COURSE CODE AND DEFINITIONS:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>Lecture</td>
</tr>
<tr>
<td>T</td>
<td>Tutorial</td>
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<tr>
<td>P</td>
<td>Practical</td>
</tr>
<tr>
<td>BSC</td>
<td>Basic Science Courses</td>
</tr>
<tr>
<td>ESC</td>
<td>Engineering Science Courses</td>
</tr>
<tr>
<td>HSMC</td>
<td>Humanities and Social Sciences including Management courses</td>
</tr>
<tr>
<td>PCC</td>
<td>Professional Core Courses</td>
</tr>
<tr>
<td>LC</td>
<td>Laboratory Courses</td>
</tr>
<tr>
<td>MC</td>
<td>Mandatory Courses</td>
</tr>
<tr>
<td>PT</td>
<td>Practical Training</td>
</tr>
<tr>
<td>S</td>
<td>Seminar</td>
</tr>
<tr>
<td>TH</td>
<td>Theory</td>
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<tr>
<td>Pr</td>
<td>Practical</td>
</tr>
</tbody>
</table>

General Notes:

1. Mandatory courses are non credit courses in which students will be required passing marks in internal assessments.
2. Students will be allowed to use non programmable scientific calculator. However, sharing of calculator will not be permitted in the examination.
3. Students will be permitted to opt for any elective course run by the department. However, the department shall offer those electives for which they have expertise.
The choice of the students for any elective shall not be binding for the department to offer, if the department does not have expertise. To run the elective course a minimum of $1/3$rd students of the class should opt for it.

**Scheme of Studies and Examination**

**B.TECH (Mechanical Engineering) – 5th Semester**

w.e.f. 2020-21

<table>
<thead>
<tr>
<th>S. N.</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week</th>
<th>Total Contact hrs/week</th>
<th>Credit</th>
<th>Examination Schedule (Marks)</th>
<th>Duration of Exam (Hours)</th>
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<tbody>
<tr>
<td>1</td>
<td>PCC-ME-301</td>
<td>Computer Aided Design &amp; Manufacturing</td>
<td>3 0 0 0 0 3</td>
<td>25 75</td>
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<td>2</td>
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<td>Solid Mechanics</td>
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<td>PCC-ME-305</td>
<td>Manufacturing Technology-I</td>
<td>3 0 0 3 3</td>
<td>25 75</td>
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<td>4</td>
<td>PCC-ME-307</td>
<td>Kinematics of Machine</td>
<td>3 0 0 3 3</td>
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<td>5</td>
<td>PCC-ME-309</td>
<td>Fluid Machines</td>
<td>3 0 0 3 3</td>
<td>25 75</td>
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<td>6</td>
<td>OEC/HSMC-I</td>
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<td>LC-ME-311</td>
<td>Computer Aided Design &amp; Manufacturing Lab</td>
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<td>MC-315</td>
<td>Essence of Indian Traditional knowledge</td>
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**Note:**

1. The evaluation of Practical Training-I will be based on seminar, viva-voce, report submitted by the students. According to performance, the students are awarded grades A, B, C, F. A student who is awarded ‘F’ grade is required to repeat Practical Training.

Excellent: A; Good : B; Satisfactory: C; Not Satisfactory: F.
<table>
<thead>
<tr>
<th>S.No.</th>
<th>Code</th>
<th>Name of Course</th>
<th>No. of Contact Hours</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1.</td>
<td>HSMC-01</td>
<td>Economics For Engineers</td>
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<td>HSMC-03</td>
<td>Finance and Accounting</td>
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<td>OEC–ME-301</td>
<td>Air and Noise Pollution and Control</td>
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<td>5.</td>
<td>OEC–ME-305</td>
<td>Microprocessor and Interfacing</td>
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**Note:** Students have to select any one subject from the above list of courses.
## Scheme of Studies and Examination

### B.TECH (Mechanical Engineering) – 6th Semester

w.e.f. 2020-21

<table>
<thead>
<tr>
<th>S. N.</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week</th>
<th>Total Contact hrs/week</th>
<th>Credit</th>
<th>Examination Schedule (Marks)</th>
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<td>1</td>
<td>PCC-ME-302</td>
<td>Manufacturing Technology-II</td>
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</tbody>
</table>

**NOTE:**

1. Each student has to undergo practical training of 4/6 weeks during summer vacation and its evaluation shall be carried out in the VII semester.
2. Assessment of Practical Training-II, undergone at the end of VI semester, will be based on seminar, viva-voce, report and certificate of practical training obtained by the student from the industry/ Professional organization/ Research Laboratory etc. According to performance letter grades A, B, C, F are to be awarded:

   **Excellent:** A; **Good:** B; **Satisfactory:** C; **not satisfactory:** F.

A student who has been awarded ‘F’ grade will be required to repeat the practical training.
PROFESSIONAL ELECTIVE COURSES(PEC) (Semester-VI) LIST-I

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Code</th>
<th>Name of Course</th>
<th>No. of Contact Hours</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>PEC-ME-320</td>
<td>Internal Combustion Engines &amp; Gas Turbines</td>
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<td>2.</td>
<td>PEC-ME-322</td>
<td>Welding Technology</td>
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<td>3.</td>
<td>PEC-ME-324</td>
<td>Air Craft Technology</td>
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<tr>
<td>4.</td>
<td>PEC-ME-326</td>
<td>Reliability, Availability &amp; Maintainability</td>
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</table>

**Note:** Students will have to select any one out of the list.

HUMANITIES AND SOCIAL SCIENCES INCLUDING MANAGEMENT COURSES (HSMC)-LIST-II.

List-II (Semester-VI)

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Code</th>
<th>Name of Course</th>
<th>No. of Contact Hours</th>
<th>Credits</th>
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<tr>
<td>1.</td>
<td>HSMC-02</td>
<td>Organizational Behaviour</td>
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<td>2.</td>
<td>HSMC-04</td>
<td>Human Resource Management</td>
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<td>3.</td>
<td>HSMC-06</td>
<td>Industrial Psychology</td>
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<td>4.</td>
<td>HSMC-08</td>
<td>Fundamentals of Management</td>
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</table>

**Note:** Students have to select any one subject from the above list of courses.
Course code | PCC-ME-301
--- | ---
Category | Professional Core Courses
Course title | COMPUTER AIDED DESIGN & MANUFACTURING

<table>
<thead>
<tr>
<th>Scheme and Credits</th>
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<th>T</th>
<th>P</th>
<th>Credits</th>
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</tbody>
</table>

**Objectives:**
- Understand the fundamentals of various Computer Aided Design, basics of geometric modeling, curves surfaces, solids and Additive Manufacturing Technologies for application to various industrial needs.
- Learn what Advanced/Additive manufacturing (AM) is and understand why it has become one of the most important technology trends in decades for product development and innovation.
- Differentiate between subtractive and Additive manufacturing.

**Class work** | 25 Marks
--- | ---
**Exam** | 75 Marks
**Total** | 100 Marks
**Duration of Exam** | 03 Hours

Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

**UNIT-I**

Introduction: Introduction to CAD/CAM/CAE, Design Process, Importance and Necessity of CAD, Applications of CAD, Hardware and Software requirement of CAD.
Fundamentals of Additive Manufacturing (AM), Basic steps to perform AM, Classification of AM, Applications of AM: Aerospace, Biomedical, Automotive, Bio-printing, Tissue & Organ Engineering, Architectural Engineering, Surgical simulation, Art, Health care.

**UNIT-II**

Basics of geometric and solid modeling, coordinate systems. Transformations: Introduction, transformation of points and line, 2-D rotation, reflection, scaling and combined transformation, homogeneous coordinates, 3-D scaling, shearing, rotation, reflection and translation, combined transformations. Curves: Algebraic and geometric forms, reparametrization, Analytical and Synthetic curves, cubic splines, Bezier curves and B-spline curves.
Surfaces and Solids: Plane surface, ruled surface, surface of revolution, tabulated cylinder, bi-cubic surface, Bezier surface, B-spline surface, Solid models and representation scheme, boundary representation, constructive solid geometry, sweep representation, cell decomposition.
UNIT-III


Design for Additive Manufacturing, Software issues for AM, Direct Digital Manufacturing.

Difference between machining and additive manufacturing. Photo polymerization Processes, Powder bed fusion processes, Extrusion Based systems, Printing Processes, Effects of significant parameters.

UNIT-IV

Flexible Manufacturing Systems & Computer aided process planning: Introduction, FMS components, types of FMS, FMS layouts, planning for FMS, advantages and applications Conventional process planning, types of CAPP, Steps in variant process planning, planning for CAPP.

