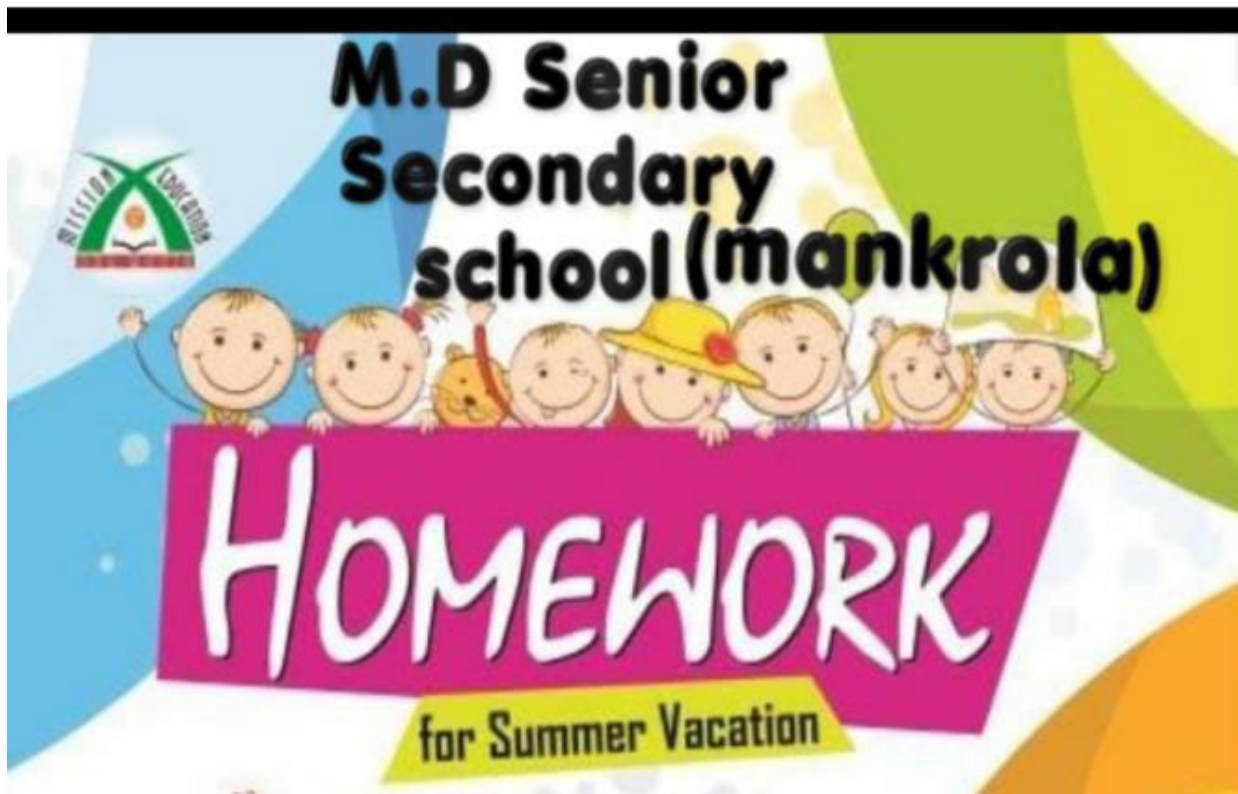


M.D.SR.SEC.SCHOOL, MANKROLA

HOLIDAY HOMEWORK(2020-21)



Dear Parents, It is summer vacation, a time to relax as well as fruitfully occupy the children in various scholastic and co –scholastic areas. Kindly motivate and lend support to your children and ensure that they complete the work well in time and to the best of their ability. Your encouragement can actually make a huge difference to the learning outcomes.

Dear Children, We are sure that all of you must be excited for your holidays. We wish that you enjoy every minute of this long break with your family and friends. It will be great if you are able to find time to learn new things, read as many story books as you can, tap into new hobbies, do yoga, meditation and exercise, grow plants, draw, paint, dance, sing and even help your parents and grandparents.

True, it is time for fun and frolic and although enjoyment is intrinsic, we believe in nurturing the mind and body. So we have put together a variety of fun-filled activities and worksheets that we hope will keep you occupied during this time. Do them neatly and submit the worksheets to your teachers after the vacation.

We wish you a fun filled summer break, full of activities.

General instructions:-1) Attempt your work neatly.

2) Use sheets or old notebooks (whichever is available) to do the worksheets.

3) Write your Name, Class-section and assemble all the sheets Subject-wise in one folder

CLASS -6th

Note. We are attaching a few interesting activities and assignments which you are expected to do during the break. This will also help you keep occupied while you are in lockdown. Write neatly and present your work well .Have lots of fun and indoors and take good care of yourself. All project work have done A4 sheet.

G.K-

1.Make a albums of our freedom Fighters or all Prime minister of India with their pictures and write two lines each of them.

2.Fill page 16 to 30 and Learn page 5 to 11.

3.Collect pictures of Indian Religious places and paste them in in A4 sheet.

HISTORY

1. Collect picture of tools Palaeolithic age, Mysolithic age and Neolithic age. Paste them in your scrapbook.
2. Find out for what uses early man put fire. Write the uses making points in your notebook.
3. Write a note on Inscriptions .

4. Revise your syllabus and give an account of work of different foreign travellers related to Indian history.

MASK
MAIKING

STUDENTS CAN MAKE A TRADITIONAL MASK USED BY
PEOPLE OF SIKKIM ON DIFFERENT OCASSIONS



NOTE – STUDENTS WILL DO THIS ACTIVITY ON A3 SIZE SHEET (ANY COLOR) WITH CREATIVITY.

