



7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities:

Response:

The institution an inclusive environment where in human differences are appreciated and valued by creating an atmosphere that promotes a sense of belonging. In an inclusive environment, each person is respected and valued for his /her uniqueness recognized and developed, and their skills are routinely utilized. In an inclusive environment, people are valued because of, not in spite of, their differences so everyone can fully participate and thrive.

The institute maintains complete transparency in admissions conducted on merit basis. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying in the college without any discrimination. There is no segregation of students on the basis of their socioeconomic, regional, lingual or communal background.

Equal opportunities are provided to the students to participate in various activities conducted irrespective of their caste, creed, religion and region. The institution has an NSS wing to inculcate a sense of unity, discipline and harmony. The activities undertaken by NSS unit in our institution mitigate the socioeconomic diversities and progress them towards leading a tolerant and harmonious living.

Anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. A single incidence of ragging has not been reported since inception which shows the efficient working of the cell. Grievances redressal committee is also constituted to address the grievances among students to maintain harmony in the college. No serious grievances have been reported till date.

The girls are encouraged to take up leadership roles and participate actively in all student activities. Events to promote gender equity are also conducted. Industrial visits expose students to the practical challenges and also make the students from different backgrounds adapt to one another to create a tolerance and harmony in the organization.

Yuva Tarang, a cultural club, organizes plays, skits, competitions and invited lectures. It educates the students and makes them aware of their social responsibilities and understands the implications of their actions. The institute promotes cultural fests like Sankranthi Sambralu, Explorers' Meet which promote harmony in communal diversities. Students are encouraged to participate in various co-curricular and extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner.

The institute provides poor and merit scholarships as financial support and conducts aptitude and general knowledge classes for the interested students to help them for their competitive exams. Central Library has a facility to issue books from book bank to SC/ST students supplied by the social welfare department.



Principal
R.P.S. College of Engg. & Tech
Balana Mohindergarh (HR.)



RAO PAHLAD SINGH COLLEGE OF ENGG. & TECH.

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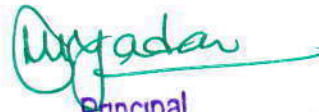
Balana, Mohindergarh, Haryana - 123029

Telephone: 01285-241431 Fax: 241434

E-mail: rpsbalana@gmail.com, Website: www.rpsinstitutions.org

Commemorative days like Women's day, Teachers' day, Yoga day, and national festivals are also celebrated in the college. Conduction of such events helps in promoting regional, linguistic, communal socioeconomic and other diversities.




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INVITATION

FOR HARYALI TEEJ

11th August, 2021

The Women Cell, RPS College of Engineering and Technology hereby requests to all the faculty and staff members for their benign presence at **11:00 a.m.** today in the **seminar hall** on the occasion of Celebration of **Haryali Teej**.

Ms. Geetanjali Gandhi

Incharge- Women Cell, RPS CET

Copy to:

1. Principal, RPS CET
2. Dean (Academics)
3. Registrar
4. All HoDs (with a request to circulate amongst all faculty/ staffs)



Principal
R.P.S. College of Engg. & Tech
Balana, Mohinder Garh (HR.)



RAO PAHLAD SINGH COLLEGE OF ENGG. & TECH.

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Balana, Mohindergarh, Haryana - 123029

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E-mail: rpsbalana@gmail.com. Website: www.rpsinstitutions.org

13th January, 2022

NOTICE

It is hereby informed to all the faculty and staff members that our college is going to celebrate **Lohri Fest** today at 2:30 pm in the lawn adjacent to college canteen.

So, all of you are requested to please assemble at the above mentioned venue timely to enjoy the celebration.

Principal

RPS CET, Balana

Copy to:

1. Dean (Academics)
2. Registrar
3. HoDs (with a request to circulate amongst all faculty/ staffs)



Principal

R.P.S. College of Engg. & Tech
Balana Mohindergarh (HR.)



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15th January, 2022

R REPORT

On

LOHRI FEST CELEBRATION

The Lohri Fest was organized and celebrated by our college on 13th January, 2022 at 2:30 pm in the lawn adjacent to the college canteen. Er. Manish Rao, CEO of RPS Education Society were the Chief Guest in the said programme. Almost all the faculties and staff members of the college participated in the event.

The event was started with speech by the Chief Guest followed by words of encouragement and history behind celebration of this fest from the Principal.

All the faculties and staff members enjoyed the celebration by dancing, singing and speech.

Hon'ble CEO and Principal conveyed their best wishes on this festival of warmth and happiness.

Principal
R.P.S. College of Engg. & Tech
Balana Mohindergarh (HR.)





RAO PAHLAD SINGH COLLEGE OF ENGG. & TECH.