COURSE OUTCOMES: Upon completion of this course the student will be able to:
1. Demonstrate the knowledge of Computer Aided design and Additive Manufacturing.
2. Able to understand the concept of wireframe modeling, surface modeling and solid modeling.
3. Able to understand the method of manufacturing of liquid based, powder based and solid based techniques

References:

1. CAD/ CAM by Groover and Zimmer, Prantice Hall.
2. CAD/ CAM Theory and Practice by Zeid, McGraw Hill
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I

Strain Energy & Impact Loading: Definitions, expressions for strain energy stored in a body when load is applied (i) gradually, (ii) suddenly and (iii) with impact, strain energy of beams in bending, beam deflections, strain energy of shafts in twisting, energy methods in determining spring deflection, Castigliano’s & Maxwell’s theorems, Numericals.

Theories of Elastic Failure: Various theories of elastic failures with derivations and graphical representations, applications to problems of 2-dimensional stress system with (i) Combined direct loading and bending, and (ii) combined torsional and direct loading, Numericals.

UNIT-II

Unsymmetrical Bending: Properties of beam cross section, product of inertia, ellipse of inertia, slope of the neutral axis, stresses & deflections, shear center and the flexural axis Numericals.

Springs: Stresses in open coiled helical spring subjected to axial loads and twisting couples, leaf springs, flat spiral springs, concentric springs, Numericals.

UNIT-III

Derivation of Lame’s equations, Radial & Hoop Stresses in compound spherical shells subjected to internal fluid pressure only, wire wound cylinders, hub shrunk on solid shaft, Numericals.

Rotating Rims & Discs: Stresses in uniform rotating rings & discs, rotating discs of uniform strength, stresses in (i) rotating rims, neglecting the effect of spokes, (ii) rotating cylinders, hollow cylinders & solids cylinders. Numericals.
UNIT-IV

Bending of Curved Bars: Stresses in bars of initial large radius of curvature, bars of initial small radius of curvature, stresses in crane hooks, rings of circular & trapezoidal sections, deflection of curved bars & rings, deflection of rings by Castigliano’s theorem stresses in simple chain link, deflection of simple chain links, Problems.

Course Outcomes (COs): After studying this course, students will be able:
CO 1- Apply and use energy methods to find force, stress and displacement in simple structures and springs.
CO 2- Understand and determine the stresses and strains in pressure vessels.
CO 3- Knowledge of stress functions, and calculate stresses in rotating rings, discs, and curved beams.
CO 4- Evaluate the behaviour and strength of structural elements subjected to three dimensional stress system.

Text Books:

References:
Course code: PCC-ME-305
Category: Professional Core Courses
Course title: MANUFACTURING TECHNOLOGY-I

<table>
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<tr>
<th>Scheme and Credits</th>
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<th>T</th>
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</tbody>
</table>

Objectives: To motivate and challenge students to understand and develop an appreciation of the processes in correlation with material properties which change the shape, size and form of the raw materials into the desirable product by conventional or unconventional manufacturing methods.

Class work: 25 Marks
Exam: 75 Marks
Total: 100 Marks
Duration of Exam: 03 Hours

Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I

Metal Cutting & Tool Life: Introduction, basic tool geometry, single point tool nomenclature, chips types and their characteristics, mechanics of chips formation, theoretical and experimental determination of shear angle, orthogonal and oblique metal cutting, metal cutting theories, relationship of velocity, forces, and power consumption, cutting speed, feed and depth of cut, coolant, temperature profile in cutting, tool life relationship, tailor equation of tool life, tool material and mechanism

Economics of Metal Machining: Introduction, elements of machining cost, tooling economics, machining, economics and optimization, geometry of twist, drills and power calculation in drills.

UNIT-II

Metal forming Jigs and Fixtures: Introduction, Metal blow condition, theories of plasticity, conditions of plane strains, friction, conditions in metal working, wire drawing, theory of forging, rolling theory, no slip angle, and foreword slip, types of tools, principles of locations, locating and clamping devices, jigs bushes, drilling jigs, milling fixtures, turning fixtures, boring and broaching fixtures, welding fixtures, different materials, for jigs and fixtures, economics of jigs and fixtures.

Metrology: Measurement, linear and angular simple measuring instruments, various clamps, screw gauge, sine bar, auto-collimator, comparator- mechanical, electrical, optical, surface finish and its measurements, micro and macro deviation, factors influencing surface finish and evaluation of surface finish.

UNIT-III

Machine tools: Introduction, constructional features, specialization, operations and devices of basic machine tools such as lathe, shaper, planner, drilling machining, and milling machine, indexing in milling operation, working principles of capstan and turret lathes.


UNIT-IV


Course Outcome (COs): At the end of the course, the student shall be able to:
CO 1- Demonstrate the knowledge about different sand moulding and metal casting processes.
CO 2- Understand the plastic deformation of metals under rolling, extrusion, forging and sheet metal working.
CO 3- Acquire knowledge about basic welding processes and their selection for fabrication of different components.
CO 4 - Learn about different gear manufacturing and gear finishing operations.
CO 5- Acquire the basics of powder metallurgy.

References:
1. Manufacturing Engineering Technology, K. Jain, Pearson Education
3. Principles of Manufacturing Materials and Processes, James S.Campbell, TMH.
4. Welding Metallurgy by G.E.Linnert, AWS.
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I

Introduction: mechanism and machines, kinematics links, kinematics pairs, kinematics chains, degree of freedom, Grubler’s rule, kinematics inversion, equivalent linkages, four link planar mechanisms, straight line mechanisms, steering mechanisms, pantograph, problems.

Kinematics Analysis of Plane Mechanisms: displacement analysis, velocity diagram, velocity determination, relative velocity method, instantaneous center of velocity, Kennedy’s theorem, graphical and analytical methods of velocity and acceleration analysis, problems.

UNIT-II

Cams: Classification of cams and followers, disc cam nomenclature, construction of displacement, velocity and acceleration diagrams for different types of follower motions, analysis of follower motions, determination of basic dimension, synthesis of cam profile by graphical methods, cams with specified contours, problems.

Gears: fundamental law of gearing, involute spur gears, characteristics of involute and cycloidal action, Interference and undercutting, center distance variation, path of contact, arc of contact, non standard gear teeth, helical, spiral bevel and worm gears, problems.

UNIT-III

Gear Trains: synthesis of simple, compound and reverted gear trains, analysis of epicyclic gear trains, problems.
Kinematics synthesis of Mechanisms: function generation, path generation, Freudentein’s equation, two and three position synthesis of four bar and slider crank mechanisms by graphical and analytical methods, precision positions, structural error; Chebychev spacing, transmission angle, problems.

UNIT-IV

Friction: Types of friction, laws of friction, motion along inclined plane, screw threads, efficiency on inclined plane, friction in journal bearing, friction circle and friction axis, pivots and collar friction, uniform pressure and uniform wear.

Belts and pulleys: Open and cross belt drive, velocity ratio, slip, material for belts, crowning of pulleys, law of belting, types of pulleys, length of belts, ratio of tension, centrifugal tension, power transmitted by belts and ropes, initial tension, creep, chain drives, chain length, classification of chains.

Course Outcomes: Students would be able:
CO1 - To understand about the applications of mechanism and machines.
CO2 - To understand about the basics Cams and Friction
CO3 - Students get familiarity about power transmitted with Belts and pulleys and also Gears and Gear Trains.
CO4 - Students having familiarization with calculate Kinematics Analysis of Plane Mechanisms
CO5 - Students would be able to know the Kinematics synthesis of Mechanisms.

TEXT BOOKS:

References:
3. Theory of Machines, Beven, Pearson Indian Education Service Pvt. Ltd. India.
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I

Impact of free jets: Impulse – momentum principle, jet impingement - on a stationary flat plate, inclined plate and a hinged plate, at the center of a stationary vane, on a moving flat plate, inclined plate, a moving vane and a series of vanes, Jet striking tangentially at the tip of a stationary vane and moving vane(s), jet propulsion of ships, Problems.

Impulse Turbines: Classification – impulse and reaction turbines, water wheels, component parts, construction, operation and governing mechanism of a Pelton wheel, work done, effective head, available head and efficiency of a Pelton wheel, design aspects, speed ratio, flow ratio, jet ratio, number of jets, number of buckets and working proportions, Performance Characteristics, governing of impulse turbines, Problems.

UNIT-II

Francis Turbines: Component parts, construction and operation of a Francis turbine, governing mechanism, work done by the turbine runner, working proportions and design parameters, slow, medium and fast runners, degree of reaction, inward/outward flow reaction turbines, Performance Characteristics, Problems.

