



# RAO PAHLAD SINGH DEGREE COLLEGE

(Approved by DGEH / Govt. of Haryana & Affiliated to Indira Gandhi University, Meerut)

Satnali Road Balana, Mohindergarh Haryana-123029

Telephone: 01285-241432 Fax: 241431

E-mail: rpsbalana@gmail.com. Website: www.rpsdegrecollege.org

## EMPLOYER'S FEEDBACK ON SYLLABUS AND CURRICULUM

(SESSION 2020-21)

This questionnaire is intended to collect information relating to your satisfaction towards curriculum, teaching, learning and evaluation.

Name	Prof. M.K. Yadav
Designation	Director

Rate the curriculum/syllabus on the following points:

Sr. No.	Statements	Excellent	Very Good	Good	Average	Below Average
		5	4	3	2	1
1.	Do you feel that the curriculum is defined in a way to clarify teaching goals and what you expect student to learn?		✓			
2.	Is the curriculum sufficient to bridge the gap between industry standards/ current global scenarios and academics?					✓
3.	Is the timely coverage of curriculum possible in the mentioned number of hours?				✓	
4.	The syllabus has good balance between theory and applications.				✓	
5.	How do you rate the competencies/outcomes in relation to the course content?			✓		
6.	Is curriculum relevant for employability?					✓
7.	Is curriculum effective in developing innovative thinking, personality, person's intellectual?				✓	

Suggestions:

Signature:



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E-mail: [rpsbalana@gmail.com](mailto:rpsbalana@gmail.com), Website: [www.rpsdegreecollege.org](http://www.rpsdegreecollege.org)

## Report of Employer Feedback on Syllabus and Curriculum

### Objectives of Survey:

The Employer Feedback on curriculum is designed to get formative opinion from employer regarding improvement in the quality of curriculum design and delivery.

### Research Methodology:

- There were 7 questions designed by the IQAC that were asked in the survey. These are as follows:
  1. Do you feel that the curriculum is defined in a way to clarify teaching goals and what you expect student to learn?
  2. Is the curriculum sufficient to bridge the gap between industry standards/ current global scenarios and academics?
  3. Is the timely coverage of curriculum possible in the mentioned number of hours?
  4. The syllabus has good balance between theory and applications.
  5. How do you rate the competencies/outcomes in relation to the course content?
  6. Is curriculum relevant for employability?
  7. Is curriculum effective in developing innovative thinking, personality, person's intellectual?
- The data has been collected directly from the employer through questionnaire.

### Analysis and Interpretation:

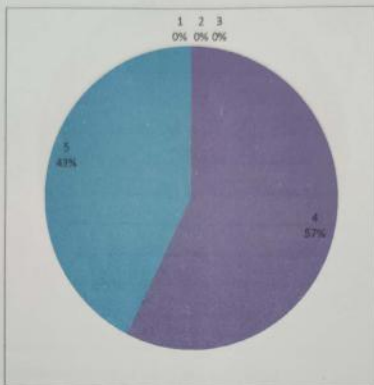
For the academic year 2020-2021, employer feedback is sought from members of governing body. Their responses were fed to an excel sheet designed for the analysis by the team. The responses were analyzed by a team of IQAC. The question-wise outcome of the results is presented below:



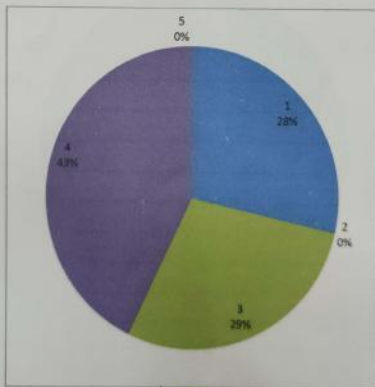
Handwritten signature of the Principal over a circular stamp that reads 'Principal R.P.S. Degree College Balana (Haryana)'.