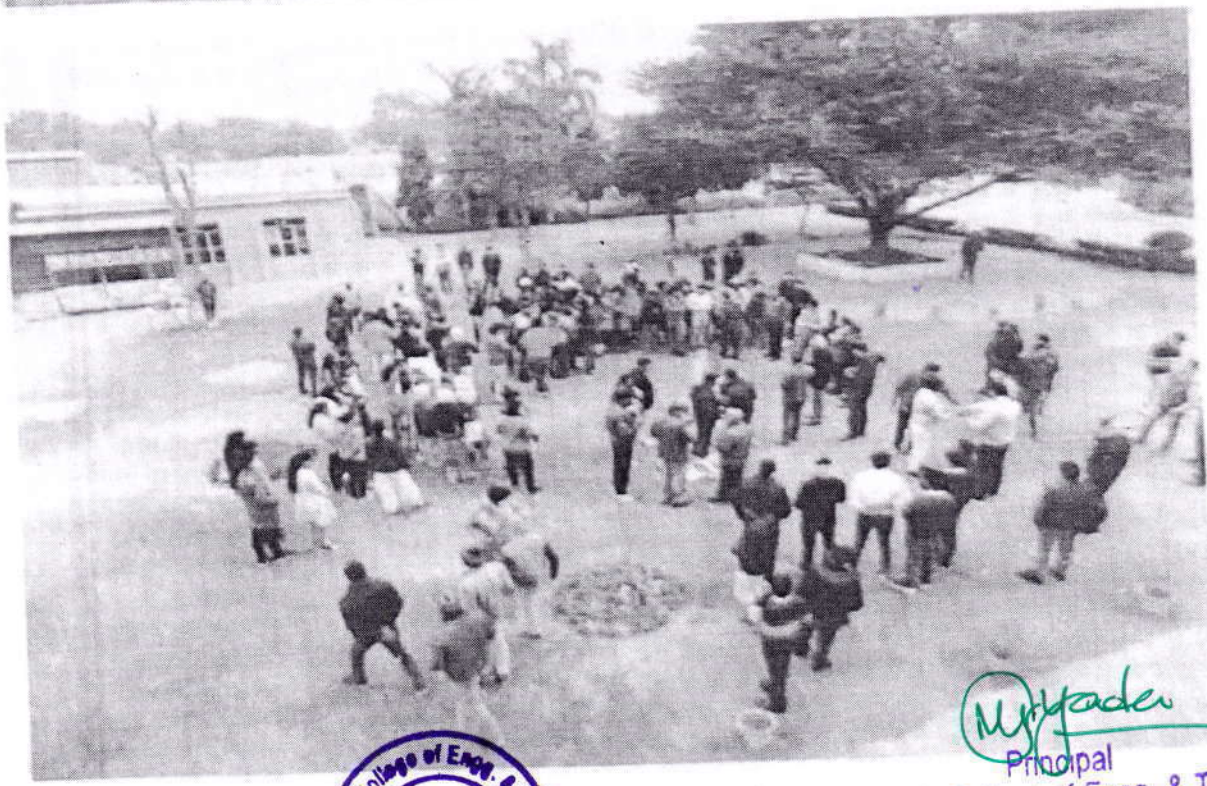
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Photographs of the Lohri Celebration

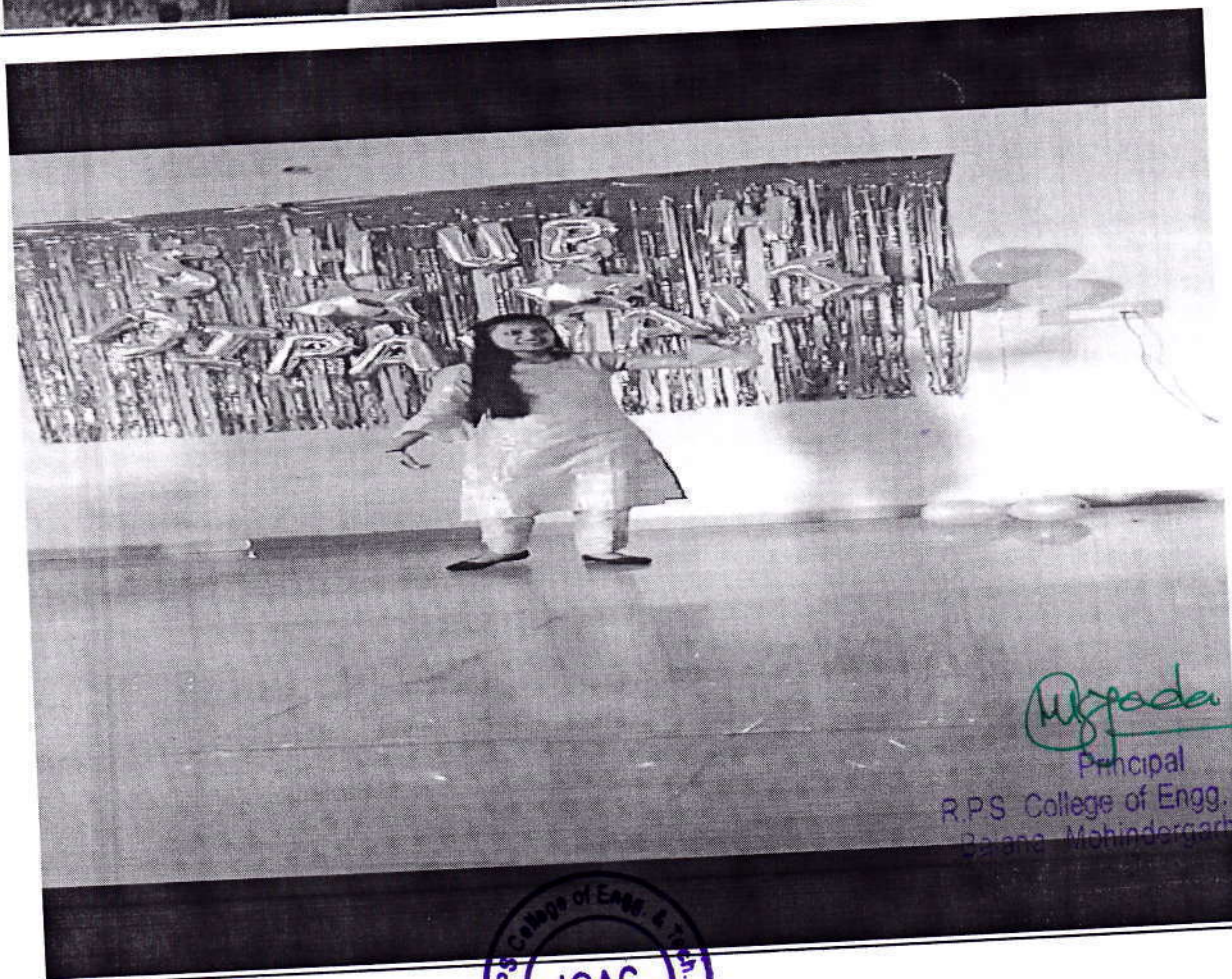
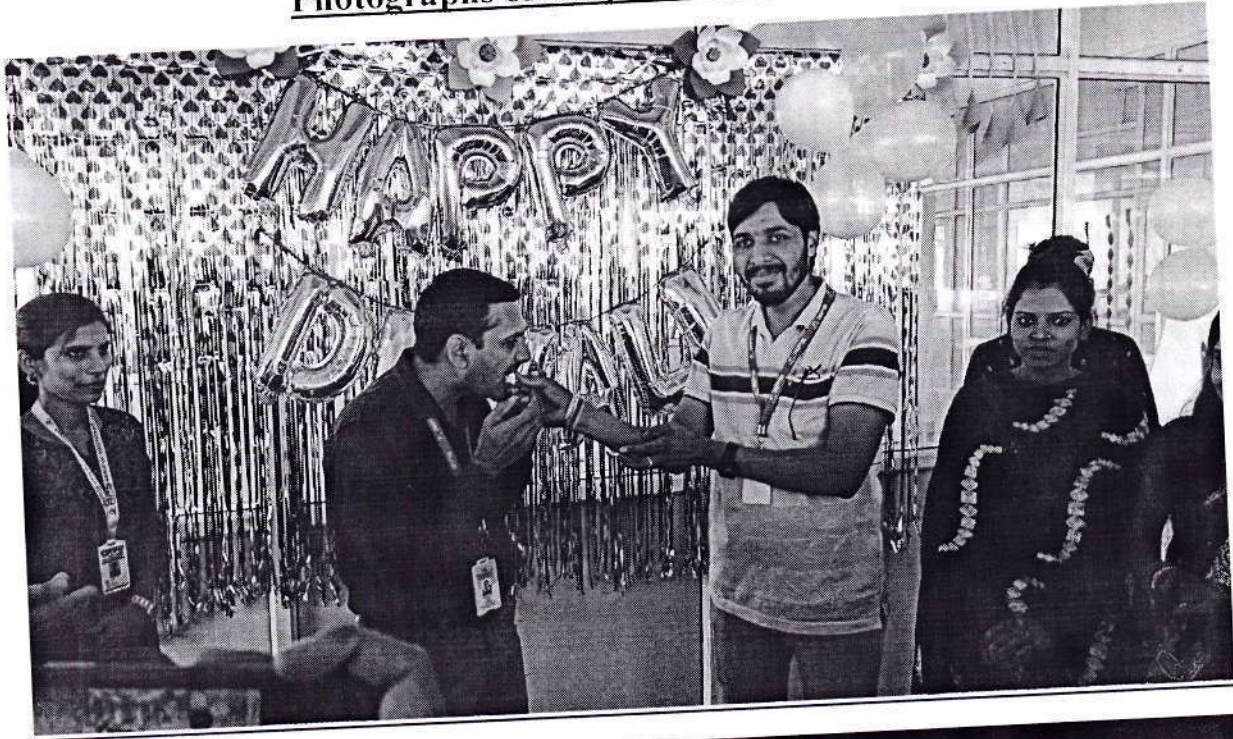