Propeller and Kaplan turbines: Component parts, construction and operation of a Propeller, Kaplan turbine, differences between the Francis and Kaplan turbines, draft tube - its function and different forms, Performance Characteristics, Governing of reaction turbine, Introduction to new types of turbine, Deriaz (Diagonal), Bulb, Tubular turbines, Problems.

UNIT-III

Dimensional Analysis and Model Similitude: Dimensional homogeneity, Rayleigh’s method and Buckingham’s theorem, model studies and similitude, dimensionless numbers and their significance. Unit quantities, specific speed and model relationships for turbines, scale effect, cavitations – its causes, harmful effects and prevention, Thomas cavitation factor, permissible installation height, Problems.

Centrifugal Pumps: Classification, velocity vector diagrams and work done, manometric efficiency, vane shape, head capacity relationship and pump losses, pressure rise in impeller, minimum starting
speed, design considerations, multi-stage pumps. Similarity relations and specific speed, net positive suction head, cavitation and maximum suction lift, performance characteristics. Brief introduction to axial flow, mixed flow and submersible pumps, Problems.

UNIT-IV

Reciprocating Pumps: Construction and operational details, discharge coefficient, volumetric efficiency and slip, work and power input, effect of acceleration and friction on indicator diagram (pressure – stroke length plot), separation, air vessels and their utility, rate of flow into or from the air vessel, maximum speed of the rotating crank, characteristic curves, centrifugal vs reciprocating pumps, brief introduction to screw, gear, vane and radial piston pumps, Problems.


Course Outcomes (COs): At the end of the course, the student shall be able to:

CO 1- Application of momentum equation and its application.
CO 2- Understand the construction, working principle and design analysis of hydraulic turbines.
CO 3- Expedite construction, working principle and design analysis of pumps.
CO 4- Knowledge of the design of a prototype on the basis of dimensional analysis.

Text Books:
1. Fluid Mechanics and Hydraulic Machines – Mahesh Kumar, Pearson Indian Education Service Pvt. Ltd. India.
3. Hydraulic Machines – Jagdish Lal, Metropolitan

References:
1. Fluid Mechanics and Hydraulic Machines – S S Rattan, Khanna Publishers
The students will be required to carry out the following exercises using software packages (e.g. Solid works / Pro Engineer/AutoCAD/ I-Deas/ Solid Edge/CURA etc.)

1. CAD Modeling Assignments
   (i) Use and learn import/export techniques and customization of software.
   (ii) Construction of simple machine parts and components like Coupling, Crankshaft, Pulley, Piston, Connecting rod, nuts, bolts, gears and helical springs
   (iii) Assembly drawing with sectioning and bill of materials from given detailed drawings of assemblies: Lathe Tail stock, Machine vice, Pedestal bearing, Drill jigs and Milling fixture.
   (iv) Make the part family/family table of a bolt.

2. CAM Assignments Tool path generation, Part programming, G & M codes development for machining operations, Physical interpretation of machining features and tool geometries.

3. To perform reverse engineering of a product using 3D scanner.

4. To print coupling, crankshaft, pulley, piston, connecting rod, nuts, bolts with FDM 3D printer with suitable filament like Nylon, ABS etc.

5. To print a product with FDM 3D printer which is developed with reverse engineering.

6. To Draw Orthographic projection Drawings (Front, Top and side) of boiler safety valve giving name the various components of the valve.

7. Make an Isometric dimensioned drawing of a connecting Rod using isometric grid and snap.

8. Draw 3D models by extruding simple 2D objects, dimension and name the objects.

**Course Outcomes (COs):** At the end of the course, the student shall be able to:

CO 1- Display of the basic fundamentals of modeling package.

CO 2- Explore the surface and solid modeling features.

CO 3- Learning the techniques of 3D modeling of various mechanical parts.

CO 4- To expedite the procedure and benefits of FEA and CAE.
Note:-

1. At least Five experiments are to be performed in the semester.
2. At least five experiments should be performed from the above list. Remaining three experiments may either be performed from the above list or designed & set by the concerned institute as per the scope of the syllabus.
3. The students will be required to carry out the following exercises using educational software (AutoCAD, I-DEAS, Pro-Engineer etc).
List of Experiments:

1. To study the constructional details of a Pelton turbine and draw its fluid flow circuit.
2. To draw the following performance characteristics of Pelton turbine-constant head, constant-speed and constant efficiency curves.
3. To study the constructional details of a Francis turbine and draw its fluid flow circuit.
4. To draw the constant head, speed and efficiency performance characteristics of Francis turbine.
5. To study the constructional details of a Kaplan turbine and draw its fluid flow circuit.
6. To draw the constant head, speed and efficiency performance characteristics of a Kaplan turbine.
7. To study the constructional details of a Centrifugal Pump and draw its characteristic curves.
8. To study the constructional details of a Reciprocating Pump and draw its characteristics curves.
9. To study the constructional details of a Gear oil pump and its performance curves.
10. To study the constructional details of a Hydraulic Ram and determine its various efficiencies.
11. To study the constructional details of a Centrifugal compressor.
12. To study the model of Hydro power plant and draw its layout.

Course Outcomes (COs): At the end of the course, the student shall be able to:

CO 1- Understand the concept of momentum equation.
CO 2- Knowledge of construction, working principle and performance of hydraulic turbines.
CO 3- Learn construction, working principle and performance of pumps.
CO 4- Explore construction, working principle and performance of hydraulic ram.

NOTE:
1. At least ten experiments are to be performed in the Semester.
2. At least seven experiments should be performed from the above list. Remaining three experiments may either be performed from the above list or designed & set by the concerned institution as per the scope of the syllabus.
List of Experiments:

1. To study various types of Kinematic links, pairs, chains and Mechanisms.
2. To study inversions of 4 Bar Mechanisms, Single and double slider crank mechanisms.
3. To plot slider displacement, velocity and acceleration against crank rotation for single slider crank mechanism.
4. To find coefficient of friction between belt and pulley.
5. To study various type of cam and follower arrangements.
6. To plot follower displacement vs cam rotation for various Cam Follower systems.
7. To generate spur gear involute tooth profile using simulated gear shaping process.
8. To study various types of gears – Helical, cross helical worm, bevel gear.
9. To study various types of gear trains – simple, compound, reverted, epicyclic and differential.
10. To find co-efficient of friction between belt and pulley.
11. To study the working of Screw Jack and determine its efficiency.
12. Create various types of linkage mechanism in CAD and simulate for motion outputs and study the relevant effects.
13. Creation of various joints like revolute, planes, spherical, cam follower and study the degree of freedom and motion patterns available.
14. To design a cam profile by using the requirement graph using on-line engineering handbook and verify the same using a 3D mechanism on CAD.

Course Outcomes (COs): After studying this course, students will be able:

CO 1- Understand the various practical demonstrations of mechanism.
CO 2- Knowledge of Motions in mechanism with practical demonstration.
CO 3- Learning the Special purpose machine members used in designing of a machine.
CO 4- Synthesis of working model using the various linkages.

Note:
1. At least ten experiments are to be performed in the Semester.
2. At least eight experiments should be performed from the above list. However these experiments should include experiments at Sr. No. 12, 13 and 14. Remaining two experiments may either be performed from the above list or as designed & set by the concerned institution as per the scope of the syllabus.
PRACTICAL TRAINING VIVA-VOCE:
1) Assessment of Practical Training-I, undergone at the end of IV semester, will be based on seminar, viva-voce, report and certificate of practical training obtained by the student from the industry/ Professional organization/ Research Laboratory with the prior approval of the Director-Principal/ Mechanical Software /Automobile Workshop. According to performance letter grades A, B, C, F are to be awarded:
   Excellent : A ; Good : B ; Satisfactory : C ; Not satisfactory : F.
A student who has been awarded ‘F’ grade will be required to repeat the practical training.
2) Each student has to undergo practical training of 4/6 weeks during summer vacation and its evaluation shall be carried out in the V semester.

<table>
<thead>
<tr>
<th>Course code</th>
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<tbody>
<tr>
<td>Category</td>
<td>Engineering Science courses</td>
</tr>
<tr>
<td>Course title</td>
<td>PRACTICAL TRAINING -I</td>
</tr>
<tr>
<td>Scheme and Credits</td>
<td>L T P Credits Semester-V</td>
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Objectives:
- Achieving the objectives of the University and its colleges and departments in practical training.
- Providing students with practical skills, which match the requirements of the job market and allow them to directly enter the work community in a serious and constructive manner.
- Providing students with experience to help them take decisions pertaining to their future career objectives.
- Providing college students the full opportunity to apply theoretical knowledge (gained during their studies) in a real work environment at a later stage of their studies.
- Developing the student's understanding of the needs of the job market and reaching this understanding successfully.

