YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**Ahir College, Rewari (Haryana)**
• Name of the Head of the institution	**Dr. N.P. Yadav**
• Designation	**Associate Professor-cum- Officiating Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**01274222313**
• Mobile no	**9416446076**

• Registered e-mail	**rwr_ahircollege@yahoo.com**
• Alternate e-mail	**rwr_ahircollege@yahoo.com**
• Address	**Near Naiwali Chowk, Rewari, Haryana**
• City/Town	**Rewari**
• State/UT	**Haryana**
• Pin Code	**123401**

2.Institutional status

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Indira Gandhi University Meerpur Rewari (Haryana)**
• Name of the IQAC Coordinator	**Dr. Naveen Tanwar**
• Phone No.	**01274222313**

• Alternate phone No.	**01274222313**
• Mobile	**9991001442**
• IQAC e-mail address	**iqacahircollege@gmail.com**
• Alternate Email address	**iqacahircollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://ahircollege.ac.in/index.aspx**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://webcp.enablesoft.in/WebsiteDocs/71_1/Download/638049760985906653.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.20**	**2003**	**21/03/2003**	**30/06/2007**
Cycle 2	**B**	**2.67**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**02/11/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ahir College, Rewari	Pension and Salary	DGHE Panchkula Haryana	2022-2023	59969639/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	03
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

● IQAC channelizes the efforts of the institution towards academic excellence as well as co-curricular excellence.

● Encouraging the various departments to organise workshops, conferences, seminars and motivational lectures.

- **Promoting the faculty members to enhance and upgrade their knowledge by attending programmes on new and emerging technologies, specifically ICT based programmes.**

- **Emphasising that the teaching learning system adheres to the academic calendar followed by efficient quality monitoring mechanism.**

- **Measure initiative taken for green campus and clean campus.**

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Raising awareness among students regarding the nuances of the job market.	**Students were sensitised by a workshop regarding Job interview and Body language**
Extra curricular activities by various club/societies	**Media Club, Hobby Club, Literary Society, Fine Arts Club, Drama Club, Music Society, Subject Societies, Yoga Club Sports Society and Adventure Club organized various activities throughout the year.**
Outreach activities by NSS and NCC	**13 outreach activities were conducted by NSS and NCC.**

13. Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of Ahir College, Rewari	**01/02/2024**

14. Whether institutional data submitted to AISHE

Year	Date of Submission

2022-2023	08/02/2024

15.Multidisciplinary / interdisciplinary

As our college embraces the transformative spirit of NEP 2020, the focus on infrastructure, faculty development, curriculum alignment, technology integration, and community engagement position us as a hub for quality education. By focusing on these key areas, we aim to create a dynamic and inclusive educational environment that not only complies with the policy but also contributes meaningfully to the holistic development of the students. The diverse range of clubs and societies, including the Media Club, Hobby Club, Literary Society, Fine Arts Club, Drama Club, Music Society, Subject Societies, Yoga Club, Sports Society, and Adventure Club, play a significant role in fostering holistic development among students. By actively participating in events organized by these clubs and societies, students experience holistic development, gaining skills and experiences beyond academics that are essential for success in various aspects of life.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is one of the key features introduced in the National Education Policy (NEP) 2020. It enables students to accumulate academic credits from different higher education institutions and allows for the transfer and accumulation of these credits over time. The ABC has the potential to transform the higher education system by promoting flexibility, choice, and continuous learning for students. Our college has implemented the Academic Bank of Credits (ABC) system as part of its admission process for the 2023-2024 academic session.

17.Skill development:

Integrating skill development courses is a pivotal initiative to equip students for real-world challenges. Our college places a strong emphasis on recognizing the significance of soft skills such as communication, teamwork, and adaptability. To foster the development of these skills, students are encouraged to participate in a range of co-curricular activities, including debates, essay writing, poster making, slogan writing, rangoli making, and various awareness programs organized by various clubs and societies. These activities provide students with opportunities to express their knowledge effectively, contributing to the enhancement of their confidence. Our self-financed courses go a step further by facilitating internships and practical training in collaboration with industries. This hands-on experience ensures that students gain exposure to real-world scenarios, enhancing their practical skills and industry readiness. Additionally, our institute is actively exploring the initiation of short-term and value-added courses aimed at providing students with focused and specialized skills to complement their academic pursuits.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college cultivates an inclusive environment that embraces the diversity of Indian cultures joyously. It actively promotes the integration of traditional teaching methods and practices that hold cultural relevance. The faculty, through Inclusive Pedagogy, tailors their teaching approaches to accommodate the diverse learning styles and preferences of students hailing from various societal backgrounds. The college encourages students involvement in cultural events and festivals related to Indian knowledge systems, aiming to inculcate a sense of pride and connection to their cultural roots through extracurricular activities.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college employs Outcome Based Education (OBE), directing faculty focus towards students' attainment in higher-order learning to foster various skills, particularly cognitive thinking. The institution offers Undergraduate (B.A, B.Sc, B.Com) and Self-financed (BBA, BCA, and M.Com.) courses. A strategic approach is formulated to address relevant concepts in everyday life within respective subjects, emphasizing the connection between key concepts and practical applications.