M. Yadav
Principal

R.P.S. College of Engg. & Tech
Balana Mohindergarh (HR.)



Photographs of Deepawali Celebration



W. J. Jada

Principal
R.P.S. College of Engg. & Tech
Balana, Mohindergarh (HR.)



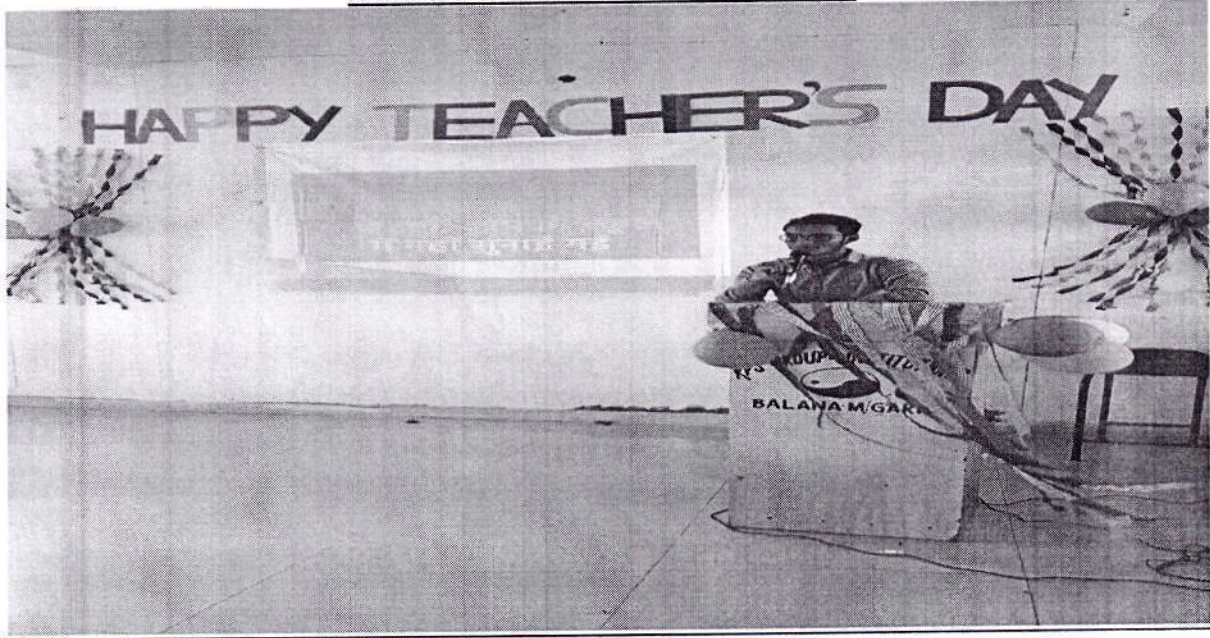
WOMEN DAY CELEBRATION



CHRISTMAS DAY CELEBRATION



TEACHERS' DAY CELEBRATION



M. P. Padda
Principal
R.P.S. College of Enng. & Tech
Balana Mohindergarh (HR.)

हरिभूमि

रोहतक-महेन्द्रगढ़

Date 28 Nov 2021

आरपीएस में संविधान दिवस मनाया

हरिभूमि न्यूज ► महेन्द्रगढ़

आरपीएस डिग्री कॉलेज बलाना में कला संकाय के सौजन्य से शुक्रवार को संविधान दिवस मनाया गया, जिसमें मुख्य अतिथि कॉलेज फाउंडर डायरेक्टर डॉ. ओपी यादव, विशेष अतिथि कॉलेज डायरेक्टर डॉ. महेश यादव, रजिस्ट्रार डॉ. देवेन्द्र यादव, प्रिंसिपल डॉ. देवेन्द्र काटयान व डीन डॉ. यशपाल शर्मा के साथ-साथ सभी शिक्षक व विद्यार्थी मौजूद रहे। कार्यक्रम का शुभारंभ मां सरस्वती के दीप प्रज्वलन से हुआ। आरपीएस कॉलेज के कला संकाय विभागाध्यक्ष डॉ. राजेश डोंगर ने बताया कि कॉलेज में समय-समय पर बहुत से सांस्कृतिक कार्यक्रमों का आयोजन