Class work mark 25 Marks
Practical mark 25 Marks
Total 50 Marks
Duration of Exam 03 Hours
Course code | MC-315
---|---
Category | Mandatory Course
Course title | *Essence of Indian Traditional Knowledge*

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<th>Scheme and credits</th>
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</tbody>
</table>

**Course Contents**

- Basic structure of Indian knowledge System
- Modern Science and Indian Knowledge System
- Yoga and Holistic Health care
- Case studies

**References**

4. Fritzof Capra, *Tao of Physics*
5. Fritzof Capra, *The Wave of life*
6. VN Jha (Eng. Trans.), *Tarkasangraha of Annam Bhatta*, International Chinmay Foundation, Velliarnad, Arnakulam
7. *Yoga Sutra of Patanjali*, Ramakrishna Mission, Kolkata
10. P B Sharma (English translation), *Shodashang Hridayan*
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I

Definition of Economics- Various definitions, types of economics- Micro and Macro Economics, nature of economic problem, Production Possibility Curve, Economic laws and their nature, Relationship between Science, Engineering, Technology and Economic Development.

Demand- Meaning of Demand, Law of Demand, Elasticity of Demand- meaning, factors affecting it, its practical application and importance.

UNIT-II

Production- Meaning of Production and factors of production, Law of variable proportions, Returns to scale, Internal and external economies and diseconomies of scale.

Various concepts of cost of production- Fixed cost, Variable cost, Money cost, Real cost, Accounting cost, Marginal cost, Opportunity cost. Shape of Average cost, Marginal cost, Total cost etc. in short run and long run.

UNIT-III

Market- Meaning of Market, Types of Market- Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly (main features).

Supply- Supply and law of supply, Role of demand & supply in price determination and effect of changes in demand and supply on prices.

UNIT-IV

Indian Economy- Nature and characteristics of Indian economy as under developed, developing and mixed economy (brief and elementary introduction), Privatization - meaning, merits and demerits. Globalization of Indian economy - merits and demerits.

COURSE OUTCOMES

Upon successful completion of this course, the student will be able to:

CO1 - The students will able to understand the basic concept of economics.
CO2 - The student will able to understand the concept of production and cost.
CO3 - The student will able to understand the concept of market.
CO4 - The student will able to understand the concept of privatization, globalization and banks.

REFERENCES:

3. Dewett K. K., Modern economic theory, S. Chand.
4. H. L. Ahuja., Modern economic theory, S. Chand.
5. Dutt Rudar & Sundhram K. P. M., Indian Economy.
7. Singh Jaswinder, Managerial Economics, dreamtech press.
**Course code** | HSMC -03  
**Category** | HUMANITIES AND SOCIAL SCIENCES INCLUDING MANAGEMENT COURSES (HSMC)  
**Course title** | FINANCIAL ACCOUNTING  

<table>
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<th>P</th>
<th>Credits</th>
<th>Semester-V</th>
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**Objectives:**  
The role of accounting is to provide information to investors, policy-makers, regulators, and other decision-makers to facilitate the allocation of resources in society. The purpose of this course is to understand the accounting process and to develop skills necessary to evaluate an enterprise’s financial position and its operating, investing and financing activities.

Class work | 25 Marks  
Exam | 75 Marks  
Total | 100 Marks  
Duration of Exam | 03 Hours

**Note:** Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

**UNIT-I**


The nature of financial accounting principles – Basic concepts and conventions: entity, money measurement, going concern, cost, realization, accruals, periodicity, consistency, prudence (conservatism), materiality and full disclosures.


Accounting Process From recording of a business transaction to preparation of trial balance including adjustments: Capital and Revenue expenditure & receipts, Preparation trial balance, Profit and Loss Account and Balance Sheet (Sole Proprietorship only).

**UNIT-II**


The nature of depreciation. The accounting concept of depreciation. Factors in the measurement of depreciation. Methods of computing depreciation: straight line method and diminishing balance method; Disposal of depreciable assets-change of method

UNIT-III

Accounting for Hire Purchase and Installment System, Consignment, and Joint Venture: Accounting for Hire Purchase Transactions, Journal entries and ledger accounts in the books of Hire Vendors and Hire purchaser for large value items including default and repossession, stock and debtors system. Consignment: Features, Accounting treatment in the books of the consignor and consignee.

Joint Venture: Accounting procedures; Joint Bank Account, Records Maintained by Coventurer of all transactions and only his own transactions. (Memorandum joint venture account).

UNIT-IV

Accounting for Inland Branches Inland Branches; Dependent branches only and Ascertainment of Profit by Debtors Method & Stock and Debtors Method.

Accounting for Dissolution of Partnership Firm Dissolution of the Partnership Firm Including Insolvency of partners, sale to a limited company and piecemeal distribution.

Computerized Accounting System (using any popular accounting software); Creation of Vouchers; recording transactions; preparing reports, cash book, bank book, ledger accounts, trial balance, Profit and loss account, Balance Sheet.

Learning outcomes

After studying this course, you should be able to:

- define bookkeeping and accounting
- explain the general purposes and functions of accounting
- explain the differences between management and financial accounting
- describe the main elements of financial accounting information – assets, liabilities, revenue and expenses
- identify the main financial statements and their purposes.

References:

Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I

Atmosphere as a place of disposal of pollutants – Air Pollution – Definition – Air Pollution and Global Climate – Units of measurements of pollutants – Air quality criteria – emission standards – National ambient air quality standards – Air pollution indices – Air quality management in India.

UNIT-II

Sources and classification of air pollutants – Man made – Natural sources – Type of air pollutants – Pollution due to automobiles – Analysis of air pollutants – Chemical, Instrumental and biological methods. Air pollution and its effects on human beings, plants and animals – Economic effects of air pollution – Effect of air pollution on meteorological conditions – Changes on the Meso scale, Micro scale and Macro scale.

UNIT-III


UNIT-IV

Noise Pollution: Basics of acoustics and specification of sound; sound power, sound intensity and sound pressure levels; plane, point and line sources, multiple sources; outdoor and indoor
noise propagation; psycho-acoustics and noise criteria, effects of noise on health, annoyance rating schemes; special noise environments: Infra-sound, ultrasound, impulsive sound and sonic boom; noise standards and limit values; noise instrumentation and monitoring procedure, Noise indices.

OUTCOMES: The students completing the course will have

- an understanding of the nature and characteristics of air pollutants, noise pollution and basic concepts of air quality management
- ability to identify, formulate and solve air and noise pollution problems
- ability to design stacks and particulate air pollution control devices to meet applicable laws.

TEXTBOOKS:


REFERENCES:

- Air Pollution act, India, latest edition
- Mukherjee, “Environmental Pollution and Health Hazards”, causes and effects, latest edition
- Peavy, Rowe and Tchobanoglous: Environmental Engineering.
- Martin Crawford: Air Pollution Control Theory.
- Nevers: Air Pollution Control Engineering.
- OP Gupta, Elements of Environmental Pollution Control, Khanna Publishing House.
**Note:** Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

**UNIT-I**

Installation of Electrical Equipments: Introduction Unloading of electrical equipment at site Inspection Storage Foundation Alignment of electrical machines Tools/Instruments necessary for installation Inspection, storage and handling of transformer, switchgear and induction motor Preparation of technical report

Commissioning And Testing: Tests before commissioning of electrical equipment: Electrical and Mechanical test Specific tests on - transformer, induction motor, alternator, synchronous power and electrical power installation Need of gradually loading of Various Tests to be performed after commissioning and before starting the machine Various instruments required for testing Commissioning of switchgear Test report on commissioning and test certificate electrical equipment Preparations before commissioning of power transformer Commissioning- power transformer, three phase induction motor Transformer insulation oil: Properties as per IS, sampling, testing and filtering/purifying, standard tests as per IS Measurement of insulation resistance of different equipments/machines Methods of Drying the winding of electrical equipments and its record Classification and measurement of insulation resistance, Polarization Index Appropriate insulation test for specific purpose Factor affecting

**UNIT-II**

Maintenance Of Electrical Equipments: General aspect of maintenance, Classification Preventive maintenance-concept, classification, advantages, activities, functions of the Maintenance Department Breakdown maintenance-concept, advantages, activities Reasons of failure of electrical equipment due to poor maintenance Factors for preparing maintenance schedule Frequency of maintenance Maintenance schedule of transformer below and above 1000kVA Maintenance schedule - induction motor, circuit Breaker, overhead line, storage Battery Probable faults due to poor maintenance in transformer, induction motor, circuit breaker, overhead lines and battery
UNIT-III