20. Distance education/online education:

Initiating online education requires meticulous planning, involving the training of faculty members and the integration of technology. Faculty members are encouraged to augment their knowledge by participating in programs that focus on the latest and emerging technologies, with a specific emphasis on ICT-based initiatives. Numerous faculty members from the college have actively taken part in Refresher Courses, Orientation Programs, Research Conferences, Seminars, and Workshops conducted in online format.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	07

File Description	Documents

Data Template	View File

2.Student

2.1 Number of students during the year	2816

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	715

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	217

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	55

File Description	Documents
Data Template	View File

3.2	43

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**36**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**17746535/-**
4.3 Total number of computers on campus for academic purposes	**108**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Designing a curriculum is a crucial element of effective teaching, laying the foundation for students' academic journeys. This process involves identifying and organizing instructional materials that shape the content of an academic course. Efficient curriculum delivery plays a crucial role in establishing a structured approach that aligns with educational objectives. In our college, the teaching staff employs instructional materials, equipment, and various resources to execute curriculum delivery. Assignments, projects, class tests, and presentations serve as assessments to evaluate students' achievements in the specific course. Teachers also give significant emphasis to problem-solving strategies as an authentic learning method, providing students with exposure to real-life challenges. This approach aims to enhance the relevance of the curriculum, fostering creativity, innovation, and collaboration among students. The overall goal is to provide a comprehensive and engaging educational experience that prepares students for success.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar serves as a comprehensive guide for students and staff, highlighting essential events throughout the academic session. An effective academic calendar creation & implementation has a huge impact on achieving the academic objectives of the institution. In our institution, at the beginning of each academic year, a manual academic calendar is prepared for all curricular and co-curricular activities. We prepare our institutional academic calendar strictly on the basis of the guidelines issued by Indira Gandhi University, Meerpur, Rewari, for each course being offered by our institution. Concerned Teachers prepare a lesson plan & submit the same to the NAAC/ IQAC Committee. In this way, teaching is imparted as per the teaching plans and special focus is paid on the revision of the whole syllabus prescribed by the university. The academic calendar is followed by Under-graduate (UG) as well as post-graduation (PG) classes. IQAC always tries to release the academic calendar in advance, as it ensures the activities and events that will take place exactly as per the plan.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**

Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To foster awareness about contemporary environmental issues among the current generation, the University Grants Commission (UGC) has mandated the inclusion of Environmental Studies as a compulsory subject in both state and private universities. This initiative aims to ensure that students acquire knowledge about the ecosystem and gain an understanding of the various environmental problems arising from pollution. We empower our students to take a lead in creating such an environment where they can get the opportunity to understand the importance of saving our environment. Here, we advise our students to plant at least one sapling once in a year.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents

Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	https://webcp.enablesoft.in/WebsiteDocs/71_1/Download/638433388171543385.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	https://webcp.enablesoft.in/WebsiteDocs/71_1/Download/638433388171543385.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2816

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1976

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the first few days of the classes, the concerned teachers devote time to ascertain more about the students in terms of their academic background, aptitude, pace of learning, personality, motivation, interest and career aspirations. This develops the required rapport of the caring and sharing between the teachers and the taught. This also creates an opportunity for teachers in using the differentiated instructions to cater to diverse needs of the students. We opt special programs for slow as well as advanced learners which are as follows:

- Special Programs for the Slow Learners: Many of the students admitted in different courses hail from the rural and poorer socio-economic backgrounds. Our institution is alive to this social reality and has made a provision of the students mentoring to address the concerns of the slow learners through counselling, social facilitation and academic advice whenever required.
- Special Programs for the Advanced Learners: We don't leave out diligent students on their own resources; we motivate them to participate in various activities like quiz contests, exhibitions, PowerPoint presentations etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2816	55