Employers feedback on Syllabus and Curriculum (session 2020-21)

1. Do you feel that the curriculum is defined in a way to clarify teaching goals and what you expect student to learn?

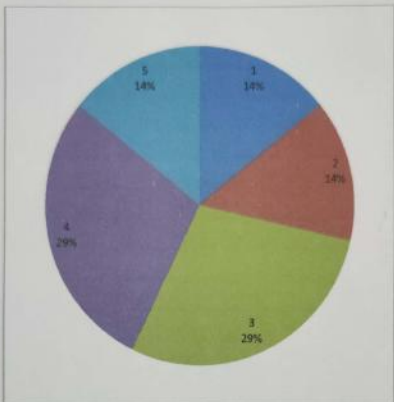


2. Is the curriculum sufficient to bridge the gap between industry standards/ current global scenarios and academics?

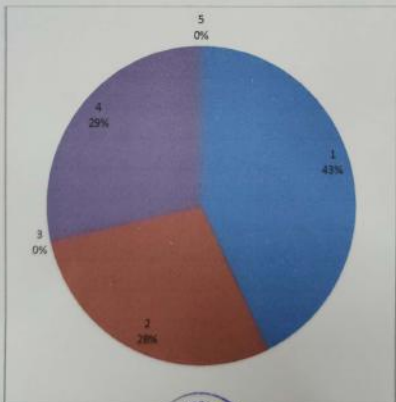


Principal  
R.P.S. Degree College  
Balana (M.Gemh)

3. Is the timely coverage of curriculum possible in the mentioned number of hours?

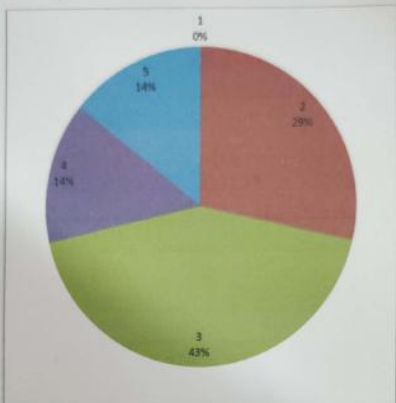


4. The syllabus has good balance between theory and applications.

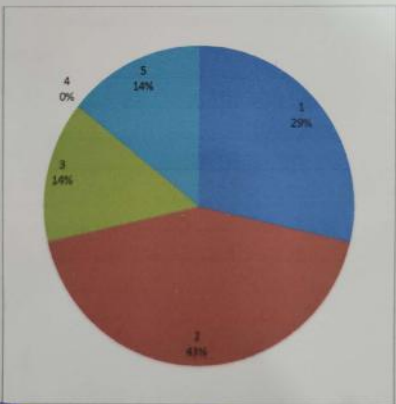


Principal  
R.P.S. Degree College  
Balana (M.G. Girls)

5. How do you rate the competencies/outcomes in relation to the course content?

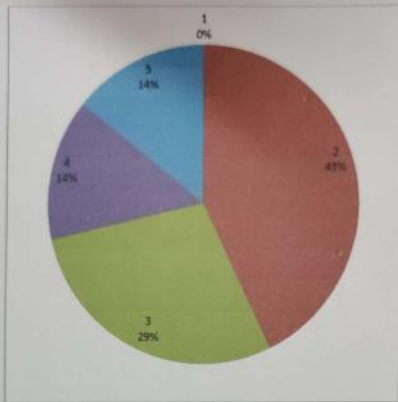


6. Is curriculum relevant for employability?



  
Principal  
R.P.S. Degree College  
Biana (M.Gadh)

7. Is curriculum effective in developing innovative thinking, personality, person's intellectual?



where the digits (1, 2, 3, 4, 5) introduced in Pie Chart correspond to the following :

- 1 - Below Average
- 2 - Average
- 3 - Good
- 4 - Very Good
- 5 - Excellent



  
Principal  
R.P.S. Degree College  
Balana (M.Gam)



# RAO PAHLAD SINGH DEGREE COLLEGE

(Approved by D.C.B.E. / Govt. of Haryana & Affiliated to India Gandhi University, Meerut)