Trouble Shooting: Causes of fault in electrical equipments- Internal and external Instruments and tools for trouble shooting Common troubles in electrical equipment – DC Machines, AC Machines, Transformers, Circuit- breaker, under-ground cable, electrical Installation Need of trouble shooting chart, advantages Trouble shooting chart – DC Motor, DC Generator, Transformer, Synchronous Motor, Induction Motor, Circuit-breaker Trouble shooting chart for Domestic appliances- electrical iron, ceiling fan, Washing machine, Air cooler, Vacuum cleaner Fluorescent tube light: Construction, working and troubleshooting chart

UNIT-IV

Earthing: Necessity of earthing System earthing : advantage of neutral earthing of generator in power station Equipment earthing: Objective Types of earth electrodes Methods of earthing : plate earthing, pipe earthing and coil earthing Earthing in extra high voltage and underground cable Earthing resistance- factor affecting Determination of maximum permissible resistance of the earthing system Measurement of earth resistance: voltmeter ammeter method, earth tester method, ohm meter method and earth loop tester method Define: earthing , grounding and bonding Comparison between equipment earthing and system grounding Earthing procedure - Building installation, Domestic appliances, Industrial premises Earthing in substation, generating station and overhead line

Electrical Accidents And Safety: Causes of electrical accidents Factors affecting the severity of electrical shock Actions to be taken when a person gets attached to live part Safety regulations and safety measures Indian electricity supply act 1948- 1956 Factory act 1948 Procedure of shut down for sub- station and power lines Permit to work : certificate of (i) requisition for shut down (ii) Permit to work and (iii) Line clear certificate Instruction for the safety of persons working on a job with a permit to work Fire extinguishers- For fixed installation and portable devices

COURSE OUTCOMES (COs): The theory should be taught and practical should be undertaken in such a manner that students are able to acquire different learning outcomes in cognitive, psychomotor and affective domains to demonstrate the following course outcomes:

- Unload the electrical equipments/machines based on scientific procedure
- Commission various electrical equipment/machines
- Prepare maintenance schedule of different equipment and machines
- Prepare trouble shooting chart for various electrical equipment, machines and domestic appliances v. Carry out different types of earthing
- Apply electrical safety regulations and rules during maintenance.

REFERENCES:


2. Installation, commissioning & maintenance of Electrical equipments by Singh TARLOK, S.K.Katania & Sons, New Delhi, latest edition

3. Electrical power system by Wadhwa C.L., New Age international Publications.
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I


UNIT-II

Interfacing Devices:(a).The 8255 PPI chip: Architecture, pin configuration, control words, modes and Interfacing with 8085. (b). The 8254 PIC chip: Architecture, pin configuration, control words, modes and Interfacing with 8085.

UNIT-III

Interrupt and DMA controller: The 8259 Interrupt controller chip: Architecture, pin configuration, control words, modes.

Introduction to Microcontrollers, comparison with Microprocessor, Architecture and programming of 8051 microcontroller & brief introduction to PIC Microcontroller.

UNIT-IV

Architecture of 8086: Functional block diagram of 8086, details of sub-blocks such as EU, BIU, memory segmentation, physical address computations, pin configuration, program relocation, Minimum and Maximum modes of 8086—Block diagrams and machine cycles. UNIT6.

Programming of 8086: Instruction format, Addressing modes, Instruction set and programs.
Course Outcomes: At the end of the course, a student will be able to:

- Explain the architecture, pin configuration of various microprocessors and Interfacing ICs
- Identify various addressing modes
- Perform various microprocessor based programs
- Apply the concepts of 8086 programming like interfacing, interrupts, stacks & subroutines.
- Interpret & Solve various automation based problems using microprocessor

TEXT BOOKS:

1. Microprocessor Architecture, Programming & Applications with 8085: Ramesh S Gaonkar; Wiley Eastern Ltd.

2. Microprocessor and applications – A.K.Ray. , TMH

REFERENCES:

1. Microprocessors and interfacing : Hall; TMH

2. The 8088 & 8086 Microprocessors-Programming, interfacing, Hardware & Applications : Triebel & Singh; PHI


4. Advanced Microprocessors and Interfacing : Badri Ram; TMH.
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

**UNIT-I**

Mechanism of Metal Cutting: Deformation of metal during machining, nomenclature of lathe, milling tools, mechanics of chip formation, built-up edges, mechanics of orthogonal and oblique cutting, Merchant cutting force circle and shear angle relationship in orthogonal cutting, factors affecting tool forces. Cutting speed, feed and depth of cut, surface finish. Temperature distribution at tool chip interface. Numerical on cutting forces and Merchant circle.

Cutting Tool Materials & Cutting Fluids: Characteristics of tool materials, various types of cutting tool materials, coated tools, cutting tool selection, Types of tool wear, tool life, factors governing tool life, Purpose and types of cutting fluids, basic actions of cutting fluids, effect of cutting fluid on tool life, selections of cutting fluid.

**UNIT-II**


Jigs & Fixtures: Introduction, location and location devices, clamping and clamping devises, Drill Jigs, Milling Fixtures.

**UNIT-III**

Numerical Control of Machine Tools; Introduction, Numerical Control & its growth, NC Machines tools, Axes of NC Machines, Classification of NC System, CNC, DNC and Machining Centre. Machine Control unit, NC tools & Tool changer.

UNIT-IV

Group Technology: Definition and concept, Group and Family, working of group technology, Stages for Adopting Group Technology, Advantages of Group Technology.

Component Classification and Coding, Personnel and Group Technology, Planning the introduction of Group Technology, Group Technology layout.

Course Objectives (COs): At the end of the course, the student shall be able to:
CO 1- Acquire knowledge about mechanics of chip formation and to identify the factors related to tool wear and machinability.
CO 2- Learn about different gear manufacturing and gear finishing operations.
CO 3- Select the proper cutting tool material and components of jigs and fixtures.
CO 4- Understand the basics principles of non-conventional machining processes and their applications.
CO 5- Identify and select different measuring instruments for the inspection of different components.

Text Books
2. Computer Aided Manufacturing; S Kumar & B Kant Khan, Satya Prakashan, New Delhi.

References:
5. Production Engineering by KC Jain & AK Chilate, PHI, New Delhi
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I

Design Philosophy: Problem identification- problem statement, specifications, constraints, Feasibility study-technical feasibility, economic & financial feasibility, societal & environmental feasibility, Generation of solution field (solution variants), Brain storming, Preliminary design, Selection of best possible solution, Detailed design, Selection of Fits and tolerances and analysis of dimensional chains.


UNIT-II

Mechanical Joints: ISO Metric Screw Threads, Bolted joints in tension, Eccentrically loaded bolted joints in shear and under combined stresses, Design of power screws, Design of various types of welding joints under different static load conditions.

Riveted Joints, Cotter & Knuckle Joints: Design of various types of riveted joints under different static loading conditions, eccentrically loaded riveted joints, design of cotter and knuckle joints.

UNIT-III

Belt rope and chain drives: Design of belt drives, Flat & V-belt drives, Condition for Transmission of max. Power, Selection of belt, design of rope drives, design of chain drives with sprockets.

UNIT-IV

Clutches: Various types of clutches in use, Design of friction clutches – Disc. Multidisc, Cone & Centrifugal, Torque transmitting capacity.

Brakes: Various types of Brakes, Self energizing condition of brakes, Design of shoe brakes – Internal & external expanding, band brakes, Thermal Considerations in brake designing.

Course Outcomes: At the end of the course, the student shall be able to:
CO 1- Exploration of different concepts & considerations of machine design.
CO 2- Understanding design of different types of mechanical joints.
CO 3- Learning of design of different types of keys & couplings.
CO 4- Design procedure of transmission of shafts.
CO 5- Design of different types springs.

Note:
1. The paper setter will be required to mention in the note of the question paper that the use of following Design Data book is permitted:
2. Design Data Handbook (In SI and Metric Units) for Mechanical Engineers by Mahadevan
3. Design Data Book PSG College of Technology Coimbatore

Text Books:

References:
2. Product Design and Manufacturing, A.K.Chitale and R.C.Gupta, PHI.
5. Design of machine elements-C S Sharma, Kamlesh Purohit, PHI.
**Course code** | PCC-ME -306  
**Category** | Professional Core Courses  
**Course title** | HEAT TRANSFER  
**Scheme and Credits** | L | T | P | Credits | Semester-V  
| | 3 | 1 | 0 | 4 |  
**Objectives:**  
(1) The aim of the course is to build a solid foundation in heat transfer exposing students to the three basic modes namely conduction, convection and radiation.  
(2) Rigorous treatment of governing equations and solution procedures for the three modes will be provided, along with solution of practical problems using empirical correlations.  
(3) The course will also briefly cover boiling and condensation heat transfer, and the analysis and design of heat exchangers.  

| Class work | 25 Marks  
| Exam | 75 Marks  
| Total | 100 Marks  
| Duration of Exam | 03 Hours  

**Note:** Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

**UNIT-I**


Steady State Heat Conduction: Introduction, I-D heat conduction through a plane wall, long hollow cylinder, hollow sphere, Conduction equation in Cartesian, polar and spherical co-ordinate systems, Numericals.