महेन्द्रगढ़। कार्यक्रम में उपस्थित विद्यार्थी व स्टाफ।

फोटो हरिभूमि

होता रहा। उसी कड़ी में साथ-साथ शुक्रवार को कला संकाय विभाग द्वारा संविधान दिवस मनाया गया। जिसमें पूरे कॉलेज से विद्यार्थियों ने बढ़-चढ़कर भाग लिया। इसमें 30 विद्यार्थियों ने भाषण देकर भारतीय संविधान की महिमा व गौरव का वर्णन

किया। कॉलेज फाउंडर डायरेक्टर डॉ. ओपी यादव ने बताया कि संविधान केवल मात्र कुछ अनुच्छेदों व प्रावधानों का जोड़ नहीं, बल्कि यह तै उस महान परंपरा का हिस्सा है, जिसमें आज तक हम भारतीयों को जोड़े रख हुआ है।



U. Yadav
Principal
R.P.S. College of Engg. & Tech.
Balana Mohindergarh (HR.)



RAO PAHLAD SINGH COLLEGE OF ENGG. & TECH.

Approved by AICTE/Govt. of India & Affiliated to G.U., Meerpur

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REPORT

CELEBRATION OF INDIAN CONSTITUTION DAY

26th November, 2021


RPS College of Engineering & Technology, Balana celebrated the Indian Constitution Day on 26th November, 2021 in the college campus.

The aim of the program was to make students aware about the history and importance of celebrating Indian Constitution Day.

College Principal, Dr. Mahesh Kumar Yadav gave a speech to the students and told them about their rights and duties.

Many faculty members also highlighted the importance of the Preamble of the Constitution.

Students from Engineering & Management Department participated in the event.


PRINCIPAL
R.P.S. College of Engg. & Tech
Balana Mohindergarh (HR.)





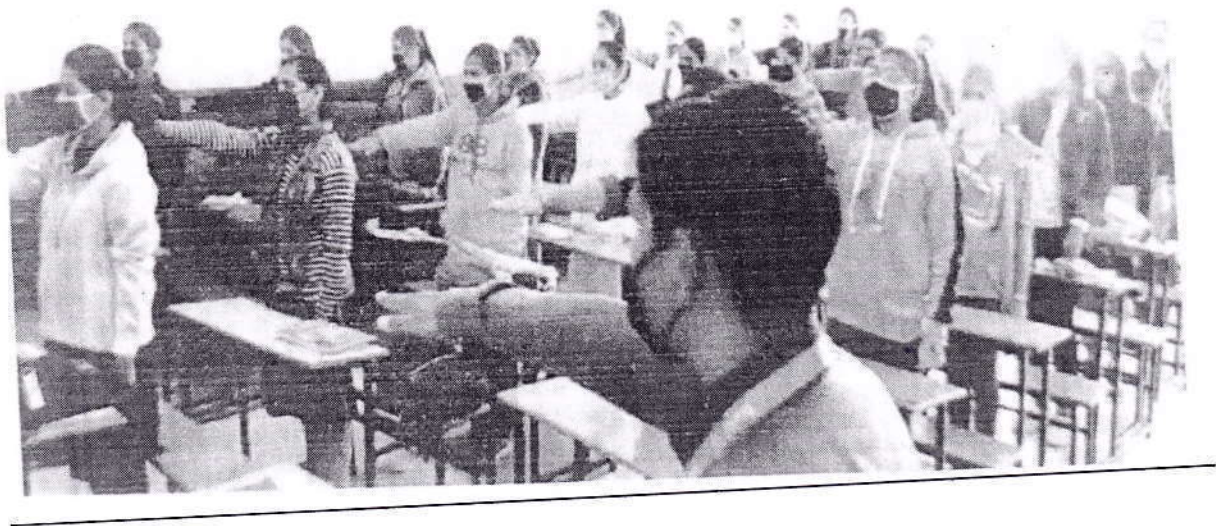
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Approved by AICTE, Govt. of India & Affiliated to GGS Indraprastha

Balana, Mohindergarh, Haryana - 123029

Telephone: 01285 241441 Fax: 241444

E-mail: rpsbalana@gmail.com, Website: www.rpsinstitutions.org



Miyada
Principal

R.P.S. College of Engg. & Tech
Balana Mohindergarh (HR.)



