



RAO PAHLAD SINGH DEGREE COLLEGE

(Approved by DGHE / Govt. of Haryana & Affiliated to Indira Gandhi University, Meerpur)

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DEPARTMENT OF HISTORY **Course Objective & Outcomes**

Subject: History of India (Earliest time to 1200 AD.)

Class: B.A. 1st Sem.

Course Objective

1. In this course Student will Learn After studying this lesson understand historical construction of India's ancient past.
2. In this course Student will Learn about various types of source material used by ancient historians and identify changing traditions of history writing.
3. In this course Student will Learn The student Identify and define the world's earliest civilizations, including the Neolithic Revolution, and describe how it shaped the development of these early civilizations.
4. In this course Student will Learn The student Identify, describe, and compare/contrast the first advanced civilizations in the world—Mesopotamia and Egypt.
5. In this course Student will Learn The student Identify and describe the emergence of the earliest civilizations in Asia: the Harappan and Aryan societies on the Indian subcontinent and the Shang and Zhou societies in China.

Course Outcomes

After the completion of the course, Students will be able to

1. Identify and describe the emergence of new philosophies—Daoism and Confucianism—during the Warring States period in China. Identify and describe the subsequent rise of the Qin and Han dynasties.
2. Identify and describe the different periods that characterized ancient Greece—Archaic Greece (or the Greek Dark Ages), classical Greece, and the Hellenistic era.
3. Identify and describe the characteristics of the Roman Kingdom, the Roman Republic, and Imperial Rome.
4. Analyze the emergence of the Mauryan and Gupta empires during the “classical age” in India
5. Identify and analyze the Buddhist and Vedic (Hindu) faiths.

DEPARTMENT OF HISTORY

Course Objective & Outcomes

Subject : History of India (1707 to 1947)

Class: B.A. 3rd Sem.

Course Objective

1. In this course Learn Enable students to understand historical processes and circumstances in which the Constitution was drafted.
2. This course Provide opportunity for students to be familiar with the diverse visions that guided the makers of the Indian Constitution.
3. In this course Learn Enables students to identify the certain key features of the Constitution and compare these to other constitutions in the world.
4. In this course student will be Learn Analyse the ways in which the provisions of the Constitution.

Course Outcomes

After the completion of the course, Students will be able to

1. Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
2. Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
3. Produce well researched written work that engages with both primary sources and the secondary literature.
4. Develop an informed familiarity with multiple cultures.
5. Employ a full range of techniques and methods used to gain historical knowledge

DEPARTMENT OF HISTORY

Course Objective & Outcomes

Subject : Ancient & Medieval World History

Class: B.A. 5th Sem.

Course Objective

1. Examine the influence of Judaism and the Bible on Western Civilization and identify distinct periods, leaders, prophets, and kings in Hebrew history.
2. Evaluate the relationship between history and archeology, identify examples of archeological discoveries, and explain what these discoveries reveal.
3. Define the time period outlining the Neolithic Age/New Stone Age and describe the characteristics of this period.
4. Recognize the trends and patterns outlining Western Civilization and identify the questions one should ask in analyzing history.
5. Compare and contrast the diplomatic methods used today with those used by emperors in the International Bronze Age and identify specific examples of diplomatic methods during this period.

Course Outcomes

After the completion of the course, Students will be able to

1. Identify the name of the group of people known as the first modern humans whose name means “most intelligent people” and identify the time and place in which these people lived.
2. Identify and define an example of a city in the Levantine Corridor.
3. Discuss and define technological advancements during the Neolithic Age. Identify specific examples of Mesopotamian, Egyptian, and Hittite architecture, writing, and literature. Describe the impact of these elements and what it communicates about these cultures.

DEPARTMENT OF HISTORY

Course Objective & Outcomes

Subject : History of India(1200-1707)

Class: B.A. 2nd Sem.

Course Objective

1. Student will have an advanced knowledge within medieval studies with emphasis on one or more of the following disciplines:
2. Student will have special knowledge of theories and methods related to interdisciplinary research.
3. Students will have knows the history of research and has a good grasp on the relevant source categories and reference literature related to the study of medieval communication in Scandinavia.
4. Student will have thorough knowledge about how texts and artefacts interact as means of communication in the Scandinavian Middle Ages.
5. Student will have analytic perception of theoretical discussions about medieval communication; in particular discussions about the concept of “text” and how this concept relates to oral and written transmission.

Course Outcomes

After the completion of the course, Students will be able to

1. Student will have an advanced knowledge within medieval studies with emphasis on one or more of the following disciplines:
2. Student will have special knowledge of theories and methods related to interdisciplinary research.
3. Students will have knows the history of research and has a good grasp on the relevant source categories and reference literature related to the study of medieval communication in Scandinavia.
4. Student will have thorough knowledge about how texts and artefacts interact as means of communication in the Scandinavian Middle Ages.
5. Student will have analytic perception of theoretical discussions about medieval communication; in particular discussions about the concept of “text” and how this concept relates to oral and written transmission.

DEPARTMENT OF HISTORY

Course Objective & Outcomes

Subject : History of Haryana(Earliest time to 1947)

Class: B.A. 4th Sem.

Course Objective

1. In this course, students will learn about to conduct interdisciplinary research on various aspects of Haryana's history, culture, and economic development and social change;
2. In this course, students will learn to conduct meticulous field work to unearth and assemble the historical and cultural material relating to various aspects of life in the State through the age.
3. In this course, students will learn to undertake projects and prepare scholarly books, monographs, reports, research papers, etc,
4. In this course, students will learn to set up a specialized and multi-faceted library and repository of records/ documents.
5. In this course, students will learn to network and build partnership with various institutions and organizations working in and outside the State in line with the aims and objectives of the Academy

Course Outcomes

After the completion of the course, Students will be able to

1. Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
2. Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
3. Produce well researched written work that engages with both primary sources and the secondary literature.
4. Develop an informed familiarity with multiple cultures.
5. Employ a full range of techniques and methods used to gain historical knowledge

DEPARTMENT OF HISTORY

Course Objective & Outcomes

Subject : Modern World History

Class: B.A. 6th Sem.

Course Objective

1. Students will Learn history of the colonial North America and the new nation (United States)
2. Students will Learn Critique the domestic and foreign policy of the United States since the mid 19th century.
3. Students will Learn Evaluate the historical importance of the pre-modern European past.
4. Students will Learn Appraise the historical significance of modern Europe in the global arena.
5. Students will Learn Examine the historical significance of pre-modern 'non-western' cultures.

Course Outcomes

After the completion of the course, Students will be able to

1. Explain and analyze a key historical event or process in the area and during the period under study
2. Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class
3. Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study
4. Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history
5. Distinguish between primary and secondary sources, and understand how each are used to make historical arguments