**UNIT-II**


Transient Heat Conducton: Systems with negligible internal resistance, Transient heat conduction in plane walls, cylinders, spheres with convective boundary conditions, Chart solution, Relaxation Method, Numericals.

**UNIT-III**

Convection: Forced convection-Thermal and hydro-dynamic boundary layers, Equation of continuity, Momentum and energy equations, Some results for flow over a flat plate and flow through tube, Fluid friction and heat transfer (Colburn analogy), Free convection from a vertical flat plate, Empirical relations for free convection from vertical and horizontal o'planes & cylinders, Numericals.

Thermal Radiation: The Stephen-Boltzmann law, The black body radiation, Shape factors and their relationships, Heat exchange between non black bodies, Electrical network for radiative exchange in an enclosure of two or three gray bodies, Radiation shields, Numericals.
UNIT-IV


Heat Transfer with Change of Phase: Laminar film condensation on a vertical plate, Drop-wise condensation, Boiling regimes, Free convective, Nucleate and film boiling, Numericals.

Course Outcome (COs): At the end of the course, the student shall be able to:

CO 1- Understand the basic concept of conduction, convection and radiation heat transfer.
CO 2- Formulation of one dimension conduction problems.
CO 3- Application of empirical correlations for both forced and free convection for determines the value of convection heat transfer coefficient.
CO 4- Expedite basic concept of the radiation heat transfer for black and grey body.
CO 5- Learning of thermal analysis and sizing of Heat exchangers.

Text Books:


References:

6. Heat and Mass Transfer, Mohan, Pearson Indian Education Services, Pvt. Ltd. India
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I

Static and Dynamic Force Analysis: Static force analysis of planer mechanisms, dynamic force analysis including inertia and frictional forces of planer mechanisms.

Dynamics of Reciprocating Engines: engine types, indicator diagrams, gas forces, equivalent masses, inertia forces, bearing loads in a single cylinder engine, crankshaft torque, engine shaking forces.

UNIT-II

Balancing of Rotating Components: static balance, dynamic balance, balancing of rotating masses, two plane balancing, graphical and analytical methods, balancing of rotors, balancing machines, field balancing.

Balancing of Reciprocating Parts: Balancing of single cylinder engine, balancing of multi cylinder; inline, radial and V type engines, firing order.

UNIT-III

Governors: introduction, types of governors, characteristics of centrifugal governors, gravity controlled and spring controlled centrifugal governors, hunting of centrifugal governors, inertia governors.

Dynamometers: types of dynamometers, Prony brake, rope brake and band brake dynamometers, belt transmission dynamometer, torsion dynamometer, hydraulic dynamometer.
UNIT-IV

Gyroscope: gyroscopes, gyroscopic forces and couples, gyroscopic stabilization, ship stabilization, stability of four wheel and two wheel vehicles moving on curved paths.

Course Outcomes (COs): At the end of the course, the student shall be able to:
CO 1- Understand the Static and Inertia Force Analysis.
CO 2- Explore the concept of Balancing of rotating and reciprocating masses.
CO 3- Knowledge of concept of Mechanical Governor.
CO 4- Develop the concept of Gyroscope and its application.
CO 5- explore the concept of Mechanical Vibration.

Text Books:

References:
3. Theory of Machines, Beven, Pearson Indian Education Services, Pvt. Ltd.
List of Experiments: (MANUFACTURING TECHNOLOGY –II LAB)

1. Study and Practice of Orthogonal & Oblique Cutting on a Lathe.
2. Machining time calculation and comparison with actual machining time while cylindrical turning on a Lathe and finding out cutting efficiency.
4. Study of Tool Wear of a cutting tool while Drilling on a Drilling Machine.
5. Study of Speed, Feed, Tool, Preparatory (Geometric) and miscellaneous functions for N. C part programming.
8. Part Programming and Proving for Milling a Rectangular Slot.

Course Outcome (COs): At the end of the course, the student shall have practical exposure of:
CO 1- vapour power cycles and find and compare different cycles based on their performance parameters and efficiencies.
CO 2- steam boilers, their types and components.
CO 3- fundamentals of flow of steam through a nozzle.
CO 4- steam turbines and can calculate their work done and efficiencies.
CO 5- types and working of condensers and compressors and define their different types of efficiencies

NOTE:
1. At least Six experiments are to be performed in the Semester.
<table>
<thead>
<tr>
<th>Course code</th>
<th>LC-ME -312</th>
</tr>
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<tbody>
<tr>
<td>Category</td>
<td>Engineering Science courses</td>
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<tr>
<td>Course title</td>
<td>WORKSHOP LAB -II</td>
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<td><strong>Scheme and Credits</strong></td>
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<tr>
<td><strong>Objectives:</strong></td>
<td>After studying this course, students will be able: Understand the how to prepare the graph between bhp, ihp, fhp vs speed by using variable compression test rig. Knowledge of functions of 4 stroke and two stroke engines and Combustion System of IC Engines with Lubrication and Cooling system.</td>
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<tr>
<td>Practical mark</td>
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<td>50 Marks</td>
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<tr>
<td>Duration of Exam</td>
<td>03 Hours</td>
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</table>

**List of Experiments:** (I.C. ENGINES & GAS TURBINES LAB)

1. To study the constructional details & working principles of two-stroke/ four stroke petrol engine.
2. To study the constructional detail & working of two-stroke/ four stroke diesel engine.
3. Analysis of exhaust gases from single cylinder/multi cylinder diesel/petrol engine by Orsat Apparatus.
4. To prepare heat balance sheet on multi-cylinder diesel engine/petrol engine.
5. To find the indicated horse power (IHP) on multi-cylinder petrol engine/diesel engine by Morse Test.
6. To prepare variable speed performance test of a multi-cylinder/single cylinder petrol engine/diesel engine and prepare the curves (i) bhp, ihp,fhp, vs speed ( ii) volumetric efficiency & indicated specific specific fuel consumption vs speed.
7. To find fhp of a multi-cylinder diesel engine/petrol engine by William’s line method & by motoring method.
8. To perform constant speed performance test on a single cylinder/multi-cylinder diesel engine & draw curves of (i) bhp vs fuel rate, air rate and A/F and (ii) bhp vs mep, mech efficiency & sfc.
9. To measure CO & Hydrocarbons in the exhaust of 2- stroke /4-stroke petrol engine.
10. To find intensity of smoke from a single cylinder / multi-cylinder diesel engine.
11. To draw the scavenging characteristic curves of single cylinder petrol engine.
12. To study the effects of secondary air flow on bhp, sfc, Mech. Efficiency & emission of a two-stroke petrol engine.

**Course Outcomes (COs):** After studying this course, students will be able:

CO 1- Understand the how to prepare the graph between bhp, ihp, fhp vs speed by using variable compression test rig.

CO 2- Knowledge of functions of 4 stroke and two stroke engines.

CO 3- Learn Combustion System of IC Engines with Lubrication and Cooling system.

CO 4- Familiarization of the pollution control system.

**NOTE:**

2. At least ten experimentsare to be performed in the Semester.
3. At least seven experiments should be performed from the above list. Remaining three experiments may either be performed from the above list or designed & set by the concerned institution as per the scope of the syllabus.
List of Experiments:

1. To determine the thermal conductivity of a metallic rod.
2. To determine the thermal conductivity of an insulating power.
4. To determine the thermal conductivity of a solid by the guarded hot plate method.
5. To find the effectiveness of a pin fin in a rectangular duct natural convective condition and plot temperature distribution along its length.
6. To find the effectiveness of a pin fin in a rectangular duct under forced convective and plot temperature distribution along its length.
7. To determine the surface heat transfer coefficient for a heated vertical tube under natural convection and plot the variation of local heat transfer coefficient along the length of the tube. Also compare the results with those of the correlation.
8. To determine average heat transfer coefficient for a externally heated horizontal pipe under forced convection & plot Reynolds and Nusselt numbers along the length of pipe. Also compare the results with those of the correlations.
9. To measure the emmisivity of the gray body (plate) at different temperature and plot the variation of emmisivity with surface temperature.
10. To find overall heat transfer coefficient and effectiveness of a heat exchange under parallel and counter flow conditions. Also plot the temperature distribution in both the cases along the length of heat exchanger.
11. To verify the Stefan-Boltzmann constant for thermal radiation.
12. To demonstrate the super thermal conducting heat pipe and compare its working with that of the best conductor i.e. copper pipe. Also plot temperature variation along the length with time or three pipes.
13. To study the two phases heat transfer unit.
14. To determine the water side overall heat transfer coefficient on a cross-flow heat exchanger.
15. Design of Heat exchanger using CAD and verification using thermal analysis package eg. I-Deas etc.