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## FACULTY FEEDBACK ON SYLLABUS AND CURRICULUM

(SESSION 2020-21)

This questionnaire is intended to collect information relating to your satisfaction towards curriculum, teaching, learning, evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name of the Faculty	GAJAL
Department	Chemistry
Subject/Course	Physical chemistry (U In + PA)

Rate the curriculum/syllabus on the following points:

Sr. No.	Statements	Excellent	Very Good	Good	Average	Below Average
		5	4	3	2	1
1.	Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your student to learn?		✓			
2.	Is the curriculum sufficient to bridge the gap between industry standards/ current global scenarios and academics?		✓			
3.	Is the timely coverage of curriculum possible in the mentioned number of hours?	✓				
4.	Sufficient reference material and books are available for the topic mentioned in the curriculum?	✓				
5.	The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?	✓				
6.	Curriculum is suitable to the course	✓				
7.	The curriculum/course of this subject increased my knowledge and perspective in the subject area	✓				

Suggestions:

Signature: 



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## Report of Faculty Feedback on Syllabus and Curriculum

### Objectives of Survey:

The Faculty Feedback on curriculum is designed to get formative opinion from faculty regarding improvement in the quality of curriculum design and delivery.

### Research Methodology:

- There were 7 questions designed by the IQAC that were asked in the survey. These are as follows:
  1. Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your student to learn?
  2. Is the curriculum sufficient to bridge the gap between industry standards/ current global scenarios and academics?
  3. Is the timely coverage of curriculum possible in the mentioned number of hours?
  4. Sufficient reference material and books are available for the topic mentioned in the curriculum?
  5. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?
  6. Curriculum is suitable to the course
  7. The curriculum/course of this subject increased my knowledge and perspective in the subject area
- The data has been collected directly from the teacher through questionnaire that shared in the staff room.

### Analysis and Interpretation:

For the academic year 2020-2021, faculty feedback is sought from around 50 faculties about the curriculum and syllabus. Their responses were fed to an excel sheet designed for the analysis by the team. The responses were analyzed by a team of IQAC. The question-wise outcome of the results is presented below:

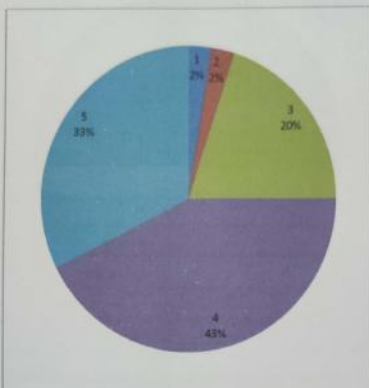


Handwritten signature of the Principal and a printed name: Principal, R.P.S. Degree College Balana (M/Garh).