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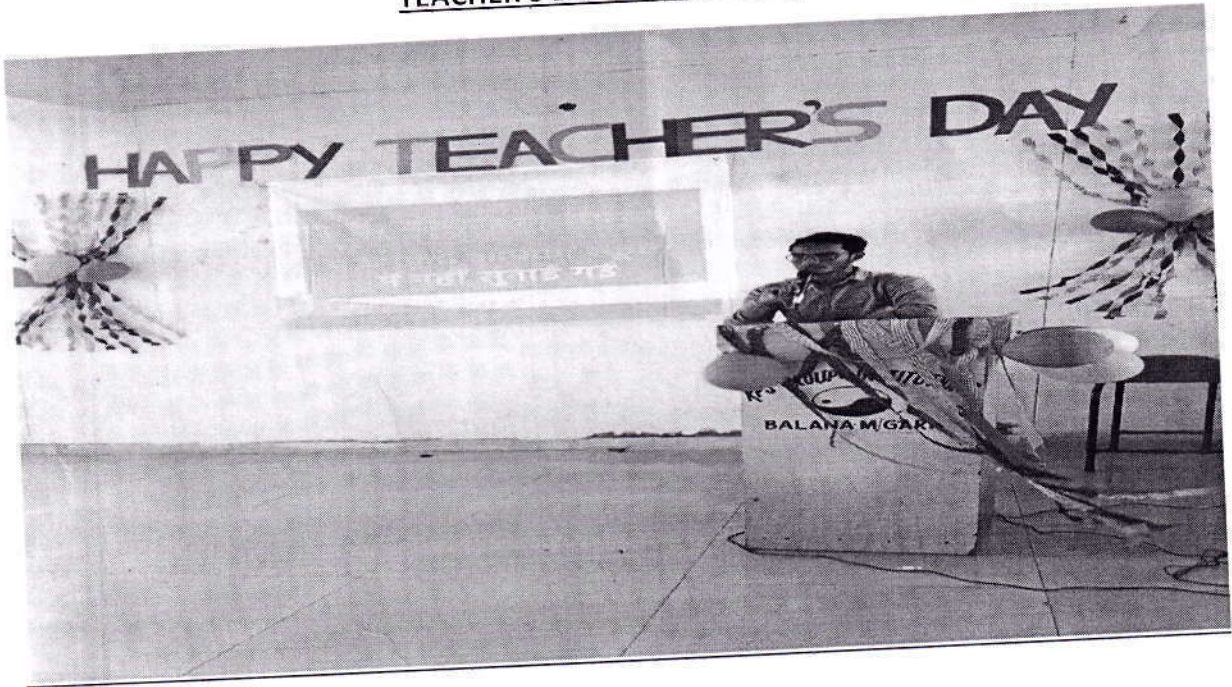
Approved by AICTE, Govt. of India & Affiliated to GGS Indraprastha University, New Delhi

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TEACHER'S DAY CELEBRATION



'Merry Christmas Day Celebration



Prasad
Principal

R.P.S. College of Engg. & Tech
Balana Mohinder Garh (HR.)



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M. Yadav

Principal
R.P.S. College of Engg. & Tech
Balana Mohindergarh (HR.)





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E-mail: rpsbalana@gmail.com, Website: www.rpsinstitutions.org

Ref. No. RPSGOR/2016-17/

Date: 24/4/17

To,
Sh. Hamid Akhtar, IPS
Suprintendant of Police,
Mahendergarh

Subject : Request for blessing the National Technology Day Exhibition as Guest of Honour.

Hon'ble Sir,

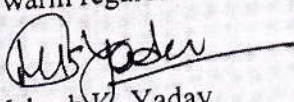
I have great regards in introducing the RPS Educational Institutions who have been rooting the records of achievements for the past 19 years since inception. RPS institutions have proved that private enterprise in education can produce the greatest results with no strain on the Government exchequer.

In spite of being in rural area, RPS Institutions have produced students who are self-reliant, confident and versatile with the courage of conviction and endowed with a spirit of adventure and creativity. Above all, RPS nurtures good human beings, who are upright citizens with a strong moral fiber, ready to be the torchbearers of a resurgent India of the 21st century which proves the right vision, determination, altruism and sound management.

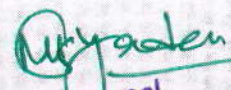
The RPS College of Engineering & Technology is celebrating National Technology Day by organizing an exhibition on May 05, 2017. The main objective of the programme is to generate awareness among the students, academia and general public about the importance of technology, its utility for the overall development of the country and its benefits for mankind. The programme is supported by Haryana State Council for Science & Technology, Department of Science & Technology, Government of Haryana.

In view of the above, I request your benign presence in the exhibition as Guest of Honour on 5th May 2017.

With warm regards.


Dr. Mahesh K. Yadav
Director
RPS Group of Institutions




Principal
R.P.S. College of Engg. & Tech
Balana Mohindergarh (HR)



RAO PAHLAD SINGH COLLEGE OF ENGG. & TECH.

Approved by AICTE / Govt. of India & Affiliated to M.D.U Rohtak

Balana, Mohindergarh, Haryana - 123029

Telephone: 01285-241431 Fax: 241434

E-mail: rpsbalana@gmail.com, Website: www.rpsinstitutions.org

Ref. No. RPS402/2016-17/

Date 24/4/17

To,
Sh. Rajnarayan Kaushik, IAS
Deputy Commissioner,
Mahendergarh

Subject : Request for blessing the National Technology Day Exhibition as Chief Guest.

Hon'ble Sir,

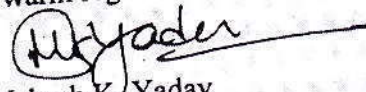
I have great regards in introducing the RPS Educational Institutions who have been rooting the records of achievements for the past 19 years since inception. RPS institutions have proved that private enterprise in education can produce the greatest results with no strain on the Government exchequer.

In spite of being in rural area, RPS Institutions have produced students who are self-reliant, confident and versatile with the courage of conviction and endowed with a spirit of adventure and creativity. Above all, RPS nurtures good human beings, who are upright citizens with a strong moral fiber, ready to be the torchbearers of a resurgent India of the 21st century which proves the right vision, determination, altruism and sound management.

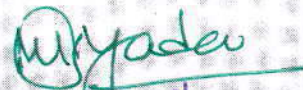
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In view of the above, I request your benign presence in the exhibition as Chief Guest on 5th May 2017.

With warm regards,


Dr. Mahesh K. Yadav
Director
RPS Group of Institutions




Principal
R.P.S. College of Engg. & Tech
Balana Mohindergarh (HR.)

To,
Principal

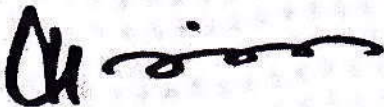
Sub:- Regarding Celebration of National Technology Day.

Dear Sir,

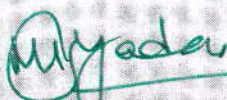
I feel pleasure to inform you that Rao Pahlad Singh College of Engineering and Technology is celebrating the National Technology Day on 5th May 2017 by conducting Project/Model Exhibition. The program is supported by Haryana State Council for Science & Technology. You are requested to send a team of student with coordinator from your esteemed College for active participation.