Course Outcomes (COs): At the end of the course, the student shall be able to:
CO 1- Understanding the conduction heat transfer coefficient.
CO 2- Design and analyze heat transfer system with practical demonstration.
CO 3- Selection of equipments and their practical demonstration in heat transfer design.
CO 4- Knowledge of development about mass transfer
**Note:**

1. At least ten experiments are to be performed in the semester.
2. At least seven experiments should be performed from the above list. Remaining three experiments may either be performed from the above list or designed & set by the concerned institute as per the scope of the syllabus.
List of Experiments:

1. To perform experiment on Watt and Porter Governors to prepare performance characteristic Curves, and to find stability & sensitivity.
2. To perform experiment on Proell Governor to prepare performance characteristic curves, and to find stability & sensitivity.
3. To perform experiment on Hartnell Governor to prepare performance characteristic Curves, and to find stability & sensitivity.
4. To study gyroscopic effects through models.
5. To determine gyroscopic couple on Motorized Gyroscope.
6. To perform the experiment for static balancing on static balancing machine.
7. To perform the experiment for dynamic balancing on dynamic balancing machine.
8. Determine the moment of inertial of connecting rod by compound pendulum method and tri-flair suspension pendulum.

Course Outcomes: At the end of the course, the student shall be able to:

CO 1- Understand the various practical demonstrations of forces in mechanism.
CO 2- Knowledge of various Design features of mechanism with practical demonstration.
CO 3- Learning the Special purpose mechanism (governor, Gyroscope Cam and followers etc) used in designing of a machine
CO 4- Prepare practical model using the various linkages.

Note:

1. Ten experiments are to be performed in the Semester.
2. At least seven experiments should be performed from the above list. Remaining three experiments should be performed as designed & set by the concerned Institution as per the scope of the syllabus.
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<td>Scheme and Credits</td>
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<tr>
<td>Objectives:</td>
<td>1. To teach the student how to face interview and presentation given and remove their hesitation and improve their communications skills and overall personal developments.</td>
</tr>
<tr>
<td>Practical Class mark</td>
<td>25 Marks</td>
</tr>
<tr>
<td>Total</td>
<td>25 Marks</td>
</tr>
<tr>
<td>Duration of Exam</td>
<td>03 Hours</td>
</tr>
</tbody>
</table>

Selecting of Seminar Topics by Teacher or concerned to teacher by students. A seminar topic given by students in semester.
UNIT-I

Air Standard Cycles: Internal and external combustion engines; classification of I.C. Engines, Cycles of operation in four stroke and two stroke I.C. Engines, Wankel Engines, Assumptions made in air standard cycle; Otto cycle; diesel cycle, dual combustion cycle, comparison of Otto, diesel and dual combustion cycles; sterling and Ericsson cycles; air standard efficiency, specific work output, specific weight; work ratio; mean effective pressure; deviation of actual engine cycle from ideal cycle. Problems.

Carburetion, fuel Injection and Ignition systems: Mixture requirements for various operating conditions in S.I. Engines; elementary carburetor, Requirements of a diesel injection system; types of inject systems; petrol injection, Requirements of ignition system; types of ignition systems ignition timing; spark plugs. Problems.

UNIT-II

Combustion in I.C. Engines: S.I. engines; Ignition limits; stages of combustion in S.I. Engines; Ignition lag; velocity of flame propagation; detonation; effects of engine variables on detonation; theories of detonation; octane rating of fuels; pre-ignition; S.I. engine combustion chambers, Stages of combustion in C.I. Engines; delay period; variables affecting delay period; knock in C.I. engines, Cetane rating; C.I. engine combustion chambers.

Lubrication and Cooling Systems: Functions of a lubricating system, Types of lubrication system; mist, wet sump and dry sump systems; properties of lubricating oil; SAE rating of lubricants, engine performance and lubrication, Necessity of engine cooling; disadvantages of overcooling; cooling systems; air-cooling, water cooling; radiators.
UNIT-III

Engine Testing and Performance: Performance parameters: BHP, IHP, mechanical efficiency, brake mean effective pressure and indicative mean effective pressure, torque, volumetric efficiency; specific fuel consumption (BSFC, ISFC), thermal efficiency; heat balance; Basic engine measurements; fuel and air consumption, brake power, indicated power and friction power, heat lost to coolant and exhaust gases; performance curves. Problems.

Air pollution from I.C. Engine and Its remedies: Pollutants from S.I. and C.I. Engines, Methods of emission control; alternative fuels for I.C. Engines; the current scenario on the pollution front.

UNIT-IV

Rotary Compressors: Root and vane blowers; Static and total head values; Centrifugal compressors-Velocity diagrams, slip factor, ratio of compression, pressure coefficient, pre-whirl; Axial flow compressor-Degree of reaction, polytropic efficiency, surging, choking and stalling, performance characteristics, Problems.

Gas Turbines: Brayton cycle; Components of a gas turbine plant; open and closed types of gas turbine plants; Optimum pressure ratio; Improvements of the basic gas turbine cycle; multi stage compression with intercooling; multi stage expansion with reheating between stages; exhaust gas heat exchanger, Applications of gas turbines. Problems.

Course Outcomes (COs): At the end of the course, the student shall be able to:
CO 1- Understand the Air Standard Cycles with their applications.
CO 2- Analyze carburetion, injection and ignition systems with new technologies.
CO 3- Conceptualize Combustion System of IC Engines.
CO 4- Knowledge of Lubrication and Cooling systems and fuel cells.
CO 5- Analyses the gas turbines.

Text Books:
3. Engineering fundamental of the I.C.Engine – Willard W. Pulkrabek Pub.-PHI,India

References:
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I


UNIT-II


UNIT-III

UNIT-IV

Destructive Testing of Welds: Destructive tests: their advantage and Types such as Tensile Test, Bend Test, Impact Test, Hardness Test, Fatigue Tests, Equipment required and the test piece Geometry. Computer systems for Welding Engineering: Introduction, computer systems, software for welding engineers, magdata, weld cost, weld vol, distortcalc, cut best, weld best, ferrite predictor and weld selector.


Course Outcome (COs): At the end of the course, the student shall be able to:

CO 1- Lay down Principles and applications of oxyacetylene and electric arc welding.

CO 2- Understand various types of weld testing.

CO 3- Have Knowledge of techniques of welding automation.

CO 4- Describe methods of advanced and special welding processes. Course Contents:


2. Welding Processes and Technology by R. S. Parmar- Khanna Publication.

References:


4. Welding, Hoffman, Pearson Indian Education Services, Pvt. Ltd. India
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I


Aircraft Thermodynamics: First law of thermodynamics, Second law of thermodynamics, Air standard cycles, Brayton cycle & its variants.

UNIT-II

Aircraft Propulsion: Thrust, Thrust equation, Propulsive efficiency, Factors effecting thrust, Fundamentals of gas turbine engines, Aircraft engine construction, Classification of compressors; centrifugal and axial compressor, Effect of pressure, velocity & temperature change through the compressor, classification of combustion chambers and performance, classification of gas turbines & operation, convergent/divergent nozzles, Type of aircraft engines; turbo jet, turbo-prop & turbo fan engines.

UNIT-III

Aerodynamics of Airplanes: Basics of aerodynamics, Wing airfoil profile and effects, Thrust, drag, lift & gravity, Control surfaces; aileron, elevator, rudder, slat, flap & spoiler, servo tab etc. Thrust reversers.

Engine Systems, Inspection & Maintenance: Fuel system, Lubrication system, Compressor air flow control system, Turbine vanes and blade cooling, Full authority digital electronic engine control, Engine starting and ignition, Fire protection system, Engine Inlet cowling anti icing, environmental control system, engine indicating system, Standard practices of aero engine maintenance, engine overhauling, Bore scope inspection.

UNIT-IV

Miscellaneous Aviation: Concepts and flight of Helicopter, Drone, Air taxi, Rocket etc. History & overview of air war fare, Difference between civil & fighter craft aerodynamics & engines,
Development & types of fighter crafts, fighter craft weapons & firing, Safety, maintenance & emergency features. Maritime fighters.

**Course Outcomes (COs):** At the end of the course, the student shall be able to:

CO 1- Explore principles of flight and the basic thermodynamics involved.

CO 2- Have knowledge of Propulsion fundamentals and application of gas turbine system in aircraft.