PROJECT WORK

Meet the women of India inspiring an all Female revolution

In a country dominated by men, let's tell the stories of the women who are fighting hard to change gender stereotypes

India is a country that despite its rapid development, still considers gender equality an after thought – an issue many women struggle and fight for every day. It's a country where child marriage, illiteracy, workplace discrimination, physical and emotional violence, and lack of education plague women.

But it's not all negative.

Because despite these issues, India is also home to some of the most inspirational women we have ever met; women who work tirelessly to raise awareness, creating initiatives and organisations geared to not only give women the keys to their own destiny, but also the tools to do it.



Roll No's	Field
1 -10	Sports/ Science
10-20	Music /Dance
20-30	Politics/ Freedom fighters
30 onwards including new admissions	Economy/ any female famous personality/ Medical

"Let's celebrate womanhood"

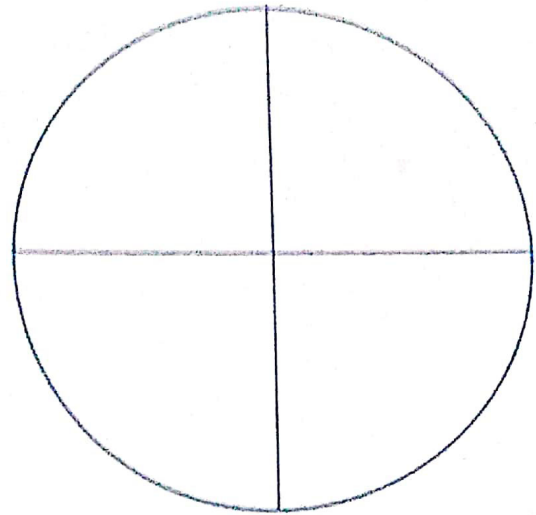
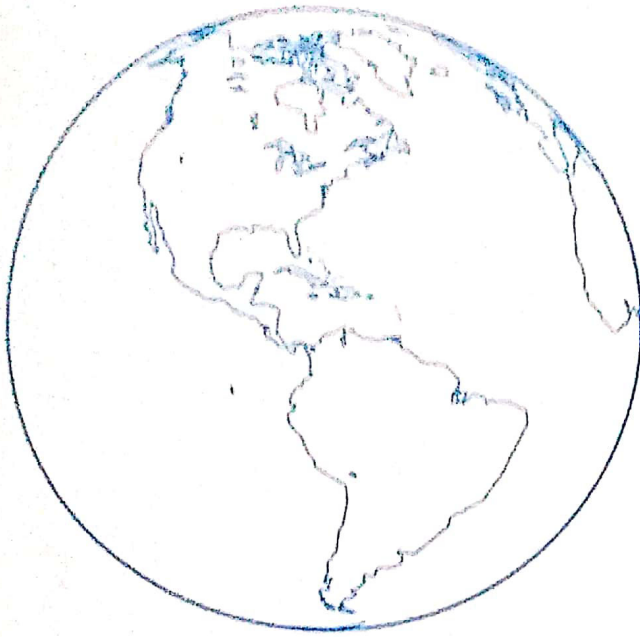
NOTE – STUDENTS WILL DO THIS PROJECT IN SCRAP FILE WITH CREATIVITY.

MAP SKILLS



"Route to the Destination"

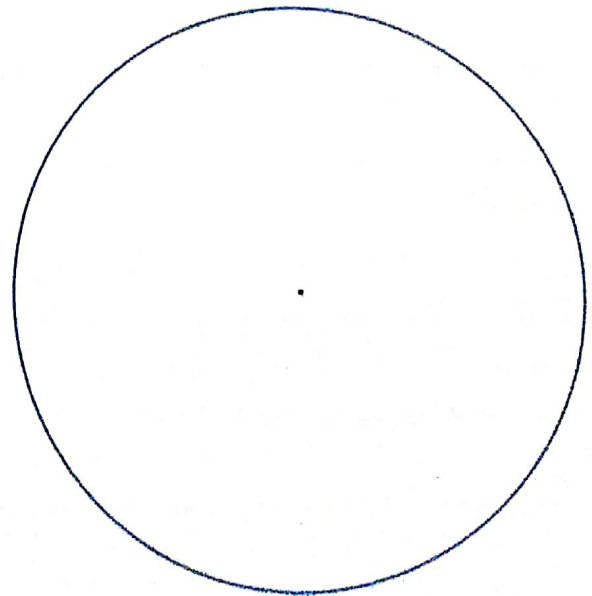
LATITUDES AND LONGITUDES



Activity Time

Attempt the following questions :

1. In the above diagram mark the latitudes and also write their angular distances.
2. Draw latitude 52°N as the angular distance from the equator.