Thanking You

With Regards



Dean


Principal
R.P.S. College of Engg. & Tech
Balana Mohindergarh (HR.)

आरपीएस बलाना में प्रोजेक्ट व मॉडल एग्जीविशन 5 को

संस्कृत साहित्य, महेंद्रगढ़ : आरपीएस इंजीनियरिंग कॉलेज बलाना में हरियाणा स्टेट वाटरवर्किंग ऑफ साइंस टेक्नोलॉजी पंचकूला के रीजनल से 5 मई को 'नेशनल टेक्नोलॉजी डे' मनाया जाएगा। इसमें महेंद्रगढ़ तथा रेवाड़ी जिले के सभी इंजीनियरिंग कॉलेजों को अपना प्रोजेक्ट व मॉडल साकार प्रदर्शनों में शामिल होने के लिए आमंत्रित किया गया है। इसके अलावा जिले के सभी सरकारी व गैर सरकारी स्कूलों के छात्र-छात्राएं भी इस अवसर पर आमंत्रित हैं।

कार्यक्रम समन्वयक व कॉलेज डीन एजेन्ट यादव ने बताया कि आरपीएस इंजीनियरिंग कॉलेज बलाना तकनीकी व साइंस घरे बढावा देने के लिए तथा विज्ञान में विद्यार्थियों को विशेष रुचि तथा क्षेत्र की प्रतिभाओं को शीर्ष पर पहुंचाने के उद्देश्य से 5 मई को सुबह 10 बजे से रात 5 बजे तक तकनीकी पर आधारित विभिन्न प्रकार के प्रोजेक्ट व मॉडल की प्रदर्शनी लगाई जाएगी।

आयोजना सहायता, नारनौल : पेयजल संकट से परेशान गांव नूनी की महिलाओं ने शुक्रवार को नारनौल नदरी नेशनल एडवेंस जल वन विरोध प्रदर्शन किया और प्रशासन के खिलाफ जमकर नारेबाजी की। जाम करीब दो घंटे तक चला। इस दौरान नदरों की लंबी कतारें लग गई और लोगों को आवायमन के लिए अंदरूनी रास्ते तलाशने लगे। पीके पर पहुंचे जनसंख्या विभाग के वरिष्ठकारी अभियंता व शहर प्राना प्रभारी मौके पर पहुंचे और महिलाओं को समझाकर जाम खुलवाया। बाद में पुलिस व प्रशासनिक अधिकारी नूनी गांव पहुंचे और तत्काल समस्या का समाधान कराया।

गांव नूनी में कई दिनों से ग्रामीणों को पेयजल संकट का सामना करना पड़ रहा था। इसी को लेकर नाराज महिलाएं शुक्रवार को नारनौल नदरी नेशनल एडवेंस पर पहुंच गईं और

पेटों की दर्दियों, पत्थर आदि हथियार जाम लगा दिया। इसके बाद महिलाएं एक दूसरे को पकड़कर धरुआया बचाते हुए राइफ पर बैठ गईं। इस दौरान प्रांत शासकों ने निकलने का प्रयास किया तो महिलाएं उनसे भी उलझ गईं। जाम की सूचना पाकर जनसंख्या विभाग के वरिष्ठकारी अभियंता रविंद्र गौड़वाल पहुंचे

जिनसे महिलाओं को समझाया कि जाम खुलवाने की कोशिश की, लेकिन महिलाएं गांव में पानी की कमी का पुरत समाधान करने की बात पर अड़गटों महिलाओं का वाराप शीत वामस्था के अंदर में अधिकाधिक को बंद कर असात कराया जा चुका है, लेकिन अभी तक समस्या का समाधान नहीं किया गया है। उन्होंने गांव की संस्था पर आरोप लगाते हुए कहा कि संस्था नूनी नरिणशीतला रती है।

हरिजन अस्ती में तो वस्तु अंदर में पानी नहीं आने दिया जा रहा है। इसके अतिरिक्त गांव के दूसरे लोगों के स्कूलों में पानी पहुंच रहा है। दूसरी ओर जाम की सूचना मिलते ही शहर प्राना प्रभारी इंस्पेक्टर राजीव सिंह व गजधर चौकी के वरिष्ठकारी दलबान के साथ पहुंचे और करीब दो घंटे बाद जाम खोलकर विभाग के कार्यकारी अभियंता रविंद्र गौड़वाल ने इससे बंद रणजीत सिंह ने समाधान कर जाम खुलवाया।

अन्यत्र कनेक्शन कटने का मुक 2 महिलाओं को आम पर पुलिस व प्रशासनिक अधिकारी नूनी गांव पहुंचे और सरपंच के भाई बलराम को बात करी। उन्होंने विभाग से अंची सभी अटारी को नरामरी कर कहा कि उनको अंची प्रभार का विसी का

Published in Dainik Jagran on 29/4/2017

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REPORT: One-Day Spiritual Science-Based Meditation Program at RPS College of Engineering & Technology

Date: 09-06-2023

Location: Central Seminar Hall

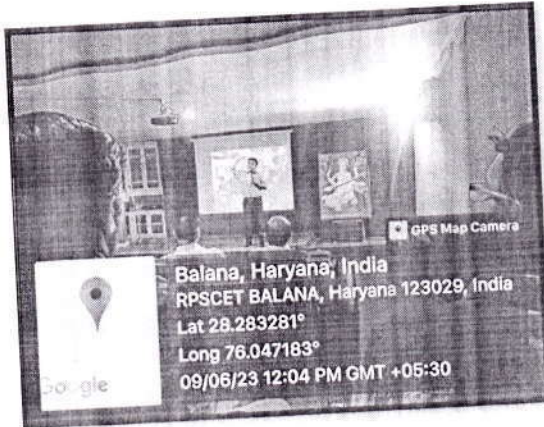
Organized by: IQA Cell, RPS CET

Introduction:

The Department of Chemistry at RPS Degree College organized a one-day spiritual science-based meditation program aimed at enhancing meditation and spirituality among the students. The program was held on [Insert Date] at [Insert Venue]. The esteemed chief guest and speaker for the event was Professor Rajendra Kumar Arora, the Principal of Government Women's College in Cheeka. Professor Arora's association with Sawan Kripal Ruhani Mission Sansthan added prestige and significance to the occasion. The program was conducted under the guidance of College Dean Dr. Yashpal, who emphasized the importance of such initiatives in fostering a holistic approach to student development.