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching methods encompass a range of techniques designed to facilitate students in achieving desired learning outcomes. Effective teaching ensures that students acquire the necessary skills

for specific tasks. These methods can be broadly categorized as teacher-centered, student-centered, or a combination of both. In our institution, a blend of traditional and technology-driven approaches are employed to cater to the diverse learning preferences. While some educators embrace high-tech tools to enhance learning, others adhere to conventional methods, expressing concerns about potential over-reliance on technology. Traditional teaching involves lectures, scripted lesson plans, and the use of textbooks and workbooks rather than digital devices. Teachers in these settings encourage personalized, self-directed learning plans tailored to individual interests and skills. This allows students to progress at their own pace, with the flexibility to move forward or spend additional time as needed. Beyond philosophical and pedagogical approaches, educators in today's classrooms employ diverse and creative methods, including hands-on experiments. This approach is particularly effective in subjects like Physics, Chemistry, Zoology, Botany, and Geography. Encouraging students to pose questions enhances engagement with the content, facilitating better retention of materials. Our teachers prioritize creating an interactive learning environment where student inquiries contribute to a deeper understanding of the subject matter.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) tools are utilised to strengthen and enrich the student learning experience. These tools transform the teaching learning process to student centric from being highly teacher-dominated and facilitate teachers as well as students. Moreover, ICT tools prove cost-effective and eliminate the need for paper. The utilization of ICT has not only increased students' interest levels but has also facilitated the connection of learning to real-life situations in the college. Faculty members are encouraged to incorporate PowerPoint presentations into their teaching methods. The college has a digitally equipped seminar room, language lab and audio visual lab for conducting lectures and various activities for students. WhatsApp groups serve as platforms for communication, announcements, query resolution, and information sharing which facilitates constant interaction between the teachers and the students. In order to prompt responses regarding academic queries and redressal of grievances, the students are allowed to contact telephonically with concerned teachers.

File Description	Documents

Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

221

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Indira Gandhi University, Meerpur, therefore, it adheres to its evaluation and internal assessment process as per rules and guidelines of I.G.U., Meerpur. The internal assessment includes weightage of attendance, test and assignment. The college strictly adheres to the academic calendar. At the beginning of each academic year, college develops an academic calendar aligned with the university schedule. Additionally, orientation programs are conducted for students to familiarize students with the regulations of the affiliating university, as well as details about examinations, the evaluation process, extracurricular activities, and more.The internal assessment is systematically conducted. ACR endorses a two fold approach which includes formative as well as summative evaluation approach to ensure a transparent and robust mechanism. To ensure transparency in internal assessment, the internal assessment system is timely communicated to the students. The students' performance is displayed on the notice board and informed to them. Individual assistance is provided to students with lower performance following their assessments. The marks of the tests are shown in the classrooms and each student can ask about their performances. The record of the obtained marks are well maintained and the concerned head of the department keeps the record of all internal exams, e.g., test, assignments. Assessment of slow learners and advanced learners are catered differently.

File Description	Documents

| Any additional information | **No File Uploaded** |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances handling mechanism in our institution is completely transparent. Examination related grievances are addressed efficiently with transparency and are rectified timely. The college adheres rigorously to the directions and regulations stipulated by the affiliating university for the internal examination process. Students are informed in advance for the test schedules, and their evaluated answer scripts are shown to them. Marks for the internal assessment are showcased on the notice board and discrepancies are resolved. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question, mark allocation, or correction is noticed by the students, the concerned teacher resolves the discrepancy, and the necessary corrections are made. Student representations are received positively and required measures are taken. Doubt classes are arranged for weak students, and retests are provided for students who were absent during internal exams due to genuine reasons.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college employs Outcome Based Education (OBE), directing faculty focus towards students' attainment in higher-order learning to foster various skills, particularly cognitive thinking. The significance of learning outcomes is communicated to teachers in every IQAC meeting. The institution offers Undergraduate (B.A, B.Sc, B.Com) and Self-financed (BBA, BCA, and M.Com.) courses. A strategic approach is formulated to address relevant concepts in everyday life within respective subjects, emphasizing the connection between key concepts and practical applications. Software tools and coding are incorporated at a necessary level for performing mathematical operations, statistical analysis, and simulations to solve complex problems. Students are taught to use basic laboratory equipment accurately and effectively for measurements, analysis, and interpretation of results. During the formulation of Program Outcomes (POs), the college considers academic excellence, research capabilities, extension activities, human values, livelihood