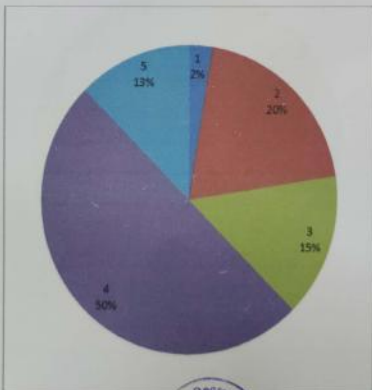


Faculty Feedback on Syllabus and Curriculum for the session of 2020-21

1. Do You feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your student to learn?

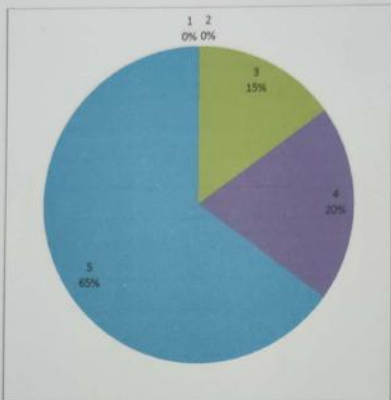


2. Is the curriculum sufficient to bridge the gap between industry standards/ current global scenarios and academics?

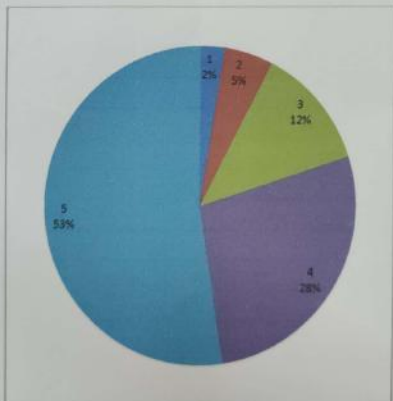


  
Principal  
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Balana (M/Gern)

3. Is the timely coverage of curriculum possible in the mentioned number of hours?

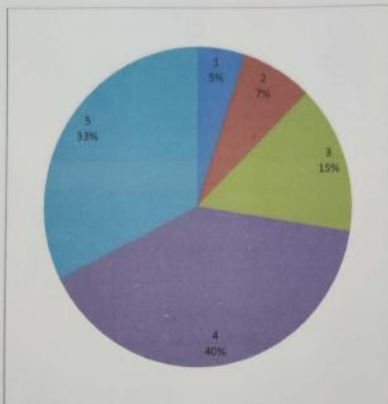


4. Sufficient reference material and books are available for the topic mentioned in the curriculum?

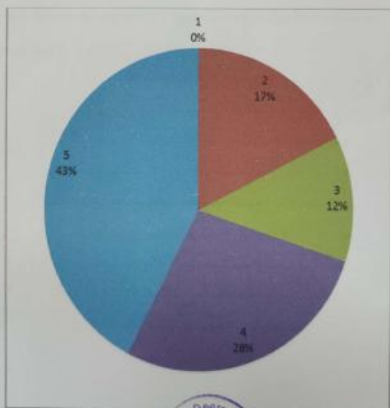


*[Signature]*  
Principal  
R.P.S. Degree College  
Balana (M/Gam)

5. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

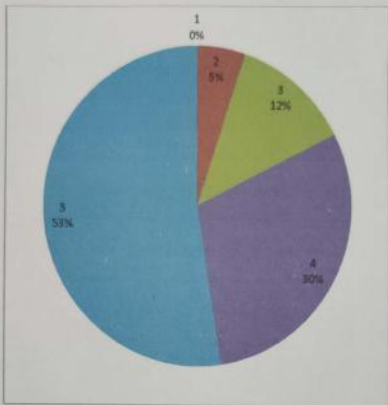


6. Curriculum is suitable to the course



Principal  
R.P.S. Degree College  
Baiana (M/Gam)

7. The curriculum/course of this subject increased my knowledge and perspective in the subject area



where the digits (1, 2, 3, 4, 5) introduced in Pie Chart correspond to the following :

- 1 - Below Average
- 2 - Average
- 3 - Good
- 4 - Very Good
- 5 - Excellent

  
Principal  
R.P.S. Degree College  
Balana (M/Gam)





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E-mail: [rpbalana@gmail.com](mailto:rpbalana@gmail.com) Website: [www.rpsdegreecollege.org](http://www.rpsdegreecollege.org)

## ALUMNI FEEDBACK ON CURRICULUM

(SESSION 2020-21)

We are glad that you have spent valuable years pursuing courses of your choice at SCE. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our institution. Rate the adequacy of following as they were during your tenure as a student.

Year of passing	2017
Course/Class	B.E. (HP)
Name	Kishan
Status: Work/Study	

Rate the curriculum/syllabus on the following points:

Sr. No.	Statements	Excellent	Very Good	Good	Average	Below Average
		5	4	3	2	1
1.	When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities which is not available in other Institution.	✓				
2.	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	✓				
3.	Curriculum is sufficient to make you analyze the engineering problems and its suitable solution		✓			
4.	How do you rate the learning experience in term of their relevance to the real life application		✓			
5.	Ability to work in teams		✓			
6.	Ability to link theory to practice			✓		
7.	How do you rate the course/curriculum content that you have learnt in relation to your current job			✓		
8.	Compatibility with industry standards			✓		

Suggestions:



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## Report of Alumni Feedback on Syllabus and Curriculum

### Objectives of Survey:

The Alumni Feedback on curriculum is designed to get formative opinion from alumni regarding improvement in the quality of curriculum design and delivery.