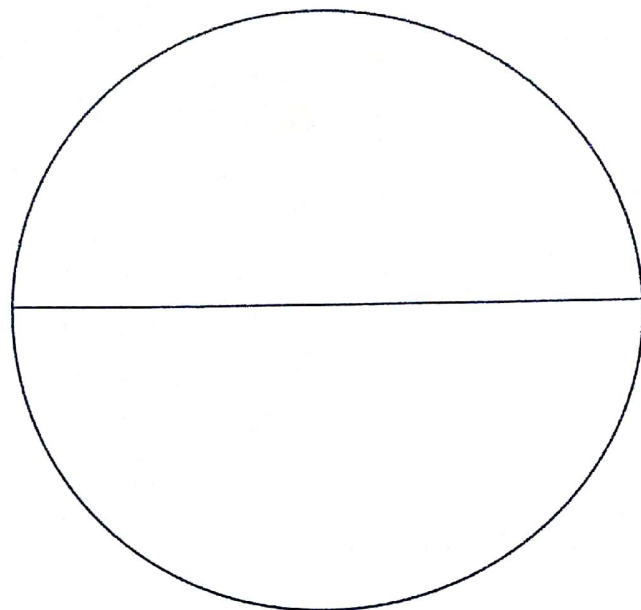
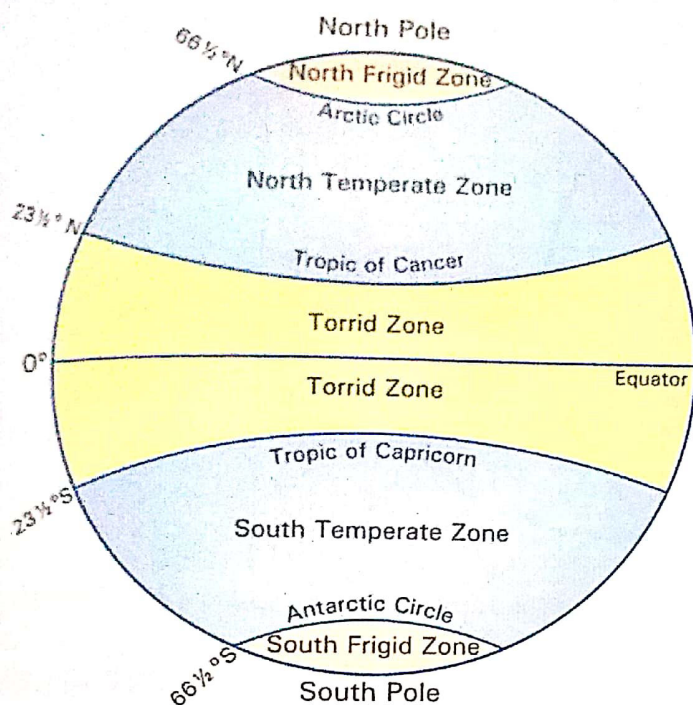


Activity Time

Attempt the following questions :

1. In the above diagram mark the longitudes and also write the angular distance of each longitude.
2. Draw longitude 27°W as the angular distance from the Prime Meridian.

IMPORTANT LATITUDES AND HEAT ZONES



Important Parallels of Latitude : Apart from the Equator (0°), the North Pole (90°N) and the South Pole (90°S), the other four major parallels of latitude are Tropic of Cancer ($23\frac{1}{2}^\circ\text{N}$), Tropic of Capricorn ($23\frac{1}{2}^\circ\text{S}$), Arctic Circle ($66\frac{1}{2}^\circ\text{N}$) and Antarctic Circle ($66\frac{1}{2}^\circ\text{S}$).

Heat Zones : The latitudes help us to demarcate certain zones of similar temperature conditions. These are :

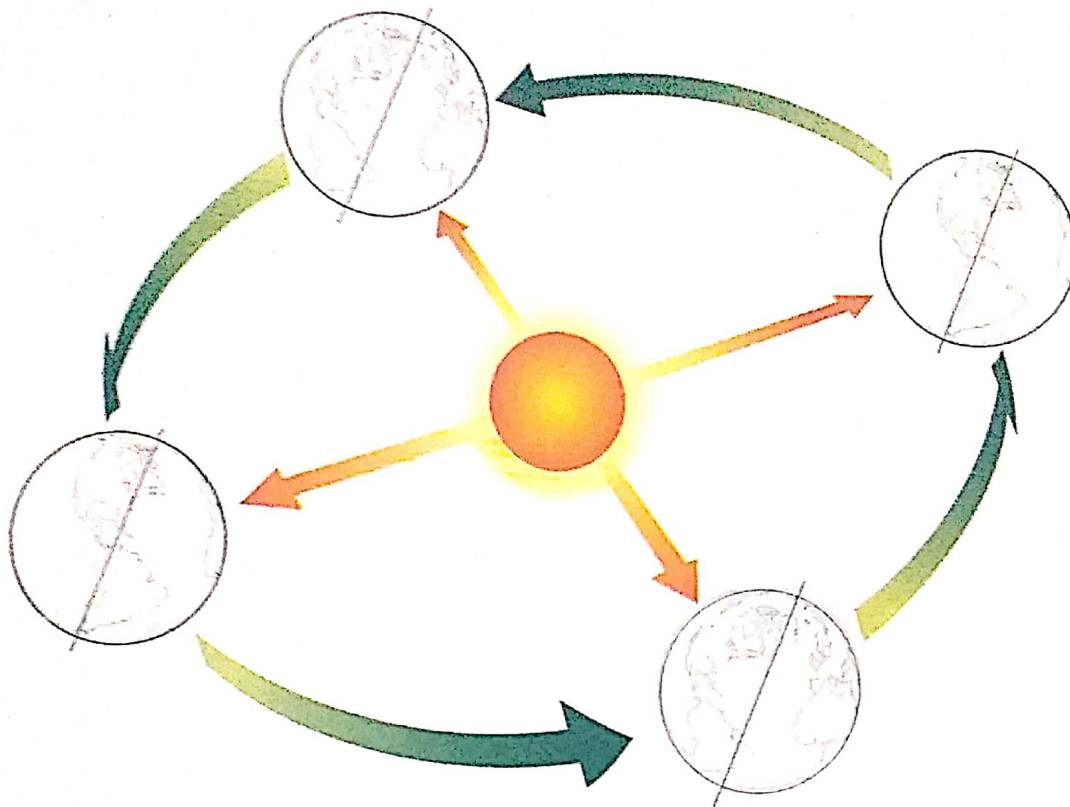
1. **The Torrid Zone** : It lies between the Tropic of Cancer and the Tropic of Capricorn ($23\frac{1}{2}^\circ\text{N}$ to $23\frac{1}{2}^\circ\text{S}$). Here the sun's rays fall vertically throughout the year and cause maximum heat.
2. **The Temperate Zone** : It lies between the Tropic of Cancer and the Arctic Circle in the Northern Hemisphere ($23\frac{1}{2}^\circ\text{N}$ to $66\frac{1}{2}^\circ\text{N}$) and between the Tropic of Capricorn and the Antarctic Circle in the Southern Hemisphere ($23\frac{1}{2}^\circ\text{S}$ to $66\frac{1}{2}^\circ\text{S}$). This zone has moderate temperature as the sun's rays that fall here are slanting.
3. **The Frigid Zone** : It lies between the Arctic Circle and the North Pole in the Northern Hemisphere and between Antarctic Circle and South Pole in the Southern Hemisphere. Here rays of the sun are too much slanting as the sun hardly rises above the horizon. So, this region remains cold throughout the year and specially in winter.