generation, and current job market trends. Stakeholder suggestions are also taken into account, with a focus on instilling employability and entrepreneurial skills in students. OBE enhances the content of each program, equipping teachers with knowledge and skills while empowering learners with achievable program outcomes. It fosters an optimistic attitude in learners towards vertical development in their future pursuits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Throughout the academic year, program outcomes and course outcomes are assessed using various indicators. The performance of students is continuously evaluated with specified course outcomes. Faculty members employ a range of assessment methods such as assignments, internal tests, viva voce, surprise tests, open book tests, quizzes, and projects to gauge program outcomes and program-specific outcomes. The distribution of weightage for external and internal examination marks adheres to university guidelines. Course outcome attainment is determined by calculating the class average in both external and internal examinations. Key indicators for measuring attainment include end semester University examination, internal assessment, practical assessment/external assessment, Result analysis, internships, and placements. Students in self-financed courses are actively encouraged to undertake internships, projects, fieldwork, etc. The college's placement committee and entrepreneur development cell guide students according to industry standards, providing numerous opportunities to acquire necessary skills and practical experience. Beyond these measures, the college ensures that evaluation methods do not pose obstacles to students' understanding. Co-curricular activities, including debates, essay writing, poster making, slogan writing, rangoli making, awareness programs/celebration days (such as Hindi Diwas, Women's Day, Constitution Day, Voter Awareness Day, AIDS Awareness, etc.), are regularly organized. These activities provide students with opportunities to demonstrate their understanding effectively, enhancing their confidence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

226

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://webcp.enablesoft.in/WebsiteDocs/71_1/Download/638411856456000541.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution actively seeks dynamic and highly qualified faculty to serve as mentors, guiding and inspiring young minds. A culture of continuous improvement is fostered among both teaching and non-teaching staff, with encouragement to participate in professional development programs, conferences, seminars, and workshops. The institution goes a step further by granting leave and providing financial support for staff to engage in these opportunities. Teaching staff are also motivated to enhance their qualifications through research programmes. In its commitment to innovation, the institution has established a Placement Committee and an Entrepreneur Development cell. The college proudly publishes its magazine called "Phoenix," which serves as a platform for

staff (both teaching and non-teaching) and students to showcase various activities, achievements, and articles. To promote scientific and problem-solving aptitude, the science faculty and Geography department organize an annual college-level science exhibition. The best models are sent to the district-level science exhibition organized by the Haryana State Council for Science & Technology. These events provide students with a significant platform to display their talents and develop cognitive skills through the extensive brainstorming required during the model preparation process. Additionally, the college actively participates in Science Quiz competitions and Essay Writing Competitions under the auspices of the Haryana State Council for Science & Technology. These initiatives collectively contribute to create a well-rounded educational experience, emphasising not only academic excellence but also practical skills and holistic development for both staff and students alike.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has significantly contributed to society and the environment through the promotion of a College-Neighbourhood-Community network, focusing on student engagement, service orientation, and holistic student development to foster good citizenship. Numerous extension activities are

organized to raise student awareness about community needs. NSS, NCC, Women Cell, Eco-Club, Youth Red Cross, and Legal Literacy cells are actively involved in various community service and awareness programs. Two NSS units conducted a special 7-day camp and multiple one-day camps to promote awareness about cleanliness, environmental issues, plantation drives, and social issues. Special programs were also organized on occasions such as Environment Day, Rastriya Balika Diwas, National Voters Day, Beti Bachao Beti Padhao campaign, World Drugs Day, Cyber Crime Awareness, Constitution Day, and Yoga Day. NSS, NCC, YRC, and the Eco-Club organize various plantation drives throughout the year. The NCC units also actively participated in a Blood donation camp at the District hospital. These initiatives showcase the college's commitment to community service, social awareness, and the overall well-being of its students and the surrounding environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

694

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	**View File**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**View File**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of college is optimally utilized from time to time.TheLabsare facilitated with well maintained, ventilated and clean rooms. Various laboratories are being utilized by various faculties to facilitate the academic requirements. Laboratories include: Computer science, Chemistry, Physics, Botany, Zoology, Geography, B.B.A, B.C.A, B.Com/M.Com. Chemistry, Physics, Geography labs are equipped with required instruments and apparatuses, various computer laboratories have the required no. of computers, printers fulfilling the demands of computer courses. Audio visual lab is used in various academic, cultural & staff meetings. The e-language lab is the center of attraction. The college owns two libraries having adequate books facilities.

