

**RPS Degree College, Balana (Mahendergarh)**  
**Department of Humanities (History)**  
**Learning Objective & Outcomes**  
**B.A.(History) 1<sup>st</sup> Sem.**

**Subject: History of India (From earliest times C.1200A.D.)**

**Paper Code: 11041**

**Learning Objective**

This Course Enables the Student to:

1. Students will learn the general course of human history in multiple areas of the India.
2. Students will learn to understand the India contextually, that is, to interpret human experiences and the meanings people have given them in relationship to the place and time in which they occurred.
3. Students will learn to understand, analyze, and evaluate both evidence and arguments.
4. Students will learn to explain how and why important events happen and change over time occurs.
5. Students will learn to create knowledge and communicate it to others both orally and in writing.

**Learning Outcomes**

Upon successful completion of this course a student will be able to:

1. Understand the salient features of Indus valley civilization.
2. Evaluate the features of Buddhism and Jainism.
3. Visualize the administration of Mauryas and the art and architecture of Mauryas.
4. Identify the administration of Guptas and their contribution to Nalanda University.
5. Examine the Arab conquest of Sindu and the battle of Tarain.

**RPS Degree College, Balana (Mahendergarh)**  
**Department of Humanities (History)**  
**Learning Objective & Outcomes**  
**B.A.(History) 2<sup>nd</sup> Sem.**

**Subject : History of India (From C. 1200 A.D. to 1707 A.D.)**

**Subject Code: 21041**

**Learning Objective**

Students will be able to learn :-

1. In this course Student will Learn describe historical events from multiple perspectives.
2. In this course Student will learn formulate, sustain, and justify a historical argument using original ideas.
3. In this course Student will Learn support arguments with historical evidence drawn from primary and secondary sources.
4. In this course Student will Learn place historical arguments into a larger scholarly narrative.
5. In this course Student will Learn analyze a primary source of medium difficulty. “Analyze” means to describe its biases and situate it in a historical context.

**Learning Outcomes**

After the completion of the course, Students will be able to

1. Critically discuss major social, political, economic, and cultural structures, events, and themes shaping the later Middle Ages.
2. Evaluate and analyse different medieval sources and modern historiography
3. Identify and assess evidence of social change and continuity throughout the period.
4. Critically evaluate the concept of decline in relation to the later Middle Ages
5. Conduct research using primary sources and historiography relating to the period.
6. Formulate logical arguments substantiated with historical evidence.
7. Express ideas clearly in both written and oral modes of communication.
8. Understand the foundation of the Delhi sultanate and the Sultanate administration.
9. Recognise the Socio, economic and religious conditions under Vijayanagar Empire.
10. Identify the condition of India under the Mughal Empire.
11. Explain the Administration and art and architecture of Mughals.
12. Analyse the rise of the Marathas and the contribution of Shivaji.

**RPS Degree College, Balana (Mahendergarh)**  
**Department of Humanities (History)**  
**Learning Objective & Outcomes**  
**B.A.(History) 3<sup>rd</sup> Sem.**

**Subject: History of India (1707 to 1947 A.D.)**

**Paper Code: 31041**

**Learning Objective**

This Course Enables the Student to:

1. Students will learn the general course of human history in multiple areas of the India.
2. Students will learn to understand the India contextually, that is, to interpret human experiences and the meanings people have given them in relationship to the place and time in which they occurred.
3. Students will learn to understand, analyze, and evaluate both evidence and arguments.
4. Students will learn to explain how and why important events happen and change over time occurs.
5. Students will learn to create knowledge and communicate it to others both orally and in writing.

**Learning Outcomes**

Upon successful completion of this course a student will be able to:

1. Discuss the advent of Europeans and their administration.
2. Evaluate the Anglo-Mysore wars and Anglo-Sikh wars.
3. Realize the Permanent Revenue system and Lord Ripon's Local Self Government.
4. Understand about the Socio-religious reform movements in 19th century.
5. State the role of moderates and extremists in the freedom movement.

**RPS Degree College, Balana (Mahendergarh)**  
**Department of Humanities (History)**  
**Learning Objective & Outcomes**  
**B.A.(History) 4<sup>th</sup> Sem.**

**Subject : History of Haryana (From earliest times to 1947A.D.)**

**Subject Code: 41041**

**Learning Objective**

1. In this course, students will learn to conduct meticulous field work to unearth and assemble the historical and cultural material relating to various aspects of life in the State through the age.
2. In this course, students will learn to undertake projects and prepare scholarly books, monographs, reports, research papers, etc,
3. In this course, students will learn to set up a specialized and multi-faceted library and repository of records/ documents.
4. In this course, students will learn to network and build partnership with various institutions and organizations working in and outside the State in line with the aims and objectives of the Academy
5. In this course, students will learn to organize seminars, conferences, workshops, special lectures, etc.

**Learning Outcomes**

After the completion of the course, Students will be able to

1. Students will able to demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
2. Students will able to develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth
3. Students will able to produce well researched written work that engages with both primary sources and the secondary literature.
4. Students will able to develop an informed familiarity with multiple cultures
5. Students will able to develop an ability to convey verbally their historical knowledge.

**RPS Degree College, Balana (Mahendergarh)**  
**Department of Humanities (History)**  
**Learning Objective & Outcomes**  
**B.A.(History) 5<sup>th</sup> Sem.**

**Subject: Ancient and Medieval World**

**Subject Code: 51041**

**Learning Objective**

This Course Enables the Student to:

1. Students will learn the general course of human history in multiple areas of the World.
2. Students will learn to understand the World contextually, that is, to interpret human experiences and the meanings people have given them in relationship to the place and time in which they occurred.
3. Students will learn to understand, analyze, and evaluate both evidence and arguments.
4. Students will learn to explain how and why important events happen and change over time occurs.
5. Students will learn to create knowledge and communicate it to others both orally and in writing.

**Learning Outcomes**

Upon successful completion of this course a student will be able to:

1. Identify and define the world's earliest civilizations, including the Neolithic Revolution, and describe how it shaped the development of these early civilizations
2. Identify, describe, and compare/contrast the first advanced civilizations in the world—Mesopotamia and Egypt.
3. Identify and describe the different periods that characterized ancient Greece—Archaic Greece (or the Greek Dark Ages), classical Greece, and the Hellenistic era.
4. Identify and describe the characteristics of the Roman Kingdom, the Roman Republic, and Imperial Rome
5. Analyze and describe the rise of Islam in the Middle East. Identify and describe the emergence of the Arab caliphate, the Umayyad dynasty, and Abbasid dynasty.
6. Identify and describe the rise and fall of the Byzantine Empire.
7. Identify and analyze key facets of medieval society in Western Europe—the Catholic Church, feudalism, and the rise of technology and commerce.

**RPS Degree College, Balana (Mahendergarh)**  
**Department of Humanities (History)**  
**Learning Objective & Outcomes**  
**B.A.(History) 6<sup>th</sup> Sem.**

**Subject : Modern World History**

**Subject Code: 61041**

**Learning Objective**

1. Students will Learn history of the colonial North America and the new nation (United States)
2. Students will Learn Critique the domestic and foreign policy of the United States .
3. Students will Learn Evaluate the historical importance of the pre-modern European past
4. Students will Learn Appraise the historical significance of modern Europe in the global
5. Students will Learn Examine the historical significance of pre-modern 'non-western' cultures.

**Learning Outcomes**

After the completion of the course, Students will be able to

1. Explain and analyze a key historical event or process in the area and during the period under study
2. Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class
3. Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study
4. Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history
5. Distinguish between primary and secondary sources, and understand how each are used to make historical arguments