Activity Time

Attempt the following questions :

1. On the above circle draw and name the various heat zones.
2. Write the names of important latitudes and their distances from the equator.

REVOLUTION OF THE EARTH AND THE SEASONS



Activity Time

Attempt the following questions :

1. Complete the above diagram to show the cycle of seasons.

2. Give the geographical terms for each of the following :

(i) The angle at which the earth's axis is inclined to the plane of its orbit. _____

(ii) The tilt of the earth's axis. _____

(iii) The position of the earth on June 21. _____

(iv) The position of the earth on March 21. _____

(v) The movement of the earth around the sun. _____

(vi) The longest day in the Northern Hemisphere is on _____

(vii) Seasons in the Northern Hemisphere :

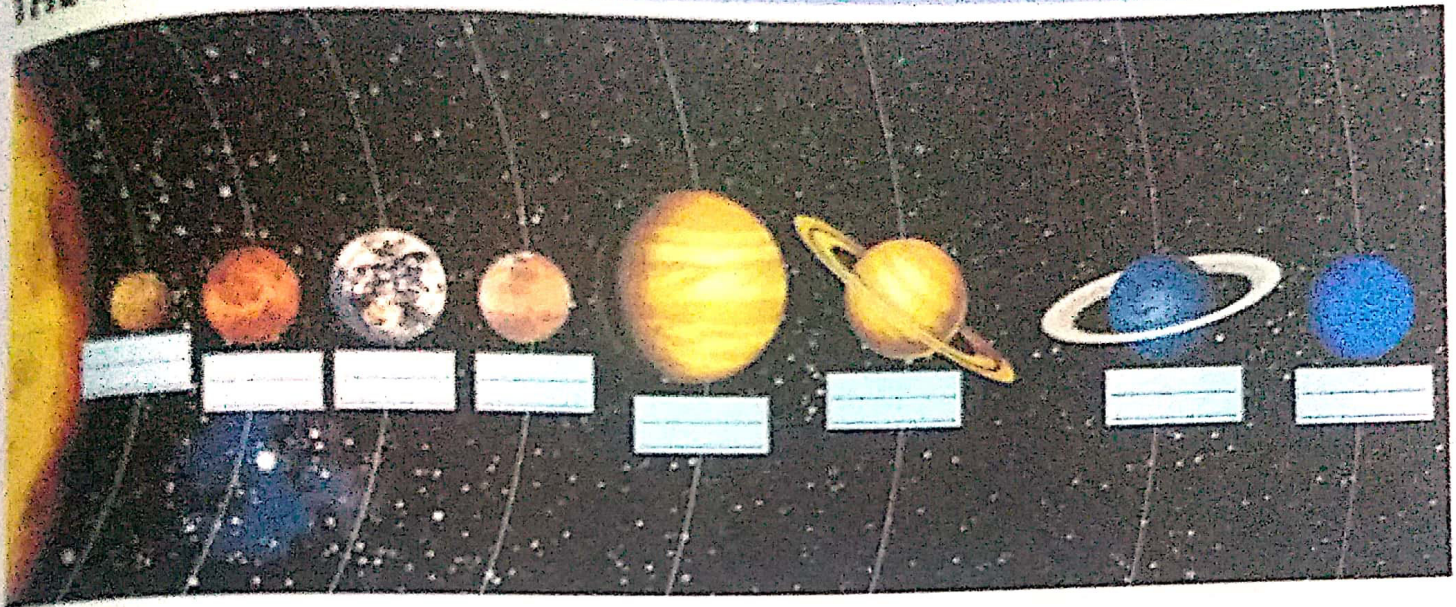
June 21 _____

September 21 _____

December 22 _____

March 21 _____

THE SOLAR SYSTEM



Activity Time

Attempt the following questions :

1. In the above diagram of the Solar System write the names of the planets and their distances from the sun.
2. Study the table and diagram of the Solar System given on the opposite page and write the answers of the following questions :
 - (i) Which planet is nearest to the sun? _____
 - (ii) Which is the largest planet? _____
 - (iii) The planet on which life is possible. _____
 - (iv) The smallest planet. _____
 - (v) The planets which have rings. _____
 - (vi) The hottest planet. _____
 - (vii) Which is the farthest planet from the sun? _____
 - (viii) Which planet has the largest number of satellites? _____
 - (ix) Name the planets which have no satellites. _____
 - (x) Which planet has the longest period of revolution? _____