Total Labs

Botany – 01, 01 Museum

Chemistry – 02

Physics – 02 , 01 Dark Room

Geography – 01

Computer Science – 01

Audio Visual – 01

E- language lab – 01

Zoology – 01, 02 Museums

B.C.A – 02

B.B.A – 01

M.com/B.com – 01

Total -36(classrooms & seminar hall)

Computing equipments

B.C.A – 52Computers

B.C.A – 01 – Printer

B.B.A – 13 – Computers

B.B.A – 01 – Printer

B.com/M.com – 20 Computers, 01 Printer

Computer Science Department - 23 Computers, 1 Printer

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for various curricular as well as co- curricular activities, viz. sports, games including outdoor and indoor, gymnasium etc. Various grounds facilitate students to participate enthusiastically in different games. The college has a very rich outdoor estate that includes Football, Hockey, Cricket grounds. Apart from this, the college imparts physical fitness to students by offering them to utilize various game courts of the college, some of which are noted here- Basketball, Volleyball, HandBall, Lawn Tennis, Soft Ball, Baseball etc. The college also has a properly maintained well equipped Gymnasium. The Thimayya Hall of the college which acts as the multipurpose hall (space) is used time-to-time for indoor sports facilities like Badminton and also provides a perfect Yoga space. For cultural activities, the college has three spacious stages and one music room outfitted with musical instruments.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1137742/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**

Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

114478/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has proper IT facilities including Wi-Fi. As concerned with the number of printers and computers in different laboratories and offices along with the internet speed, the college has sufficient facilities in this direction also. Talking about the BCA lab, there are 02 labs with 25 computers in each one and one printer. BBA lab provides the facility of 13 computers and 01 printer whereas B.Com/M.Com lab extends the facility to 20 computers and 01 printer. The internet speed is more than 50 Mbps. Taking into account the number of computers and printers in the Computer Science department, there are 22 computers and 1 printer respectively. Not only this, the college facilitates various offices with these Hi-Tech facilities. Self finance office is equipped with 02 computers and 03 printers along with the internet speed of more than 20 Mbps for 200 GB and after it 2 Mbps. Science office is provided with 02 computers and 03 printers and the internet speed allocated to this office is also 20 Mbps for 200 GB and after it 2 Mbps. As far as the BBA/BCA/BCom/ Mcom labs are concerned, the internet speed is again more than 50 Mbps. Self finance library is provided with the facility of 01 computer with the same figure being carried with the Main Library. The Physics department allocates 01 computer for faculty enrichment purpose and e-language lab is equipped with 01 computer and 01 printer. Along with this the main office is also provided with the facility of 05 computers, 04 printers,01 photo copy machine.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

108

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution | **A. ≥ 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1087185/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college extends its facilities not only for curricular activities but also for co- curricular activities. Time-to-time, various procedures are adopted by the college administration to update & renew the infrastructure and demand of both the above mentioned facilities. The college has a well defined procedure of formation of different curricular and co-curricular committees which are governed under the flagship of the college principal himself.As far as the laboratories, classrooms or academic museums are covered, the concerned incharge or HOD has to make demand in the demand register and then the purchase and maintenance committee play its role under the guidance of college higher authorities. Gymnasium and sports activities are regulated by the college physical education professor by taking the help of the sports committee. Library committee plays its role for purchasing books, journals and periodicals as per the demands of faculty members. Cultural committee adopts a very crystal clear process of selecting participants for various cultural activities by organizing talent search programmes usually. In this way college provides a very rich procedure to facilitate the students to take part in curricular & co- curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

399

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents

Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have an active representation in academic and administrative bodies and committees of the institution. Students from all the streams were part of various clubs/societies during the year and helped in organizing various activities with the concerned incharges. The sports committee organizes various sports events. Students play a role in the canteen committee, members of the canteen committee manage the canteen of the institute by ensuring healthy and hygienic food. Grievance committee plays an active role in the institution. Members from the students in the grievance committee ensure transparency in decision making. College anti ragging committee plays a very positive and active role in the College campus. The Anti-ragging committee strictly adheres to the rules and regulations and the student representation in the committee also plays a crucial role to prevent ragging in the campus. Placement team of the institute plays an important role by coordinating with industry professionals and candidates in managing campus placement processes. The magazine committee members encourage students to contribute to the college magazine and enhance their literary skills. By participating in various committees students get exposure to the social and corporate atmosphere, it helps to develop leadership skills, team building, decision making, time management and self-discipline.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

96

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

ACR strives to become the standard of excellence, fostering intellect, creativity and character in an active, student-centered community. To provide knowledge to young minds about our cultural heritage and to provide a sound and stable learning environment for its students.