Objectives:


To introduce students to the practice of meditation and its relevance in modern life.
To raise awareness about the benefits of meditation for mental, emotional, and spiritual well-being.
To promote a sense of inner peace, mindfulness, and self-awareness among the participants.



Program Overview:

The one-day spiritual science-based meditation program began with a warm welcome by the event organizers and a brief introduction to the day's itinerary. College Dean Mr. Rajender Singh inaugurated the event and emphasized the




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significance of meditation as a means to attain balance and inner harmony in a fast-paced and competitive world.

Session by Professor Rajendra Kumar Arora:

Professor Arora took the stage as the keynote speaker and chief guest. With his vast knowledge and experience in spiritual studies and meditation practices, he engaged the audience with his insightful discourse.

During his session, Professor Arora delved into the importance and usefulness of meditation in life. He highlighted that meditation transcends religious boundaries and is accessible to people of all beliefs. Its universal appeal lies in the transformational benefits it offers for individuals.



Key Points Discussed by Professor Arora:

Meditation and Stress Management: Professor Arora explained how meditation serves as an effective tool to manage stress, anxiety, and other mental pressures. He elaborated on the impact of stress on academic and personal lives and how regular meditation can help students cope with these challenges.

Enhanced Concentration and Focus: Through real-life examples and scientific evidence, Professor Arora demonstrated how meditation enhances concentration and focus. He encouraged students to incorporate short meditation practices into their study routines to improve academic performance.

Emotional Well-being: Professor Arora emphasized the role of meditation in nurturing emotional well-being. He spoke about how meditation helps in processing emotions, developing empathy, and cultivating positive interpersonal relationships.

Spiritual Growth and Self-Realization: The spiritual aspect of meditation was a significant focus of Professor Arora's session. He explained that meditation is a pathway to self-realization and inner growth. By connecting with their inner selves, individuals can gain profound insights into life's deeper aspects.




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Interactive Meditation Practice:


Following his insightful talk, Professor Arora conducted a guided meditation session, allowing participants to experience the techniques first-hand. The audience was introduced to various meditation methods, including mindfulness, breathe awareness, and loving-kindness meditation.

Conclusion:

The one-day spiritual science-based meditation program organized by the Department of Chemistry at RPS Degree College, with Professor Rajendra Kumar Arora as the chief guest and speaker, was a resounding success. The event provided students with invaluable knowledge and practical experience in meditation, emphasizing its importance and usefulness in modern life. The college administration's initiative to host such programs is commendable, as it contributes to the holistic development of students by fostering mental, emotional, and spiritual well-being.

Overall, the program served as a transformative experience, leaving a lasting impression on all participants. It is hoped that the knowledge gained during this event will inspire students to embrace meditation as a lifelong practice, leading them towards a path of personal growth and self-discovery.




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Indira Gandhi University, Meerpur, Rewari

Scheme of Studies and Examination

B.Tech (Electronics and Communication Engineering)

Semester 7th and 8th

Scheme effective from 2021-22

Course code and definitions:

Course Code	Definitions
L	Lecture
T	Tutorial
P	Practical
BSC	Basic Science Courses
ESC	Engineering Science Courses
HSMC	Humanities and Social Sciences including Management courses
PCC	Professional Core Courses
LC	Laboratory Courses
MC	Mandatory Courses
PT	Practical Training
S	Seminar
TH	Theory
PR	Practical
INTPR	Industrial Training Project

General Notes:

1. Mandatory courses are non-credit courses in which students will be required passing marks in internal assessments.
2. Students will be allowed to use non programmable scientific calculator. However, sharing of calculator will not be permitted in the examination.
3. Students will be permitted to opt for any elective course run by the department. However, the department shall offer those electives for which they have expertise. The choice of the students for any elective shall not be binding for the department to offer, if the department does not have expertise. To run the elective course a minimum of 1/3rd students of the class should opt for it.




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SCHEME OF STUDIES & EXAMINATIONS
B.TECH (Electronics and Communication Engineering)
SEMESTER -7th w.e.f. 2021-22

Sr. No.	Category	Course Code	Course Title	Hours per week			Total Contact Hrs. per week	Credit	Examination Schedule (Marks)				Duration of Exam (Hours)
				L	T	P			Mark of Class work	Theory	Practical	Total	
1	Professional Elective Course	Refer to Annexure-I	Professional Elective-III	3	0	0	3	3	25	75	-	100	3
2	Professional Core Course	PCC-ECE-401	Fiber Optic Communication	3	0	0	3	3	25	75	-	100	3
3	Professional Core Course	PCC-ECE-402	Antenna and Wave	3	0	0	3	3	25	75	-	100	3
4	Professional Elective Course	Refer to Annexure-I	Professional Elective-IV	3	0	0	3	3	25	75	-	100	3
5	Professional Elective Course	Refer to Annexure-I	Professional Elective-V	3	0	0	3	3	25	75	-	100	3
6	Open Elective Course	Refer to Annexure-II (OEC-I)	Open Elective-I	3	0	0	3	3	25	75	-	100	3
7	Mandatory Course	MC-417	Constitution of India	2	0	0	2	0	Grading	-	-	-	-
8	LAB	LC-ECE-405	Data Communication Networking Lab	0	0	2	2	1.5	25	-	25	50	3
9	Professional Core Course	PT-ECE-425	Practical Training-II	0	0	0	1	-	-	-	-	-	-
TOTAL CREDIT								19.5	175	450	25	650	

NOTE:

1. Practical Training II: The evaluation of Practical Training-II will be based on seminar, viva-voce, report submitted by the students. According to performance, the students will be awarded grades A, B, C, F. A student who is awarded 'F' grade is required to repeat Practical Training.
2. An elective paper will be offered to the students when at least 15 students will choose that subject and the expertise of the same is available in the Department/Institute.