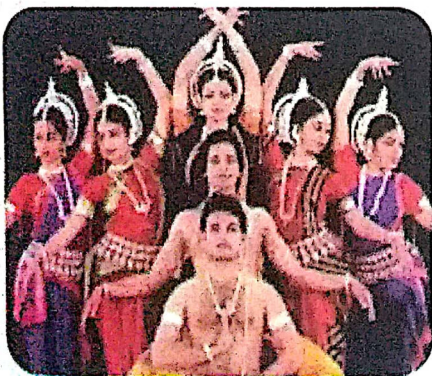
Earlier, **PLUTO** was regarded to be one of the planets of the Solar System. But with effect from 24th August, 2006, it was excluded from the list of planets by the **International Astronomical Union (IAU)**. It is argued that Pluto does not fulfill the conditions of a planet because it is too small in size. However, it has been reclassified in the category of **DWARF PLANETS**. That is how the number of planets in the Solar System has reduced to eight.

from rest of India.

THINGS TO DO

Civics

- Collect the pictures of different dresses worn by Indians in different states.
- Find out that any student in the class who can speak and write different languages.
- India is a land of diverse. Recognise the dance and name the state related with the dance.



कक्षा:- 6.

विषय:- हिन्दी

प्रीक्षिकालीन अवकाश। सहकार्य:-

1. सभी स्वरों की मात्राओं की बनावट व व्यंजनों के प्रयोग पर ध्यान देते हुए प्रत्येक मात्रा के दस-दस शब्द लिखिए।
2. प्रतिदिन समाचार पत्र को पढ़कर उसमें से समाचार लिखें।
(कोई पॉंच)
3. दिए गए विषयों में से किसी एक विषय पर उपलब्धसाधनों का प्रयोग करते हुए नारा लेखन लिखिए:-
 1. जल ही जीवन है 2. वृक्ष: हमारे जीवन का आधार
 3. कोरोना महामारी 4. पर्यावरण प्रदूषण
4. वसन्त हिन्दी पुस्तिका में दी गई कविताओं में कोई एक सुन्दर चित्र बनाकर A3 Size Sheet पर लिखें:-
 1. प्राणी वही प्राणी है 2. चेतक की पीरता
5. उचित शब्दों से रिक्त स्थानों की पूर्ति करें:-
 (क) भाषा शब्द _____ धातु से बना है।
 (ख) व्यंजन के _____ अंग हैं।
 (ग) हिन्दी और संस्कृत भाषा की लिपि _____ है।
 (घ) वर्णों का मिलकर _____ बनाए जाते हैं।
 (ङ) वर्णों के व्यवस्थित समूह को _____ कहते हैं।
 (च) दो या दो से अधिक वर्णों का सार्थक समूह _____ कहलाता है।
 (छ) हिमालय, विद्यालय _____ शब्द हैं।
 (ज) हस्त, नासिका और कर्ण _____ शब्द हैं।
 (झ) स्पर्श व्यंजन की संख्या _____ है।
 (भा) य, र, ल, व _____ व्यंजन हैं।
6. निम्नलिखित संयुक्त व्यंजन का प्रयोग करते हुए तीन-तीन उदाहरण लिखिए-
 क्ष -
 त्र -
 स्त्र -
 श्र -

क्रियात्मक गतिविधि:- भिन्न-भिन्न प्रकार के पेड़ों की पत्तियों को इकट्ठा करके उन्हें सुखानो। सूखे पत्ते पर पोंटर कलर से चित्रकारी करके 'प्रीक्षिका कार्ड' बनाओ।

कक्षा:-6.

विषय:- संस्कृत

→ प्रीक्षमकालीन अवकाश ग्रह कार्य :-

संस्कृत व्याकरण:- 1. संस्कृत वर्णमाला → स्वर तथा व्यंजन लिखें (A My Day शब्द पर)

2. 1 से 10 तक संख्यावाचक शब्द, रंगों के नाम, (संस्कृत में) सप्ताह के दिनों के नाम उच्चारण सहित लिखें व याद करी।

3. कोई पाँच फलों के नाम चित्र बनाकर संस्कृत में लिखें।

4. निम्न लिखित शब्दों का वर्ण-विच्छेद और वर्ण-संयोजन करो:-

1. बालक :-

2. गज :-

3. मयूर :-

4. पुस्तक :-

5. दाटिका :-

6. अद्यापिका :-

7. कुक्कुर :-

8. अ + श + व् + अ :-

9. प् + उ + ष् + प् + अ + म् =

10. व् + इ + द् + य् + आ + ल् + अ + य् + अ :-

11. क् + अ + क् + ष् + आ =

12. श् + र् + म् + इ + क् + अ :-

13. च् + अ + ट् + इ + क् + आ :-

14. स + औ + च् + इ + क् + अ :-

15. प् + अ + त् + र् + अ + म् =

5. कोई दस-दस अकारान्त पुल्लिंग, आकारान्त स्त्रीलिङ्ग और नपुंसकलिंग शब्द तीनों वचनों (एकवचनम्, द्विवचनम्, बहुवचनम्) सहित हिन्दी अर्थ सहित लिखें व याद करी।

प्रीक्षमक गतिविधि:- आकारान्त व स्त्रीलिङ्ग शब्द तथा पुल्लिंग शब्द वाले पशुओं तथा पक्षियों के चित्र बनाकर उनके नाम संस्कृत में लिखें।

SUBJECT – ENGLISH

NOTE: Students will attempt their holidays homework in their respective English Creative Writing notebooks

Q.1 Recently, during the lockdown you or any of your family members celebrated their birthday. Write a Diary entry expressing your feelings about how you celebrated the birthday. (You can also mention about how this birthday was different from the birthdays that you or your family member had celebrated earlier.) (Word Limit -80 words)

Q.2 We all are very well-aware about the present pandemic, that is, Covid-19. A number of people have been affected all over the world. We all must ensure one's safety. Considering the same, draft or design a poster highlighting the 'Importance of staying indoors during the lockdown.'