Mission

At ACR, we are a community committed to pursuits of knowledge, wisdom, discovery and creativity. We provide student-centered education and foster personal and intellectual growth to prepare students for productive careers, meaningful lives and responsible citizenship in an economy. The institution aims at developing a positive attitude, sound values and high standard along with high professional proficiency. The mission of the college is to build self confidence through disciplinary study and other co-curricular activities to help students in realizing their strengths and conviction.

Objectives

To realize the vision and mission everyone in ACR is striving hard with a missionary zeal to fulfill the following objectives.

1. To provide a sound and stable learning environment for its students by deploying all functions of management effectively and independently.

2. To equip students with not only latest learning skills and information but also imparting knowledge and wisdom so as to successfully face the challenges of globalization and modernization.

3. To pay special attention to develop creativity, competence, innovative skills, scientific temper, rational and human approach to life.

4. To inculcate leadership qualities and positive values.

5. To inculcate democratic ethos, consciousness about duties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution aims in providing a hygienic, modern and environment friendly campus. The institution facilitates transformation of students into responsible citizens, good human beings and competent professionals. The mission of the institution is to provide an effective,

supportive, safe, accessible and affordable learning environment. To give shape to this vision, college continuously frames policies and plans related to students. Apart from academics, co-curricular activities such as sports, dance, music, debate & poetry were continuously organized to make our students perfect in all fields. The meetings are being conducted with teaching and non teaching staff members to discuss the current issues to get good ideas from staff and to perform work in an effective manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

The college is affiliated to IG University Meerpur. It follows the academic calendar, syllabus and examination schedule prescribed by the university.

Teaching and learning

In our institution, students are actively engaged in learning, exploring new ideas and grasping conceptual learning in a deeper and meaningful way. Extension lectures & Industrial visits are organized by the departments to encourage students to have their first hand Practical experience and knowledge.All the faculty members regularly Mentor and counsel the students in taking their career related decisions.

Examination and Evaluation

The progress of the students is evaluated continuously. Examination schedule announced by the IG University. The evaluation process is based on assignments, class-tests and projects assigned to the students by their teachers.

Research and Development

Our Institution focuses on Research and Development. Financial Incentives are provided to faculty members to encourage Research and Development. Faculty members are encouraged to attend seminars,

short-term courses, Faculty Development programs, refresher courses, workshops as per UGC norms.

Library, ICT and Physical Infrastructure

Libraries are a crucial source of information for students as well as teachers.In our college, we have two libraries which consist of reference books, textbooks, magazines, journals, plays, novels & publications.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Human Resource is a key aspect of every organization. In our college, continuous efforts were made to develop the latent qualities through training & orientation programs. To remain competitive, our college follows the recruitment & selection process properly. Promotion of the staff is based on senior grade and selection grade as per the norms and guidelines given by the university/DGHE. Besides, the institution gives full opportunity of development to both teaching and non- teaching staff. It encourages them for higher studies, to conduct seminars, workshops and in-service training i.e. short term courses, orientation and refresher courses.

Administration of the students:

The admission procedure in the college is regulated and administered by the IG University Meerpur. First year admissions are done online by the college as per the schedule, rules and guidelines of DGHE. The notification is issued by the directorate of higher education for admission. The candidates can enroll online application as per the schedule and admission is made by online centralized couselling. In this regard, admission related queries are answered through email and phone calls. Help desks are set up by volunteers of NSS to facilitate prospective candidates. ContactdetailsofconvenersofAdmission Committees are also displayed on the college website and notice boards.

