds to be made only after proper evaluation and its requirement as per approval from the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and process.

1. IQAC ensures timely preparation and release of the college academic calendar every year.
2. Feedback regarding infrastructure, teaching learning process and various facilities for the students in the college was taken from students in online mode. Total 118 responses were received from the students. The analysis of the feedback was evaluated and made available to the respective teachers for further improvement in the Teaching Learning Process. The Principal took corrective

and enhance measures with the individual teachers as necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution Learning Process : The institution reviews its teaching learning process structures and methodologies of operations and learning outcomes at periodic intervals through IQAC setup as per norms. The teaching learning process is regularly evaluated through class tests, assignments, presentation skills, seminar and self-study paper.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of Gender Equity:-

a) Safety and Security

Students' Grievance Redressal Committee, Anti- Ragging Committee and Prevention of Anti-Sexual Harassment Committee have been formed to provide a healthy and congenial atmosphere to all especially girl students by taking their grievances and solve them.

b) Counseling

Women cell and legal literacy cell have also been working to aware girls' students about their rights.

- A "Slogan Writing Competition" was conducted on "Right to Information" and "Right to Education" on 05/02/2024.
- An "Essay Writing Competition" on "Drugs De-Addiction" and "Female Feticide" was conducted on 06/04/2024.
- A Seminar was organized on the topic of "Women Security" by S.H.O. Anita and her special team on 24/11/2023.
- Various competitions were organized on the occasion of "International Women Day":

Poetic Recitation on 06/03/2024

Essay Writing on 07/03/2024

Declamation on 09/03/2024

- A "Poster Making Competition" on "Prevention of Gender Inequality" was organized on 06/02/2024.

Common Rooms:-

c) We have separate common room for girls' student in the college campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1DFmOdYP70uAKCdDLz2_3si0D7Gy3yoQN/view?usp=drive link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Differently colored large size dustbins, green for degradable and blue for non-degradable, are kept all over the campus for segregated disposal of waste. The solid waste management is done by segregating dry and wet waste in separate bins. To reduce waste at the institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice

boards, displaying slogan boards etc. Apart from this, biodegradable waste is also utilized by turning into organic manure by processing in compost pits. It also causes no harm to the environment. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags.

E-Waste Management

With the objective of creating an eco-friendly environment, the institution manages e-waste such as computers and its peripherals by upgrading regularly to continue usage and to avoid its wastage. The e-waste was collected and disposed of as per norms of government policy.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic	
5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

An inclusive environment is one in which every member feels respected by and connected to one another. We believe in cultural diversity and cultural tolerance as a key to social harmony and have a diverse range of students. Students admitted through centralized admission process reflect inclusiveness in the entry level and acceptance of all students from diverse regions, academic backgrounds, and linguistic competencies. Institution provides a platform for all the students coming from various rural and urban areas with different castes and religions and economy. Institution treats all the students' equality without any discrimination. Our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The national and local festivals were celebrated in college campus with great fervour. A holistic approach towards education is concerned with the development of every student's intellectual, emotional, social, physical, creative and spiritual potential. It seeks to engage students in the teaching/learning process and encourages personal and collective responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Legal Literacy Cell is functioning in the college with a view to make students legally literate and to create a generation for future which is well aware of its constitutional rights and duties. Legal literacy cell of our college conducted various activities throughout the year. Usually, the students are not well aware about their rights and entitlements under the law. This lack of legal awareness many times also lead to the deprivation of benefits to the students. Various activities conducted are as under: -

- An Awareness Programme was organized on "Motor Vehicle Act, Cheque Bounce & NI Acts" on 22/09/2023.
- A "Slogan Writing Competition" was conducted on "Right to Information" and "Right to Education" on 05/02/2024.
- An "Essay Writing Competition" on "Drugs De-Addiction" and "Female Feticide" was conducted on 06/04/2024.
- Our 3 students participated in District Level Essay Writing Competition held at Govt. College Kharkhara, Rewari on 18/04/2024.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1jSrLx6dcR6O3xuSVHMBU0I3y6UxN-k3u/view?usp=drive_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. The academic year, the following days are celebrated: -

1. Independence Day Celebration -5-08-2023
2. Plantation Drive -23-08-2023
3. Rao Tula Ram Shaheedi Diwas - 23-09-2023
4. Republic Day Celebration -26-01-2024
5. Blood Donation - 10-02-2024
6. Voter Awareness Programme - 05-03-2024
7. Yoga Day Celebration - 21-06-2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title: Green and Clean Campus.

Objectives of the practice: -

A green and clean campus aims to create a sustainable and climate-friendly environment by reducing consumption and waste, and adopting eco-friendly practices.

Best Practice-2

Title: Relationship of student & Society (for enhancing social consciousness and skill development).

Objectives of the Practice: -

To promote social responsibility to realize and analyze their problems and to develop problem solving skills.

To transform the students into intellectually, morally and spiritually committed students/citizens towards the society and the nation.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	https://drive.google.com/file/d/1k-cCsvW6N82b2izwsbhCsK_ybBlrzymj/view?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sports :-

Sports can play a significant role in a student's life by helping them develop a variety of skills and improve their health and well-being. The institute treats athletics and extracurricular activities as essential components by integrating them on par with academics to enhance the holistic development of students. Sports

and games, a very distinctive feature, has made this institution a distinct institute from other institutes in the nearby region.

The college has won many laurels in sports and games demonstrating its sporting spirit. Games and sports have been a very distinctive feature of this institution right from its very inception.

SPORTS 2023-24

1. College Cricket Team got 2nd position in I.G.U Inter College Cricket Tournament.
2. Ahir College Celebrates the Rao Tula Ram Martyr's Day as Annual Sports' Day from 21/09/2023 to 23/09/2023
3. Students of Ahir College participated in "Run for Unity" in Rao Tula Ram Stadium on 31/10/2023.
4. College Wrestling Team (Boys) participated in Inter College Tournament at I.G.U. Meerpur.
5. College Taekwondo Team (M&W) participated in Inter College Tournament at I.G.U. Meerpur.
6. College Boxing Team (M) participated in Inter College Boxing Tournament.
7. College Yoga Team (W) participated in Inter College Tournament.
8. College Shooting Team (M) participated in Inter College Tournament.
9. College Kabaddi Team (M) participated in Inter College Tournament (National Style).

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- In future, The Institute is planning to develop e-resources in the library.
- The Institute is planning to make ICT enabled class rooms.
- The Institute is planning to take initiative regarding 'Green Audit' and 'Administrative Audit'.
- The Institute wants to introduce more skill development courses as challenges such as graduates' unemployment and unemployability can be met only with a practical and skill-based education.