Q.3 Work towards increasing the quality of presentation of the work by practicing handwriting. You are required to write at least 5 pages of content of your own choice in your best of handwritings. (Don't forget to mention the day and date on the task.)

Q.4 Identify 50 new words that you come across while reading Unit-1 from your English Literature book.

Q.5 Create a word bank using the 50 new words that you picked from your Unit-1 of the literature book. Write their meanings (only 1) and frame one meaningful sentence based on each word. Do your work creatively.

B. Choose the correct option :

1. The people of Pisa were great _____.
a. sailors ☐ b. builders ☐ c. artists ☐
2. A few bells were fixed to the top of the third floor in _____.
a. 1173 ☐ b. 1198 ☐ c. 1319 ☐
3. The height of the tower is _____.
a. 65.86 m ☐ b. 55.86 m ☐ c. 45.86 m ☐
4. The Leaning Tower of Pisa is a _____.
a. cornerstone of modern Physics ☐
b. swing for people's attraction ☐

C. Fill in the blanks :

1. The people of Pisa started building the tower in _____.
2. The tower currently leans to the _____.
3. The _____ was the target of many other experiments.
4. _____ was the next to try his hand at straightening the tower.
5. The _____ sunk into the wet clay and the leaning tower continued to tilt.
6. The tower was spared because the _____ withdrew from the place.
7. _____ to the top of the tower is one of the most popular activity in Italy.

Gender

A **gender** that denotes a male is said to be of the masculine gender.

Examples : girl – boy
 woman – man
 aunt – uncle

Write the masculine genders of these nouns :

- | | | | |
|--------------|-------|---------------|-------|
| 1. maid | _____ | 2. she-goat | _____ |
| 3. cow | _____ | 4. bitch | _____ |
| 5. queen | _____ | 6. wife | _____ |
| 7. madam | _____ | 8. goddess | _____ |
| 9. milkmaid | _____ | 10. princess | _____ |
| 11. empress | _____ | 12. authoress | _____ |
| 13. countess | _____ | 14. daughter | _____ |
| 15. widow | _____ | 16. mare | _____ |
| 17. lady | _____ | 18. tigress | _____ |
| 19. niece | _____ | 20. hostess | _____ |

Listening & Speaking Estimation



D. Match the columns :

A

1. Tower was started building
2. Restarted building the tower
3. Finished first three floors
4. Began leaning
5. Finished all the floors
6. Put the bell tower on top
7. Dig out a walkway around the tower
8. Reopened for tourists

B

- a. In 1180
- b. In 1173
- c. In 1185
- d. In 1350
- e. In 1173
- f. In 2001
- g. In 1319
- h. In 1838

E. Number the events about The Leaning Tower of Pisa as they took place :

- ☐ American army wanted all the towers in the city destroyed to protect against the threat of enemy soldiers.
- ☐ Galileo Galilei conducted his experiment on falling objects.
- ☐ War broke out with Florence.
- ☐ Benito Mussolini tried his hand at straightening the tower.
- ☐ The people of Pisa started building the tower.
- ☐ Alessandro Della Gherardesca dug out a walkway around the tower.
- ☐ The tower started to lean to one side.
- ☐ Climbing on the top of the tower is one of the most popular activity in Italy.

Vocabulary Estimation

Indefinite pronouns are those pronouns which refer to persons or things in a general way. They do not refer to any particular person or thing.

- Examples :**
1. **Some** are born great.
 2. **Few** escaped unhurt.

F. Fill in the blanks with indefinite pronouns :

1. _____ of them were Rajputs.
2. _____ can jump over this wall.
3. _____ are quite well.
4. _____ has stolen my watch.
5. _____ but fools can believe it.
6. _____ are rich in our town.



7. _____ should do one's best.
8. Have you _____ pen? No, I haven't.
9. _____ are not happy.
10. He does not want to buy _____ of these books.

Grammar Estimation



The Verb (Kinds of Verbs)

A word that is used to say or assest something about a person or thing is called a **verb**.

Kinds of Verbs

1. **Transitive Verb** : A verb that requires an object to complete its meaning is called a transitive verb.
 - The woman filled the pail with water.
2. **Intransitive Verb** : A verb that does not require an object to make complete its meaning but makes good sense by itself is called intransitive verb.
 - He kneeled to pray.
3. **Linking Verbs** : Verbs that show complement are called linking verbs.
 - We all felt sad at the bad news.

In the following sentences, point out transitive, intransitive and linking verb :

1. He hid the money in a book.
2. The child hid under the bed.
3. The book sounds interesting.
4. Most people hate war.
5. He became a teacher.
6. He dropped a stone into the well.
7. Nalini bought a basket.
8. Rohan played cricket.
9. Birds fly in the air.
10. The dog looks dangerous.



MATHEMATICS

Note: Do the following work in Separate Holiday Homework Notebook.