### Research Methodology:

- There were 7 questions designed by the IQAC that were asked in the survey. These are as follows:
  1. When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities which is not available in other Institution.
  2. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives).
  3. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution.
  4. How do you rate the learning experience in term of their relevance to the real life application?
  5. Ability to work in teams.
  6. Ability to link theory to practice.
  7. How do you rate the course/curriculum content that you have learnt in relation to your current job?
  8. Compatibility with industry standards.
- The data has been collected directly from the alumni through questionnaire that shared when she/he come to college for collecting marks sheet.

### Analysis and Interpretation:

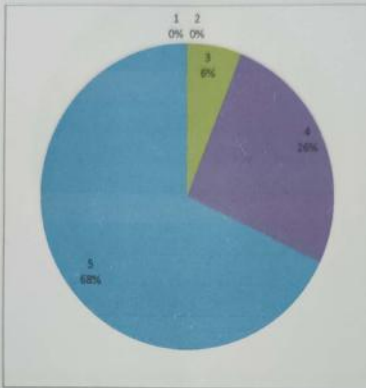
For the academic year 2020-2021, Alumni feedback is sought from around 50 students about the curriculum and syllabus. Their responses were fed to an excel sheet designed for the analysis by the team. The responses were analyzed by a team of IQAC. The question-wise outcome of the results is presented below:



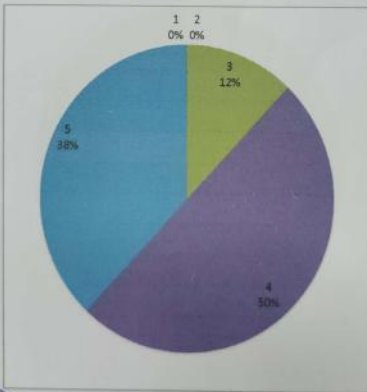
Handwritten signature of the Principal and a circular stamp of R.P.S. Degree College, Balana (M/Garn). The stamp contains the text 'R.P.S. Degree College Balana (M/Garn)' and 'Principal'.

Alumni Feedback on Curriculum for the session 2020-21

1. When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities which is not available in other Institution.

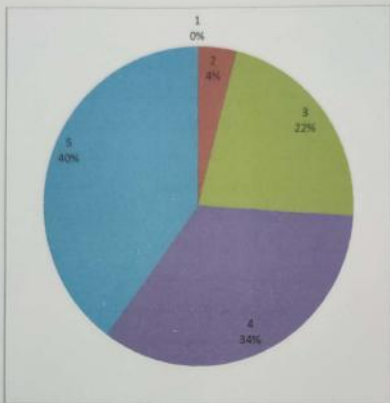


2. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

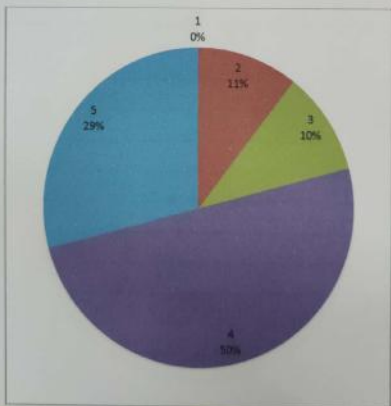


*[Signature]*  
Principal  
R.P.S. Degree College  
Balana (M/Gam)

3. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution



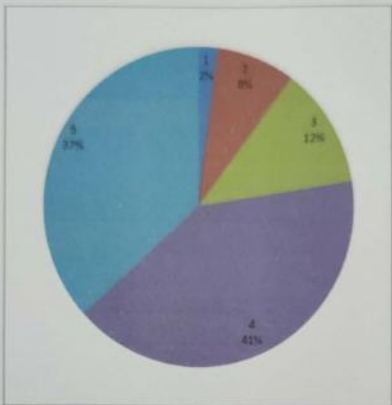
4. How do you rate the learning experience in term of their relevance to the real life application



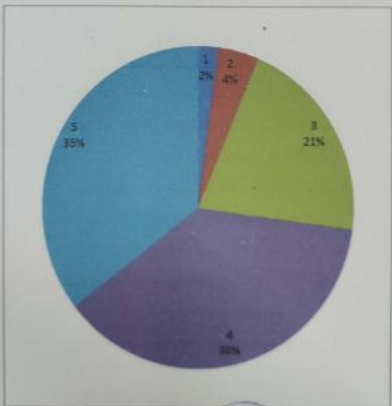
*[Signature]*  
Principal  
R.P.S. Degree College  
Balana (M/Gam)



5. Ability to work in teams

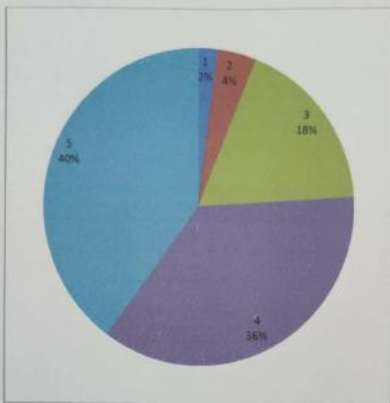


6. Ability to link theory to practice

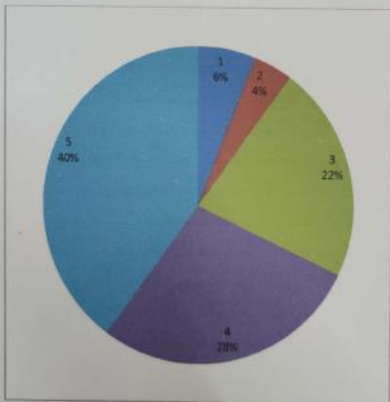


*[Signature]*  
Principal  
R.P.S. Degree College  
Balana (M/Gam)

7. How do you rate the course/curriculum content that you have learnt in relation to your current job



8. Compatibility with industry standards



*[Signature]*  
Principal  
R.P.S. Degree College  
Balana (M/Garn)



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E-mail: rpsbalana@gmail.com, Website: www.rpsdegreecollege.org

## STUDENT FEEDBACK ON SYLLABUS AND CURRICULUM

(SESSION 2020-21)

This questionnaire is to collect information relating to your satisfaction towards curriculum for creating conducive atmosphere for teaching and learning. This information provided by you will be kept confidential and will be us as important feedback for quality improvement of the program of studies/institution.

Name	Priga
Roll No.	19N1115
Course/Class	B.Sc (Non-medical) 5 <sup>th</sup>

Rate the curriculum/syllabus on the following points:

Sr. No.	Statements	Excellent	Very Good	Good	Average	Below Average
		5	4	3	2	1
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the allocation of the credits to the courses?		✓			
3.	Relevance for implementation in projects				✓	
4.	How do you rate the electives offered in relation to the technological advancements?					✓
5.	How do you rate the evaluation scheme designed for each of the course?				✓	
6.	How do you rate the percentage of courses having LAB components?		✓			
7.	Curriculum is sufficient to make you analyze the engineering problems and its suitable solution			✓		

Suggestions:

  
Signature:



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## Report of Student Feedback on Syllabus and Curriculum

### Objectives of Survey:

The Students Feedback on curriculum is designed to get formative opinion from students regarding improvement in the quality of curriculum design and delivery.