CO 3- Understand aerodynamics, different aircraft systems, inspection and maintenance.

CO 4- Explore different aviation systems along with fighter crafts.

**References:**


4. Thermodynamics: An Engineering Approach- Cengel and Boles, McGraw Hill Company


Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I

Introduction to Reliability Availability and Maintainability (RAM), Development of RAM Engineering, Reliability Availability and Maintainability utilization factors, down time consequences. Failure data analysis, MTBF, MTBR, MTTR, Reliability improvement and apportionment;

UNIT-II

Concept of terro-technology; Statistical distribution associated with reliability engineering.; Quantitative measures of reliability, Bath tub curve; Quantitative; Fault tree analysis (FTA), Failure mode and effect analysis (FMEA), Failure mode, effect and criticality analysis (FMECA).

UNIT-III

Reliability engineering fundamentals and applications, Historical perspectives, Definition of Reliability, Role of Reliability evaluation, Reliability assessment, relationship between Different Reliability functions, typical Hazard functions, Mean time to failure, Cumulative Hazard function and average failure rate.

Application of Probability distribution function in Reliability evaluation combinational Aspects of Reliability, Markov models optimization of system Reliability, Heuristic Methods applied to optimal system Reliability.

UNIT-IV

Maintainability : Definition and application of Maintainability Engineering, Factors affecting Maintainability. Maintainability design criteria, operating and down time categories, Mean time to activity restore equipment, Mean Maintenance man hours, Mean time for corrective and Preventive Maintenance, measures of maintainability and measures to assure maintainability.

Availability, types of Availability, Steady state availability, approaches to increase equipment Availability, Markov analysis of availability.
**Course Outcomes:** At the end of his course, the students will be able to:

CO 1 Evaluate the reliability of a system and its subcomponents

CO 2 Gain the necessary knowledge about failure distributions and apply failure maintenance techniques.

CO 3 Perform reliability analysis of a system and designing the same CO 4 Estimate systems availability and maintainability,

CO 4 Develop the Markov model for the mechanical systems.

**References:**

1. Reliability Engineering Fundamentals R. Ramakumar
2. Maintainability, Availability and Dimitri Kececelogu
3. Reliability Engineering Govil
4. Reliability Engineering Balguruswamy
5. Elsayed A. Elsayed, Reliability is Engineering, Addison Wesley, latest edition
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I

Introduction of Management- Meaning, definitions, nature of management; Managerial levels, skills and roles in an organization; Functions of Management: Planning, Organizing, staffing, Directing & Controlling, Interrelationship of managerial functions, scope of management & Importance of management. Management and social responsibility, difference between management and administration.

UNIT-II

Introduction of organization:-Meaning and process of Organization, Management v/s Organization; Fundamentals of Organizational Behavior: Concepts, evolution, importance and relationship with other Fields; Contemporary challenges and opportunities of OB. Individual Processes and Behavior-Personality- Concept, determinants and applications; Perception-Concept, process and applications, Learning- Concept ,theories ; Motivation- Concept, techniques and importance.

UNIT-III

Interpersonal Processes- Teams and Groups- Definition of Group, Stages of group development, Types of groups, meaning of team, merits and demerits of team; difference between team and group, Conflict- Concept, sources, types, management of conflict; Leadership: Concept, function, styles & qualities of leadership. Communication – Meaning, process, channels of communication, importance,barriers and overcome of communication.

UNIT-IV

Organizational Processes: Organizational structure - Meaning and types of organizational structure and their effect on human behavior; Organizational culture - Elements, types and factors affecting organizational culture. Organizational change: Concept, types & factors affecting organizational change, Resistance to Change.

Course Outcomes: On completion of this course, the students will be able

CO1: Students will be able to apply the managerial concepts in practical life.
CO2: The students will be able to understand the concept of organizational behavior at individual level and interpersonal level.

CO3: Students will be able to understand the behavioral dynamics in organizations.

CO4: Students will be able to understand the organizational culture and change.

References:

2. Stoner, J et. al, Management, New Delhi, PHI, New Delhi.
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I

Human Resource Management: concept and scope; Roles, responsibilities and competencies of HR manager; Challenges to HR professionals; Human Resource Planning & Forecasting: significance and process.

UNIT-II


UNIT-III

Training: training process and methods; Career planning and Development; Succession planning; Employee Compensation: basic concepts & determinants;

UNIT-IV

Industrial Relations and Grievance Handling; Employee welfare; Dispute Resolution; International Human Resource Management; Contemporary Issues in HRM. HR Audit & Accounting, ethics & corporate social responsibility.

Course Outcomes: On completion of this course, the students will be able

CO1: To develop the understanding of the concept of human resource management and to understand its relevance in organizations.

CO2: To develop necessary skill set for application of various HR issues.
CO3: To analyse the strategic issues and strategies required to select and develop manpower resources.

CO4: To integrate the knowledge of HR concepts to take correct business decisions.

Suggested Readings:


References:

**Course code**: HSMC-06  
**Category**: OPEN ELECTIVE COURSES(OEC)  
**Course title**: INDUSTRIAL PSYCHOLOGY

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</table>

**Objectives:**
1. To acquaint students with the applications of psychometric tools and inventories in organizations.
2. To acquaint the students with the tools of behavioral and organizational interventions & develop the skills to analyze behavioral issues in organizations.
3. To gain an understanding of the functioning of an organization through organized field visit.
4. To gain firsthand experience through focused group discussions.

**Class work**  
25 Marks

**Exam**  
75 Marks

**Total**  
100 Marks

**Duration of Exam**  
03 Hours

**Note:** Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

**UNIT-I**

Structured Experience Students need to learn to plan, design and conduct the structured exercises in any of the following areas under supervisor supervision: self-awareness, team building, interpersonal skills, leadership skills, perception, decision-making and problem solving, creativity, power and politics, communication skills, conflict, stress management, motivation and goal setting, or any recent developments.

**UNIT-II**

HRD Instruments: (any five: administered, scored, interpreted and discussed) Role efficacy, role stress, coping styles, HRD climate, TOBI, SPRIO, MAOB, emotional intelligence, ENNEAGRAM, conflict management styles, OCTAPACE, leadership, trust, life and goal planning or any recent developments.

Field Visit: Students will get firsthand experience of the organization. Can take up any project given by the organization and write a report. A student can undertake specific or overall activity of the organizations in consultation with the supervisor. The student can choose any organization and write a report: education sector, government sector, health sector, banking sector, service industry, NGO, or any recent developments.

**UNIT-III**

Force-field Analysis and Appreciative Inquiry Students will conduct with the help of supervisor all the steps of force field analysis (identifying the problem and identifying the desired state; identifying the forces involved, and determining the strengths of each force. Action plans for increasing driving forces and reducing restraining forces and appreciative inquiry (4 D approach: discovery, dreaming, designing and destiny) as an OD intervention. After conducting the same students will write the report of the same.
UNIT-IV

Focused Group Discussion Either students conduct a focus group based on need diagnostic or problem focused group study in any area of consumer behavior (customers of sales, retail, banking, insurance, aviation etc) or industrial / organizational psychology/human resource and submit a report. a) Select the team b) Select the participants c) Decide on time and location d) Prepare for and conduct focus group discussion e) Submit a report.

Course Learning Outcomes (CLOs) By the end of this course, students will be able to demonstrate the following:

1. Describe major topics and subspecialties including critical theory and research finding that have defined the field of I/O psychology
2. Describe the complicated systems of individual and group psychological processes involved in the world of work
3. Connect the basic principles of I/O psychology to personnel and human resources management within the organization
4. Describe the ways in which individual career choices and work-life success can be improved through the benefits of I/O psychology
5. Use APA style writing and to enhance psychological writing

References:

10. Appreciative Inquiry: Change at the Speed of Imagination (2nd ed.). USA: John Wiley and Sons Inc.
Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT-I


UNIT-II

Production Management : Definition, Objectives, Functions and Scope, Production Planning and Control; its significance, stages in production planning and control. Brief introduction to the concepts of material management, inventory control; its importance and various methods.

UNIT-III

Marketing Management - Definition of marketing, marketing concept, objectives & Functions of marketing. Marketing Research - Meaning; Definition; objectives; Importance; Limitations; Process. Advertising - meaning of advertising, objectives, functions, criticism.

UNIT-IV

Course outcomes:

Students will be able to understand

CO1 - Evolution of Management and contribution of Management thinkers.

CO2 - importance of staffing and training

CO3 - the concept of material management and inventory control

CO4 - the components of marketing and advertising

CO5 - various sources of finance and capital structure


REFERENCES:

1. Principles & Practices of Management – L.M. Prasad (Sultan Chand & Sons)