Q1. Fill in the blanks:

- (a) The number 58963 rounded off to nearest hundred is _____.
- (b) _____ is the identity for addition of whole numbers.
- (c) 10 million = _____ lakhs.
- (d) The Roman numeral for 46 is _____.
- (e) The number five crore twenty-three lakh seventy-eight thousand four hundred one can be written, using commas, in the Indian System of Numeration as _____.

Q2. Find the number of whole numbers between 38 and 68.

Q3. Estimate each of the following by rounding off each number to nearest tens:

- (a) $7923 + 2365$
- (b) $1196 - 236$
- (c) 3239×28

Q4. Find using suitable property:

- (a) $50 \times 7589 \times 2$
- (b) $663 + 523 + 337$
- (c) 879×102

Q5. A box contains 50 packets of biscuits each weighing 120g. How many such boxes can be loaded in a van which cannot carry beyond 900kg?

Activity Work

PLACE - VALUE PUZZLE

Read each clue to help you figure out the seven-digit number.

T.L	L	T.Th	Th	H	T	O

- a) Multiply 3 by the number of days in a week. Subtract 12 and write your answer in the thousands place.
- b) Add 3 to the difference between 5 and 2. Write your answer in the ones place.
- c) Divide the number in the thousands place by itself and then multiply the answer by 0. Write your answer in the tens place.
- d) Subtract the number of days in a weekend from the number of days in February (non-leap year). Divide your answer by 2. Subtract the number in the thousands from that answer. Write your new answer in the hundreds place.
- e) Add the numbers from the ones, tens and hundreds place then divide by 2. Write your answer in the lakhs place.
- f) Find the successor of the number on ones place and write your answer in ten thousands place.
- g) Subtract the number in the lakhs place from the number in the thousands place. Write your answer in the ten lakhs place.

HOLIDAY



SCIENCE

Note: Do The Following Work In The Separate Holiday Homework Notebook.

Q1. Answer the following in one sentence each:

- Name two plants whose leaves are eaten as food.
- Which vitamin is produced in the human body when skin is exposed to sunlight?
- What are ingredients?
- In which region was the cotton crop grown in India in early days?
- What is the other name of roughage?
- Where is the weaving of fabric done?

Q2. Name the following:

- Any two animals which give us milk.
- The vitamin which is required for maintaining good eye sight.
- Any two unstitched piece of fabric used by us.
- A disease caused due to deficiency of Vitamin C.

Q3. Fill in the blanks:

- Bees make _____ from nectar of flowers.
- Flax is a plant that gives _____ fibres.
- Some plants have two or more _____ (eatable) parts.
- All deficiency diseases can be prevented by taking a _____.

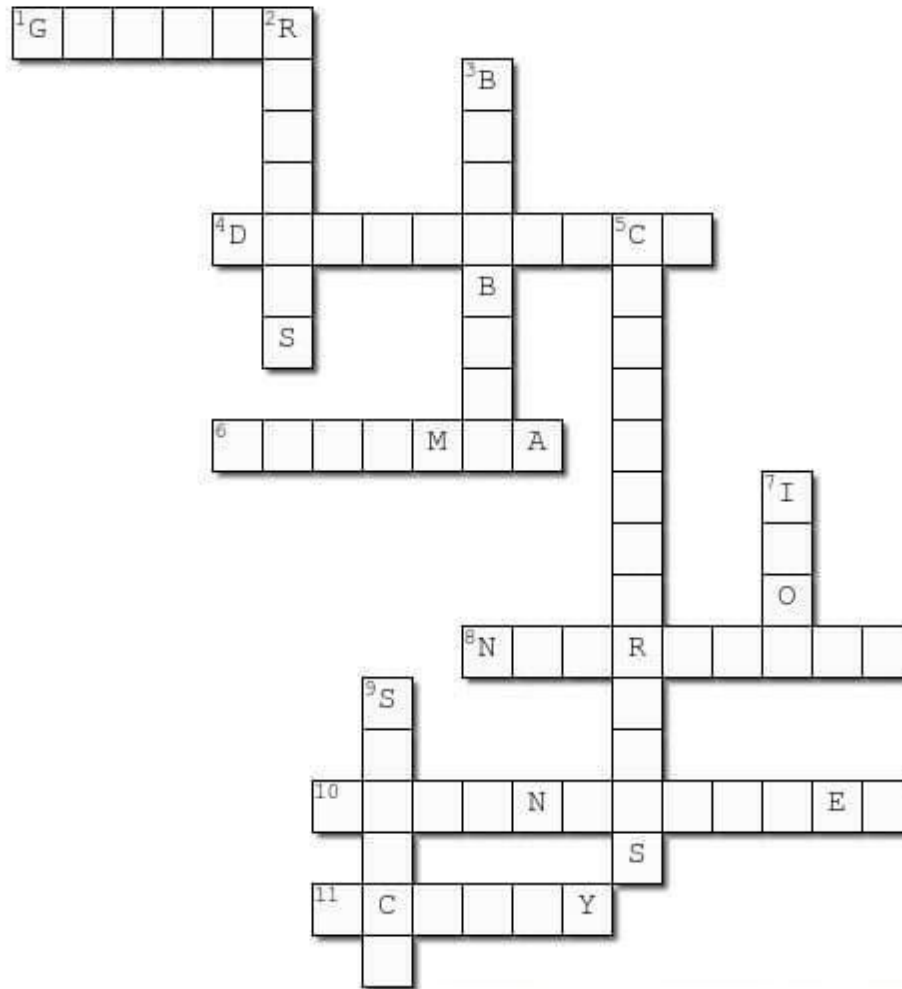
Q4. Answer the following questions:

- What is the function of roughage in our body? Name two sources of roughage in our food.
- Write a short note on Goiter.
- How is jute obtained from the stem of jute plant?
- What are the major ingredients of kheer? Which of these ingredients come from plants and which from animals?