### Research Methodology:

- There were 7 questions designed by the IQAC that were asked in the survey. These are as follows:
  1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
  2. How do you rate the allocation of the credits to the courses?
  3. Relevance for implementation in projects
  4. How do you rate the electives offered in relation to the technological advancements?
  5. How do you rate the evaluation scheme designed for each of the course?
  6. How do you rate the percentage of courses having LAB components?
  7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution
- The data has been collected directly from the students through questionnaire that shared in the class room.

### Analysis and Interpretation:

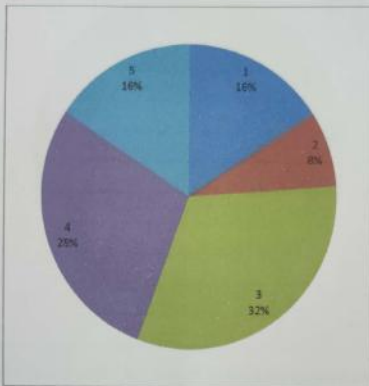
For the academic year 2020-2021, student's feedback is sought from around 100 students about the curriculum and syllabus. Their responses were fed to an excel sheet designed for the analysis by the IQAC team. The question-wise outcome of the results is presented below:



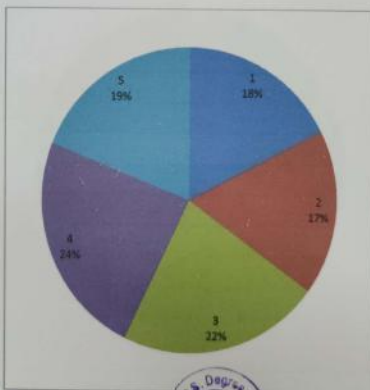
Handwritten signature of the Principal and a circular stamp of R.P.S. Degree College, Balana (M/Garh) with 'Principal' written inside.

Students Feedback on Syllabus and Curriculum for the session of 2020-21

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

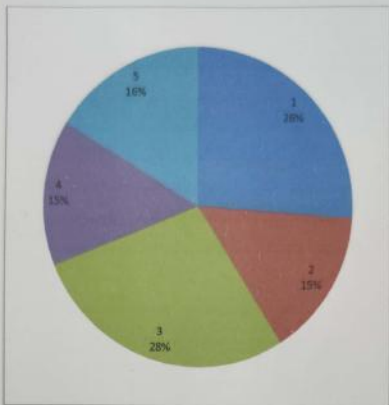


2. How do you rate the allocation of the credits to the courses?

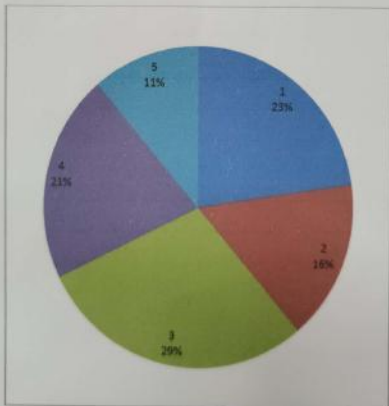


*[Signature]*  
Principal  
R.P.S. Degree College  
Balana (M/Gam)

3. Relevance for implementation in projects

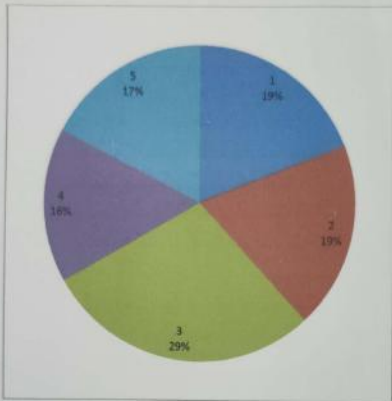


4. How do you rate the electives offered in relation to the technological advancements?

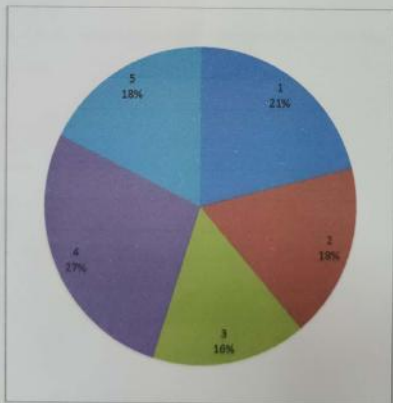


Principal  
R.P.S. Degree College  
Balana (M/Gam)