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Course code	MC-417				
Category	Mandatory Courses				
Course title	Constitution of India				
Scheme and Credits	L	T	P	Credits	Semester 7 th
	2	0	0	0	
Class work	Grading				
Exam	--				
Total	--				
Duration of Exam					

Course Objectives: Students will be able to:

1. Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
2. To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
3. To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Unit – I

Philosophy of Indian Constitution: Salient features of Indian Constitution, Preamble, and Nature of Indian Constitution, Procedure for amendment of the Constitution.

Unit – II

Federal structure and distribution of legislative and financial powers between the Union and the States

Unit – III

Organs of Governance: President – Qualification and Powers of the President, Governor Qualification and Powers of Governor, Parliament: Composition, Qualifications and Disqualifications, Judiciary: Appointment, Tenure and Removal of Judges.

Unit – IV

Fundamental Rights: Origin and development of Fundamental rights, Need for fundamental rights, Introduction to Right to equality, Right to freedom, Right against exploitation, Right to freedom of religion, Cultural and Education rights and Fundamental duties.

References:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S.N. Busi, Dr. B.R. Ambedkar framing of Indian Constitution, latest Edition
3. M.P. Jain, Indian Constitution Law, Lexis Nexis, latest edition
4. D.D. Basu, Introduction to Constitution of India, Lexis Nexis, latest edition.

Course Outcomes:

After completing this course, students should be able:

1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
2. Discuss the intellectual origins of the framework of argument that informed the



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- conceptualization of social reforms leading to revolution in India.
3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
 4. Discuss the passage of the Hindu Code Bill of 1956.

MC-317G is mandatory non-credit course in which the students will be awarded grades.

Note: 1. The evaluation of Constitution of India. According to performance, the students are awarded grades A, B, C, F. A student who is awarded 'F' grade is required to repeat Constitution of India. Excellent: A; Good: B; Satisfactory: C; Not Satisfactory: F.

Note: 2. The evaluation of Practical Training-I will be based on seminar, viva voce, report submitted by the students. According to performance, the students are awarded grades A, B, C, F. A student who is awarded 'F' grade is required to repeat



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**CURRICULUM AND SCHEME OF EXAMINATIONS OF
BBA PROGRAMME FROM THE SESSION 2014-15**

SECOND YEAR

Third Semester

Paper No	Title of Paper(s)	External Marks	Internal Assessment/ Work-shop Marks	Practical Marks	Total Marks
BBAN301	Cost and Management Accounting	80	20	-	100
BBAN302	Marketing Management	80	20	-	100
BBAN303	Capital Markets	80	20	-	100
BBAN304	Introduction to Information Technology	50	-	50	100
BBAN305	Environment Studies	80	20	-	100
BBAN306	Disaster Management	80	20	-	100
	TOTAL				600

Fourth Semester

Paper No	Title of Paper(s)	External Marks	Internal Assessment/ Work-shop Marks	Practical Marks	Total Marks
BBAN401	Financial Management	80	20	-	100
BBAN402	Human Resource Management	80	20	-	100
BBAN403	Business Research Methods	80	20	-	100
BBAN404	Business Laws	80	20	-	100
BBAN405	Data Base Management System	50	-	50	100
BBAN406	Human Rights and Values	80	20	-	100
	TOTAL				600

Session 2014-15



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(Signature)

External Marks: 80

Internal Marks: 20

Time: 3 hrs.

HUMAN RIGHTS AND VALUES**PAPER CODE: BBAN-406****Unit – I**

Concept of Human Rights, Indian and International perspectives of Human Rights, Evolution of Human Rights, Human Rights movements in India, Classification of Human Rights and Relevant Constitutional Provisions to Right to Life, Liberty and Dignity, Right to Equality, Right against Exploitation, Cultural and Educational Rights, Economic Rights, Political Rights and Social Rights.

Unit – II

Deprivation of Human Rights – Core Issues: Poverty, overpopulation, illiteracy, Problems of Unsustainable Development, Disadvantaged Groups – (a) Women (b) Children (c) Scheduled Castes and Scheduled Tribes (d) Homeless and Slum Dwellers (e) Physically and Mentally Handicapped f. Refugees and Internally Displaced Persons.

Unit-III

Redressal Mechanisms for Human Rights Violations: Violation of Human Rights by State, Violation of Human Rights by Individuals and groups, Nuclear Weapons and terrorism, Government systems for Redressal, Judiciary, National Human Rights Commission and other Statutory Commissions, Media Advocacy, Creation of Human Rights Literacy and Awareness.

Unit – IV

Concept of Human Values: – Aim of education and value education; Evolution of value oriented education; Concept of Human values; types of values; Components of value education. Character Formation Towards Positive Personality - Truthfulness, Sacrifice, Sincerity, Self-Control, Altruism, Tolerance, Scientific Vision; Value Education towards National and Global Development, National Integration and international understanding.

Suggested Readings:

1. Alam, Atab ed., *Human Rights in India: Issues and Challenges* (New Delhi: Raj Publications, 1997)
2. Bajwa, G.S. and D.K. Bajwa, *Human Rights in India: Implementation and Violations* (New Delhi: D.K. Publishers, 1996)
3. Grose, D. N - "A text book of Value Education" New Delhi (2005) Dominant Publishers and Distributors
4. Mani, V.S. *Human Rights in India: An Overview* (New Delhi: Institute for the World Congress on Human Rights, 1998)
5. NHRC, *Know Your Rights Series* (2005)
6. NHRC, *Human Rights Education for Beginners* (2005)
7. NHRC, *Discrimination Based on Sex, Caste, Religion and Disability* (2004)
8. Eshela S. P - "Human Value and Education" New Delhi – Sterling publishers
9. Singh, B.P. and Sehgal, (ed.) *Human Rights in India: Problems and Perspectives* (New Delhi: Deep and Deep, 1999)
10. Yogesh Kumar Singh and Ruchika Nath - "Value Education" New Delhi (2005) A. P. H Publishing Corporation

Note:

1. **Instructions for External Examiner:** The question paper shall be divided in two sections. **Section 'A'** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally.
2. **Section 'B'** shall comprise of 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit.
3. All questions will carry equal marks.

Session 2014-15



M. Yadav
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