Q5. Draw neat and well labeled diagrams of:

- Edible Parts of a Plant
- Root vegetable and fruit vegetable

Q7. Given below is a crossword puzzle. Use the clues and solve the puzzle:



Across

1. Disease caused due to deficiency of iodine
4. Lack of nutrients in our diet over a long period cause these diseases
6. The disease caused by deficiency of iron in diet
8. The term given to the useful components of food
10. The diet with all the nutrients that our body needs, in right quantities, along with adequate amount of roughage and water
11. Deficiency disease with bleeding gums

Down

2. Deficiency disease in bones making it soft and bent
3. Deficiency disease caused due to lack of Vitamin B1 in the diet
5. Starch and sugar in our food are rich in this type of energy giving nutrient
7. Green leafy vegetables and apples are rich in this mineral
9. Rice and potato are rich in this type of carbohydrate

Learning and reading Work.

1. Read Chapter-1,2,3 thoroughly.

2. Learn all oral and back exercise Questions.

Activity:- 1

Topic -Fibre to fabric (Chapter 3)

Since time immemorial, natural fibres have been used for apparel and home fashion. Today, many man-made fibres have been developed into beautiful fabrics that are being used by major designers. This summer break, have a great time sorting out your clothes and engaging with the given activity. Hope you enjoy doing this!

- A. Reading and Understanding:-**Begin with reading the chapter in the text book.
- B. Research :-** Collect as many different pieces and scraps of fibres and fabrics. Gather information on **ANY ONE CHOSEN FABRIC** under the following heads:
- (i) Name of the Fabric and its source (Plant/ animal/ man-made)
 - (ii) Fabric and relevance of the region where it is used within India (cold and hot climate)
 - (iii) Fabric and relevance to the use (its purpose – like for making bags, clothes, mats,etc)
- C. Fabric assemblage /Collage:-** Now think of how you would like to present your collected fabrics as a collage.
- Take an A4 sheet of paper. Ensure that the Project is done only on an A4 sheet.
 - Prepare a collage on one side of the paper using the fabrics collected.
 - Use the other side to present.

Activity:- 2

Prepare a dish with the help of your Mother, and write the following things on A4 Sheet about the dish.

- Ingredients of the dish
- Recipe of the dish
- Nutritional Value of the dish
- Paste the related pictures

M. D. SR. SEC. SCHOOL, MANKROLA (GURUGRAM)

CLASS- 6th HOLIDAY HOMEWORK (2020-21)

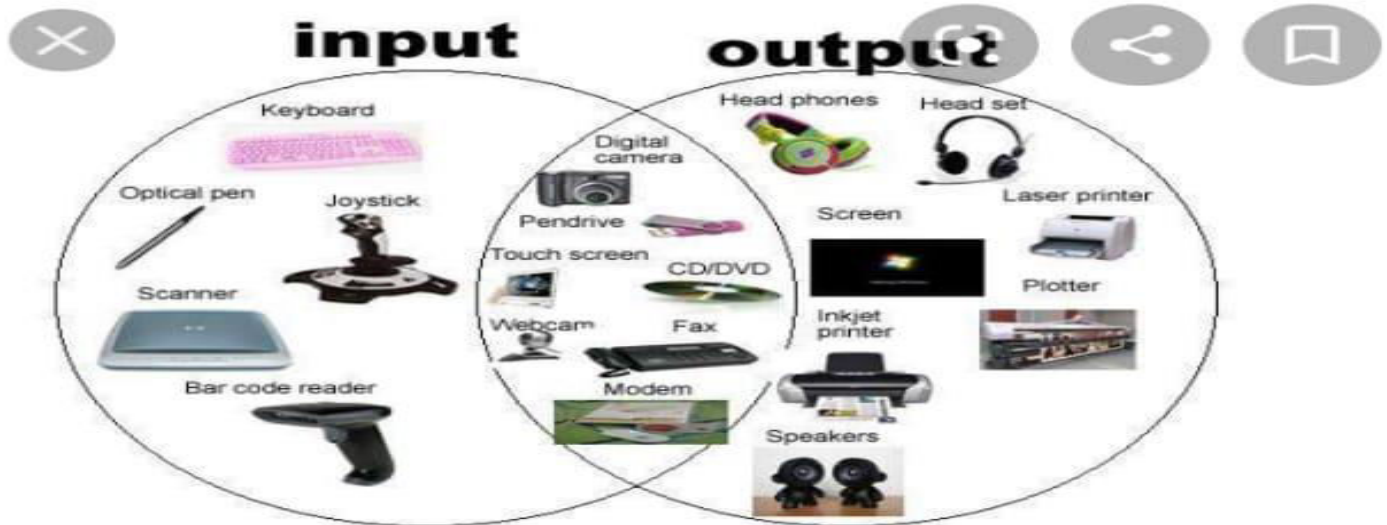
SUBJECT:-COMPUTER

NOTE:- 1. Do all the homework according to the given instructions.

2. It should be done in a neat handwriting.

- ❖ Write the Chapter 1 and Chapter 2 Exercise Time, Objective Zone, Written Zone and Questions / Answer in your computer Book and Notebook.
- ❖ Make your chapter wise Flow Chart.
- ❖ Written text should be supported with handmade Image Or Flow Chart.
- ❖ Work should be appropriate & neat.

Activity:- Collect the Picture of different input and Output devices and paste in your computer file and Write Functions of all these devices.



Pinterest

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