5. How do you rate the evaluation scheme designed for each of the course?

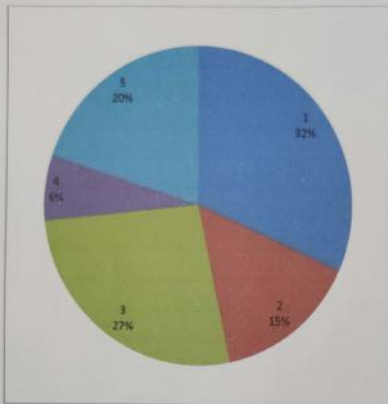


6. How do you rate the percentage of courses having LAB components?



Principal  
R.P.S. Degree College  
Balana (M/Gam)

7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution



where the digits (1, 2, 3, 4, 5) introduced in Pie Chart correspond to the following :

- 1 - Below Average
- 2 - Average
- 3 - Good
- 4 - Very Good
- 5 - Excellent

*[Signature]*  
Principal  
R.P.S. Degree College  
Balana (M/Garh)







# RAO PAHLAD SINGH DEGREE COLLEGE

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A meeting of Governing Body RPS Degree College, Balana, Mahendergarh was organized on 08-04-2021 in the office of Chairperson at 01:00 pm. The agenda of the meeting was to discuss about the feedback of recent NAAC peer team visit, analysis of the feedback on syllabus and analysis of feedback regarding the faculty members to check the quality parameters. During the meeting following members were present.

1. Mrs. Pavitra Rao, Chairperson
2. Er. Manish Rao, Vice President
3. Dr. O.P. Yadav, Secretary
4. Dr. M.K. Yadav, Member, Director, RPSGOI
5. Dr. Devender Yadav, Member, Registrar
6. Dr. Davender Singh, Member, Principal RPSDC
7. Dr. Yashpal Sharma, Member, Dean Academics RPSDC

During meeting following points were discussed.

1. Dr. Mahesh K Yadav introduced all the members of the governing body
2. Dr. Davender Singh conveyed all the members regarding the Student Satisfaction Survey and the Feedback received from the Students, Faculty Members, Employers and Alumni on the syllabus and curriculum. The survey was conducted in the end of odd semester for the session 2020-21. The detailed report was prepared and put forward for valuable inputs.
3. Dr. Yashpal Sharma briefed the members about the feedback of faculty members. The feedback was analyzed by the IQAC and put forward in the form of a detailed report and pie chart. However, the feedback of most of the faculty members was satisfactory on almost all the points except a few who were given proper suggestions to improve.
4. The detailed feedback on syllabus and curriculum from all the stakeholders was analyzed and Dr. O.P. Yadav suggested that the syllabus of the University need improvements and a letter must be sent to the concerned officials of the University regarding update in the syllabus as per latest requirements.
5. Dr. Devender Yadav briefed the members about the NAAC peer team visit. It was also suggested that the frequency of the IQAC meeting must be increased.
6. Er. Manish Rao suggested some changes in the Website of the college

The meeting ended with vote of thanks to the chair.



# RAO PAHLAD SINGH DEGREE COLLEGE

(Approved by IGHE / Govt. of Haryana & Affiliated to Indira Gandhi University, Meerut)

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Date: 05-04-21

## NOTICE

All the members of Governing body of the RPS Degree College are hereby requested to attend the meeting on 08-04-2021 at 01:00 pm in the office of Chairperson. The agenda of the meeting is to discuss about the feedback of recent NAAC peer team visit, Feedback analysis on syllabus and faculty analysis for quality measures. Please spare your valuable time to attend the meeting.

  
5/4/21  
(Dr. Davender Singh)

Principal  
R.P.S. Degree College  
Balana (M.Garh)