File Description	Documents

Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**View File**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for:

Teaching and Non-Teaching Staff

1. Group Insurance

2. NPS

3. PF

4. Leave Encashment

5. Maternity leave

6. Gratuity

File Description	Documents

Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NA

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The assessment process for teaching staff falls within the purview of both the University Grants Commission (UGC) and the Higher Education department. Teaching staff members are responsible for maintaining records related to teaching, examination duties, college responsibilities, research, and projects to determine their Academic Performance Indicator (API) score. A screening committee, composed of senior faculty members, is established by the college to verify the accuracy of the API forms submitted by the teachers. Once the forms are completed and verified, they are forwarded to both the university and the Directorate General of Higher Education (DGHE) Panchkula .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes the institution conducts internal and external financial audits regularly at the end of each financial year by the CA deputed by the Ahir College society. The accounts are audited annually within three months of the end of the financial year. The balance sheet is prepared by the

Chartered Accountant. On the basis of balance sheet and audited accounts the institution files its Income Tax Return.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial resources are monitored by the stakeholders, Principal and various committees. In our college, various curricular as well as co-curricular activities are conducted. For this, financial aid is required. In order to make a hassle free environment, the concerned department that wants to conduct any activity takes prior permission from the principal, then fills the financial sanction form for conducting the activities, then the form is verified by the respective committee and duly signed by the members of committee. After completing this process, the bill is passed on to the Bursar for checking and then the amount gets sanctioned. The sanctioned amount can be withdrawn by the concerned department.

File Description	Documents
Paste link for additional information	**Nil**

Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and process.

1. IQAC ensures timely preparation and release of the college academic calendar every year.

2. IQAC initiated a collection of self appraisal of faculty to be submitted to the coordinator of IQAC for evaluation and enhancement of faculty.

3. Feedback regarding infrastructure, teaching learning process and various facilities for the students in the college was taken from students in online mode. Total 350 responses were received from the students. The analysis of the feedback was evaluated and made available to the respective teachers for further improvement in the Teaching Learning Process. The Principal took corrective and enhancive measures with the individual teachers as necessary.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution Learning Process : The institution reviews its teaching learning process structures and methodologies of operations and learning outcomes at periodic intervals through IQAC setup as per norms. The teaching learning process is regularly evaluated through class tests, assignments and presentation skills, seminar and self study paper.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of Gender Equity:-

a) Safety and Security

Students' Grievance Redressal Committee, Anti- Ragging Committee and Prevention of Sexual Harassment Committee have been formed to provide a healthy and congenial atmosphere to all especially girls' students by taking their grievances.

b) Counseling

Women cell and legal literacy cell have also been working to aware girls' students about their rights.

● Legal literacy club has organized a "Poster Making Competition" on "Gender Equality" on 10 April, 2023.

● A "Poetic Recitation" was organized by the women cell on the topic "Women Empowerment" on 17 March 2023.

● An "Essay Writing Competition" on the topic "Progress of Women in 21th Century" on 24 March 2023.

● A "Slogan Writing Competition" on "Gender Equality" on 08 April 2023.

● Vandana got 2nd position at National level poster making competition on the occasion of "International Women Day" on 13 March 2023.

Common Rooms:-

c) We have separate common room for girls' student in college campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1WqxQ8wzZtVlYAWoM7Y4QBqkNq4FwqtHt/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste management is done by segregating dry and wet waste in separate bins. The institute uses the separate colour-coded dustbins for waste segregation in every corridor, canteen and at different locations in the campus. To reduce waste at the institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards etc. Apart from this, biodegradable waste is also utilized by turning into organic manure by processing in compost pits. It also causes no harm to the environment.

E-Waste Management

With the objective of creating an eco-friendly environment, the institution manages e-waste such as computers and its peripherals by upgrading regularly to continue usage and to avoid its wastage. The e-waste was collected and disposed off as per norms of government policy.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and	**C. Any 2 of the above**

information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions and regions are studying without any discrimination. The national and local festivals were celebrated in college campus with great fervour. Inclusive education is the most effective way to give all students a fair chance to get education and to learn and develop the skills they need to thrive. Inclusive systems value the unique contribution from the students of all backgrounds to bring to the classroom and allow diverse groups to grow side by side to the benefits of all. A holistic approach towards education is concerned with the development of every student's intellectual, emotional, social, physical, creative and spiritual potential. It seeks to engage students in the teaching/learning process and encourages personal and collective responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Legal Literacy Cell is functioning in the college with a view to make students legally literate and to create a generation for future which is well aware of its constitutional rights and duties. Legal literacy cell of our college conducted various activities throughout the year. Usually, the

students are not well aware about their rights and entitlements under the law. This lack of legal awareness many times also leads to the deprivation of benefits to the students. Various activities conducted are as under:-

1. A Declamation Contest on "Right to Education and Right to Information Act, 2005" was organized on 4-03-2023.

2. A Quiz Contest was organized on 03-04-2023 on the topics:-

a) Citizenship of India

b) Fundamental Rights

c) Fundamental Duties

3. A Poster Making Competition on 'Gender Equality' was organized on 10-04-2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded

Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College believes in celebrating events and festivals in the college. It is an integral part of learning and building a strong cultural belief in a student. The college makes tremendous efforts in celebrating national and international days, events and festivals throughout the year. During this academic year, the following days were celebrated: -

1) Har Ghar Tringa Abhiyaan - 12-02-2022

2) Independence Day Celebration - 15-08-2022

3) Van Mahotsav - 23-08-2022

4) Cyber Jagrookta Diwas - 11-10-2022

5) National Unity Day - 31-10-2022

6) Flag Day - 25-11-2022

7) Constitution Day - 26-11-2022

8) National Youth Day - 12-01-2023

9) Republic Day Celebration - 26-01-2022

10) Plantation programme - 20-02-2023

11) International Day of Forests- 21-03-2023

12) International Women's Day - 13-03-2023

13) World Earth Day – 22-04-2023

14) International Yoga Day – 21-06-2022

File Description	Documents

Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1:Sports

1. Objectives

Along with the goal of academic excellence, the college encourages the students to participate in multiple areas of sports.

2. Context

These activities help in the moral training of students by inculcating cooperation, sporting spirit, and obedience in them.

Practice-2

(1) Title

  - **Relationship of student & Society (for enhancing social consciousness and skill development).**

(2) Objectives:

  - **To promote social responsibility and analyze their problems and to develop problem solving skills.**
  - **To transform the students into intellectually, morally and spiritually awakened citizens towards the society and the nation.**

(3) The context

To sensitize the student about the issues and challenges in the present scenario of the society, health, environment, social and legal awareness campaigns via various extra-curricular activities. It also helps to inculcate the qualities like team-work, sportsmanship and leadership in them.

(4) The Practices

NSS, NCC, YRC, RRC, Women Cell, Eco-Club and Legal Literacy Cell areconstantly and activity engaging students in different activitiesto provide their services, efforts and counseling to the students. These students need to be nurtured and their energy should be channelized in the right direction for their overallgrowth.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**https://drive.google.com/file/d/1xjwnT68yPnKcs194_1bkZlCu-CjHyiv5/view?usp=drive_link**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sports :-

The institute treats athletics and extracurricular activities as essential components by integrating them on par with academics to enhance the holistic development of students. This results in the active participation and recognition of student's talents. Sports and games, a very distinctive feature, has made this institution a distinct institute from other institutes in the nearby region. The college has brought many laurels in sports and games demonstrating its sporting spirit. Games and sports have been a very distinctive feature of this institution right from its very inception. The institution is not only known for its high academic standards but also for excellent performance of its sports person in various games and sports events. The college has produced a number of students who brought laurels to the college at state and national level.

- **1st position in Inter College I.G.U football tournament held at Ahir college Rewari on 11 and 12-10-2022.**
- **College cricket team (Boys) got 2nd position in I.G.U Inter college cricket tournament at KLP College Rewari on 10-02-2022.**
- **1st position in I.G.U Inter College Taekwondo (Boys) tournament held at GLW Rewari on 21-10-2022.**
- **3rd position in I.G.U Inter College Badminton (Boys) tournament held at Raj International School on 08-10-2022.**

- **Celebration of Rao Tula Ram Football Tournament on 23-09-2022.**
- **Celebration of Sports Day on 15,16-11-2022.**
- **Organization of webinar on Yoga on 04-04-2023.**
- **Organization of Yogasan event on 05-04-2023.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

● In future, the college wants to introduce more skill development courses as challenges such as graduates' unemployment and unemployability can be met with a practical andskill-based education.

● Upgradation of library by making it as automated using integrated library management system(ILMS) and also introducing some e-journals in self-finance as well as in main library.

● Upgradation of computer systems in computer labs in self finance courses.

● Strengthen science labs by purchasing more instruments in Physics, Chemistry, Botany and Zoology Departments.

● Developing Bio-Diversity park which is a unique feature.

● College is functioning on a SWOT analysis model.